OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Geography</th>
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<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>GEOG 300</td>
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<tr>
<td>FORMER COURSE NUMBER</td>
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<tr>
<td>UCFV CREDITS</td>
<td>4</td>
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<tr>
<td>COURSE DESCRIPTIVE TITLE</td>
<td>Special Topics in Geography</td>
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CALENDAR DESCRIPTION:
This course provides students with an opportunity to explore a topic or subfield in a new and significant area of geographical research and scholarship. Topics will be chosen from a wide range of physical, human, regional, and technical areas in geography. Course offerings may include topics such as the Geography of Global Conflict and Terrorism, Conservation and Development; the Geography of Illegal Activities; or the Geography of Agriculture, among others.

PREREQUISITES: Any two 200-level Geography courses

SYNONYMOUS COURSE(S)
(a) Replaces: N/A
   (Course #)
(b) Cannot take: N/A
   (Course #)

SERVICE COURSE TO:
(Department/Program)

TOTAL HOURS PER TERM: 60

TRAINING DAY-BASED INSTRUCTION

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS:</th>
<th>LENGTH OF COURSE:</th>
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<tbody>
<tr>
<td>Lectures:</td>
<td>HOURS PER DAY:</td>
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<tr>
<td>30 Hrs</td>
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<td>Seminar:</td>
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<td>20 Hrs</td>
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<td>Laboratory:</td>
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<td>Hrs</td>
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<tr>
<td>Field Experience:</td>
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<tr>
<td>10 Hrs</td>
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<tr>
<td>Student Directed Learning:</td>
<td>Hrs</td>
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<td>Hrs</td>
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<tr>
<td>Other (Specify):</td>
<td></td>
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<tr>
<td>Hrs</td>
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MAXIMUM ENROLLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERINGS: Once every year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

AUTHORIZED SIGNATURES:
Course Designer(s): Dr. Michelle Rhodes
Chairperson: Moira Kloster (Curriculum Committee)
Department Head: Dr. Ken Brealey
Dean: Dr. Eric Davis

UPAC Approval in Principle Date: UPAC Final Approval Date: Mar. 2, 2007
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of the course, students will:

1. understand the nature of the chosen topic and document its place within and relevance to the field of Geography.
2. be able to critically examine the geographer's approach to the subject, with particular emphasis on methods, theory, and applications.
3. have field and library research techniques within the specific field of study.
4. be able to use relevant literature, and utilize this literature as part of a larger research project.
5. understand course themes and concepts as part of group discussion and/or through examination.

METHODS:

GEOG 300 is primarily a lecture and seminar course. Students will be expected to read a sizable portion of the course reading list, critically research, assess, and summarize material, and present reflections and conclusions in class. Depending on course content, fieldwork will likely be expected.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:)  ☑ Yes  ☐ No

METHODS OF OBTAINING PLAR:

Application to the department: Course challenge, presentation/assessment of portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Textbooks and course readings to be set by instructor, dependant on subject matter.

Below is a list of sample textbook requirements for a proposed GEOG. 300a: Geography of Global Conflict and Terrorism.


Below is a list of sample textbook requirements for a proposed GEOG. 300b: Geography of Illegal Activities

Articles
Books
* Flint, Colin, ed. 2004. Spaces of Hate: Geographies of crime and intolerance in the USA. Chapters 4 and 10 only.
* Wakefield, Alison. 2003. Selling Security: the private policing of public space

SUPPLIES / MATERIALS:
Courses in Geography may have mandatory field trips with additional fees. Details are available on course outlines distributed in class.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:] Evaluation for this course will vary according to instructor and course subject matter. Below is a sample evaluation plan based on other 300-level Geography courses.

Midterm: 20%
Final exam: 25%
Group presentation: 15%
Research report/ poster: 25%
Field Report: 15%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:] The content of the course will vary depending upon the topic selected and the instructor, but will always focus on those aspects of the topic which have been of scholarly interest to geographers. Spatial, environmental, and regional emphases will normally be given particular attention.

Below is a sample outline based on a proposed GEOG 300C: Geography of Global Conflict and Terrorism

1. Introduction to course; key concepts, definitions in political geography
   Part II: Geopolitics--concepts, evolution of field
2. Historical evolution of political geography; current applications
3. Territoriality—definition, theories, importance; globalization
   Part III: Economic conflict
4. Colonization—past and present; boundary wars
5. The global North-South divide
6. The natural resource curse and resource conflict
   Part IV: Conflict and cooperation
9. The causes of war, ‘containing’ warfare
10. Geopolitical alliances
   Part V: Terrorism
11. Defining terrorism, identifying causes
12. Internal conflict, separatism, and militarism
13. Terrorism, space, and security
14. Course conclusions
Below is a sample outline based on a proposed GEOG 300D: Geography of Illegal Activities

1. Introduction to course; key concepts, definitions in crime geographies
2. Understanding the links between crime, identity, and space
3. Personal geographies of fear
4. Domestic space and crime
5. Neighbourhood crime and surveillance of space
6. Designing safe spaces on the street and in the community; 'suburban' crime
7. Hate crime
8. Urban patterns of crime; Law enforcement's perception of space
9. Geographic profiling; Use of geographic tools in crime detection
10. Rural crime
11. Spaces of drug production, consumption, and transport
12. Human trafficking
13. Financial crime and territoriality
14. Terrorism