

COURSE IMPLEMENTATION DATE:	September 1987
COURSE REVISED IMPLEMENTATION DATE:	January 2006
COURSE TO BE REVIEWED:	November 2009
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: GEOG 270	Geography N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Field Techniques in Human Geography	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides an intensive introduction to a variety of tools and techniques used by human geographers to describe and analyze the cultural landscape and the spatial organization of society. Required lab and fieldwork will cover a range of different topics studied in earlier courses, and students will design a major field project based on their specific area of interest.

PREREQUISITES: GEOG 130 or 131 or 233; GEOG 233; 140, 241, or 242
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: 45	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 15 Hrs	HOURS PER DAY: _____
Seminar: _____ Hrs	
Laboratory: 30 Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT: _____	25
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ David Gibson	Chairperson: _____ Raymond Welch
Department Head: _____ Dr. Sandy Vanderburgh	Dean: _____ Dr. Eric Davis
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: November 25, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will:

2. Be introduced to the role, methods, and ethics of field studies in human geography
3. Will develop skills in the planning, design and execution of field projects
4. Will be introduced to a variety of resources and techniques used to carry out field projects
5. Will carry out and critique individual and small group field projects
6. Will gain an appreciation of the problems and potential of field work in human geography

METHODS:

Lecture, Field Exercises, Critique of exercises

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Portfolio or Course work

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Reserve readings from sources such as:

Butzer, K. (1982) *Archaeology as Human Ecology*. Cambridge: Cambridge University Press.

The *Geographical Review* Vol. 91, No. 1&2 (2001) *Doing Fieldwork*.

Jones, K.G. (1987) *Location, Location, Location: Analyzing the retail environment*. Toronto: MethuenPlatt, R. S.(1959) *Field Study in American Geography*. Chicago:University of Chicago.

Lounsbury, J.F and F. T. Aldrich (1987) *Introduction to Geographic Field Methods and Techniques*. New York: JMacmillan

Katz, C. (1994) "Playing the Field: Questions of Fieldwork in Geography", *The Professional Geographer* 46: 67-72.

Parsons, J.J. (1977) "Geography as Exploration and Discovery", *Annals of the Association of American Geographers* 67:1-25.

Richardson, M. (1994)"Looking at a World that Speaks" in *Re-Reading Cultural Geography* ed by . K.E. Foote et al. Austin: University of Texas Press, Chapter 10.

Sauer, C.O. (1956)"The Education of a Geographer", *Annals of the Association of American Geographers* 46:287-299.

SUPPLIES / MATERIALS:

Package of materials and Course Pack available in Bookstore

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Four field projects (80%)

Quizzes and Examination (20%)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction to Field Work in Human Geography
2. Ethical Issues in Field Work
 - Rural Land Use Exercise
3. Sources of information: Maps, Photography, Archives
4. Field Surveys
5. Techniques: GPS, GIS
 - Historical Geography Exercise
5. Sampling Techniques, Questionnaires
 - Retail Trade Survey
6. Humanistic Geography
 - Sense of Place Exercise
7. Critique and Review

