



ORIGINAL COURSE IMPLEMENTATION DATE: September 1993
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) June 2018
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 242	Number of Credits: 3 Course credit policy (105)																
Course Full Title: Economic Geography Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Social Sciences	Department (or program if no department): GATE																
Calendar Description: Concepts and methods of economic geography. Focus on the spatial distribution of and interactions between natural resources and energy, manufacturing, and services in the capitalist economy. Additional consideration of geographies of innovations, competition, and inequality, and of firm location decisions. Note: This course is offered as GEOG 242 and ECON 242. Students may take only one of these for credit.																	
Prerequisites (or NONE):	One of the following: AGRI 142, BUS 100, ECON 100, ECON 101, GDS 100, GEOG 111, or GEOG 140.																
Corequisites (if applicable, or NONE):	None																
Pre/corequisites (if applicable, or NONE):	None																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: ECON 242 Equivalent course(s): ECON 242 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">25</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">20</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">45</td></tr> </table>	Lecture hours	25	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Seminars/tutorials/workshops	20																
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Field experience hours																	
Experiential (practicum, internship, etc.)																	
Online learning activities																	
Other contact hours:																	
Total	45																
Maximum enrolment (for information only): 36																	
Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: Dr. Michelle Rhodes	Date approved: September 2016																
Faculty Council approval	Date approved: September 2016																
Campus-Wide Consultation (CWC)	Date of posting: October 14, 2016																
Dean/Associate VP: Dr. Jacqueline Nolte	Date approved: September 2016																
Undergraduate Education Committee (UEC) approval	Date of meeting: December 16, 2016																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply core economic geography concepts and theory to case study research and current events.
2. Provide written analysis of spatial decision-making by labour, firms, and other economic institutions.
3. Identify the ways in which value is added to commodities, and what this entails for how resource-dependent regions develop.
4. Generate argument with regard to the relative value of locations, innovation, and networks in a global economy.
5. Collaborate with peers to manage tasks and generate an original project.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Problem-based learning in conjunction with lecture and course discussion.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Hayter, R., and J. Patchell,	Economic Geography: An Institutional Approach (2e)	<input checked="" type="checkbox"/>	Oxford	2015
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Presentation:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Short Essays (4-5) :30%

Quizzes: 20%

Group Project:

 Proposal: (5%)

 Rough Draft (10%)

 Presentation: (10%)

 Final Development strategy: (15%)

Reflection: 10%

Typical Course Content and Topics

Week 1: Introduction to Course: Capitalism, Space, and Spatial Fixity

Week 2: Cities from Scratch: What instant cities tell us about spatial decision-making

Week 3: Capitalism and Markets: Geographies of Innovation and Inequality

Week 4: Innovation, Competitive Advantage, and Competitive Places: Labour Markets

Week 5: Business Location and Location Theory

Week 6: Government and NGOs as Actors and Influencers

Week 7: The Diffusion and Development of Basic Activities: Manufacturing and Services

Week 8: Non-Basic Activities in the Post-Industrial Economy

Week 9: Transportation and Telecommunications: The Arteries of Commerce

Week 10: Urban Planning

Week 11 and 12: Rural Development Resources: Global Commodities Production and Trade

Week 13: Presentations