



COURSE IMPLEMENTATION DATE: September 1993
 COURSE REVISED IMPLEMENTATION DATE: September 2009
 COURSE TO BE REVIEWED: February 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 242	GEOGRAPHY	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Economic Geography	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces the concepts and methods of economic geography. The focus is on the spatial distributions and interactions of population, natural resources and energy, manufacturing, and services in the capitalist economy. Emphasis will be placed on the causes and consequences of globalization, issues of economic development, and the creation of particular kinds of economic landscapes at local, national, and international scales. A field trip outside of class time is expected.

PREREQUISITES: None; Geography 140 recommended
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 25 Hrs
 Seminar: 12 Hrs
 Laboratory: _____ Hrs
 Field experience: 8 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) X Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: X Yes No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>December 2009</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>December 19, 2009</u>
Supporting area consultation (UPACA1)	Date approved: <u>February 2009</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>February 16, 2009</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>February 27, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- 1) use the quantitative and qualitative methods and theories of economic geography to comprehend the inherently geographical character of the capitalist mode of production
- 2) analyze the ways in which a globalizing capitalist mode of production creates particular landscapes of accumulation at local, national, and international scales
- 3) determine the factors involved in the location of particular economic activities, including settlement, industrial development, and service provision
- 4) make sense of how those landscapes are inherently uneven and what this means for cultural and social life in developed and developing regions and countries alike
- 5) demonstrate an ability to collect and interpret research materials in economic geography and use these materials to interpret current events as reported in popular media

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course is taught in a lecture/seminar format. Lectures draw on material from the text and are supported by directed readings and films in a seminar format. A field experience in the reading and interpretation of economic landscapes will be included.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Knox, P., Agnew J. and McCarthy, L., 2008 *The Geography of the World-Economy*, 5th Ed. (London: Edward Arnold)

Or

Stutz, F.P. and B. Warf. 2007. *The World Economy: Resources, Location, Trade and Development*. 5th Edition. Upper Saddle River, NJ: Prentice Hall.

SUPPLIES / MATERIALS:

Field trip fee

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class presentation:	20%
Term Assignment:	30%
Midterm:	20%
Final Exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction to the course; doing economic geography in a globalizing world
Week 2: Global, local, and everywhere between; static and dynamic explanations of geo-economic change
Week 3: States, markets and regional motors; geographical patterns and processes in the world economy
Week 4: Pre-capitalist foundations, the industrial revolution, and the consolidation of organized capitalism
Week 5: The globalization of production, and the emergence of advanced capitalism
Week 6: Geographies in flux; the spatial reorganization of the core economies
Week 7: Midterm
Week 8: The unequal dynamics of interdependence; transformation of the peripheral economies
Week 9: Agricultural development in the periphery
Week 10: Field Trip
Week 11: Industrialization and spatial change in the developing world
Week 12: Transnational integration and the theory and practice of globalization
Week 13: *Homo economicus* in the global village

Alternative:

Week 1: Introduction to Course; Globalization and development
Weeks 2-3: Tracing the path—and lasting impacts—of capitalist development
Weeks 3-4: Population and Economic Development
Week 5: Why do things locate where they do? Factors of Location and Firm Behaviour
Week 6: Resources and the Environment—focus on Non-Renewable Resources and Energy
Week 7: Resources and the Environment: Focus on Food Production Systems ; Midterm
Week 8: Manufacturing
Week 9: Services and Telecommunications
Week 10-11: Understanding the Nuances of International Trade; Film: *Is Wal-Mart Good for America?*
Weeks 12-13: Trade and Underdevelopment; Development Strategies