

COURSE IMPLEMENTATION DATE:	<u>September 2008</u>
COURSE REVISED IMPLEMENTATION DATE:	_____
COURSE TO BE REVIEWED:	<u>February 2012</u>
<i>(four years after UPAC approval)</i>	<i>(month, year)</i>

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

**Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor**

<b>GEOG 312</b>	<b>GEOGRAPHY</b>	<b>4</b>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
<b>Political Ecology: Nature, Culture and Place</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course involves students in the dialogue over development, environmental relations, and the role of place. Case studies from both developing and developed worlds will be used to investigate spatial relationships between poverty, livelihoods, sustainable development, conservation, and conflict. Field trips outside of class time are required.

PREREQUISITES: **One of: GEOG 240, GEOG 241, GEOG 242**  
 COREQUISITES: **None**  
 PRE or COREQUISITES: \_\_\_\_\_

**SYNONYMOUS COURSE(S):**

(a) Replaces: N/A  
 (b) Cross-listed with: N/A  
 (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 60

**STRUCTURE OF HOURS:**

Lectures: 30 Hrs  
 Seminar: 22 Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: 8 Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 28  
 Expected frequency of course offerings: **EVERY OTHER YEAR**  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

Yes  No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

Yes  No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes  No

Course designer(s): Dr. Garry Fehr

Department Head: Dr. Ken Brealey

Supporting area consultation (UPACA1)

Curriculum Committee chair: Moira Gutteridge-Kloster

Dean/Associate VP: Dr. Eric Davis

Undergraduate Program Advisory Committee (UPAC) approval

Date approved: Oct. 22, 2007

Date of meeting: Oct. 26, 2007

Date approved: Dec. 7, 2007

Date approved: Dec. 21, 2007

Date of meeting: Feb. 1, 2008

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- 1) Evaluate and analyze how development theory and practice has evolved in relation to humanity's interaction with the natural environment.
- 2) Explain how the inherent uneven nature of society influences the conservation and control of the natural environment.
- 3) Critically examine strategies that aim to simultaneously develop society and conserve the environment.
- 4) Demonstrate fundamental skills in geographic research, analysis, and synthesis.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course material will be presented through lectures and audio-visual materials and supported with field trips, seminar activities, and student presentations of required readings.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Greenough, P. & Tsing, A. (Eds.). (2003). *Nature in the global south: Environmental projects in South and South-East Asia*. New Delhi: Orient Longman Private.

Desai, V. & Potter, R. (2002). *The companion to development studies*. New York: Oxford University Press.  
Course pack of selected readings.

**SUPPLIES / MATERIALS:**

Minimal field trip fee.

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Midterm exam	20%
Final exam	30%
Group presentation	15%
Field report	10%
Research paper	25%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

1. Introduction: Geographical Perspectives of the Environment.
2. Development: From Theory to Practice
3. Creating Sustainable Spaces of Accumulation
4. Models of Environmental Governance
5. Socio-Spatial Movements and Environmental Struggle
6. Informal Regulation of Resources: Class, Caste and Gender
7. Role of Indigenous Knowledge Systems
8. Commodification of Natural Spaces
9. Enlarged Spaces for Non Governmental Organizations
10. Balancing Conservation and Livelihoods
11. Enclosures and Environmental Refugees
12. Development of Tourist Spaces
13. Review and Conclusions