

COURSE IMPLEMENTATION DATE: January 2001
 COURSE REVISED IMPLEMENTATION DATE: September 2008
 COURSE TO BE REVIEWED: September 2009
 (Four years after UPAC final approval date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Geography	
GEOG 253	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

A geographic information system is defined as a configuration of system hardware and software that captures, stores, analyzes and displays geographic information. The focus of this course is on the theory and practice of GIS as a tool in geographical analysis, data management, and the development of skills in the operation of GIS software.

PREREQUISITES: None; a first-year COMP course is recommended
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 23	Hrs	HOURS PER DAY: _____
Seminar:	Hrs	
Laboratory: 37	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	25
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every semester
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ John Belec	Chairperson: _____ Maira Kloster (Curriculum Committee)
Department Head: _____ Dr. Ken Brealey	Dean: _____ Dr. Eric Davis
PAC Approval in Principle Date: _____	PAC Final Approval Date: August 25, 2008

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Identify the role and usefulness of GIS as a tool in geographical analysis and data management.
2. Understand the theoretical base of GIS, i.e., the methodology of representing and managing map features.
3. Develop competency in the operation of GIS software.

METHODS:

The course will be offered in a lecture / lab format

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Portfolio assessment, exams or other methods as appropriate

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Environmental Systems Research Institute, (1998) Getting to now ArcView GIS

Keith C. Clarke (1997) Getting Started with Geographical Information Systems (Prentice-Hall)

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Lab assignments and projects	40-60%
Exams	40-60%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. The origins and definitions of GIS.
2. Uses (and abuses) of GIS in geographical problem-solving.
3. GIS and cartography: cartographic fundamentals.
4. Theory and methodology of GIS: an overview of concepts and terminology.
5. Characteristics of geographic data; sources of data for GIS.
6. Attribute data management.
7. Mapping socio-economic data.
8. Mapping environmental and natural resource data.
9. Spatial data models.
10. Geocoding.
11. Social implications of GIS: GIS and the future of Geography.