

COURSE IMPLEMENTATION DATE: September 2008
 COURSE REVISED IMPLEMENTATION DATE: January 2011
 COURSE TO BE REVIEWED: February 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 312	GEOGRAPHY	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Political Ecology: Nature, Culture and Place		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Political ecology studies the way political, economic, and social factors influence human interaction with the environment and the resulting unequal distribution of costs and benefits throughout the world. This course uses case studies from both developing and developed worlds to investigate the spatial relationships of environmental change, power, marginalization, livelihoods, conservation, conflict, and indigenous people's changing access to natural resources. Field trips outside of class time are required.

PREREQUISITES: **One of: GEOG 240, GEOG 241, GEOG 242**
 COREQUISITES: **None**
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):	SERVICE COURSE TO: <i>(department/program)</i>
(a) Replaces: <u>N/A</u>	_____
(b) Cross-listed with: <u>N/A</u>	_____
(c) Cannot take: _____ for further credit.	_____

TOTAL HOURS PER TERM: <u>60</u>	TRAINING DAY-BASED INSTRUCTION:
STRUCTURE OF HOURS:	Length of course: _____
Lectures: <u>30</u> Hrs	Hours per day: _____
Seminar: <u>22</u> Hrs	
Laboratory: _____ Hrs	
Field experience: <u>8</u> Hrs	OTHER:
Student directed learning: _____ Hrs	Maximum enrolment: <u>28</u>
Other (specify): _____ Hrs	Expected frequency of course offerings: EVERY OTHER YEAR
	<i>(every semester, annually, every other year, etc.)</i>

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Course designer(s): <u>Dr. Garry Fehr</u>	
Department Head: <u>Dr. Ken Brealey</u>	Date approved: <u>June 2010</u>
Supporting area consultation (Pre-UPAC)	Date of meeting: <u>July 9, 2010</u>
Curriculum Committee chair: _____	Date approved: <u>September 17, 2010</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date approved: <u>September 17, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	Date of meeting: <u>October 1, 2010</u>

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- 1) Evaluate and analyze how development theory and practice has evolved in relation to humanity's interaction with the natural environment.
- 2) Explain how the inherent uneven nature of society influences the conservation and control of the natural environment.
- 3) Critically examine strategies that aim to simultaneously develop society and conserve the environment.
- 4) Demonstrate fundamental skills in geographic research, analysis, and synthesis.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course material will be presented through lectures and audio-visual materials and supported with field trips, seminar activities, and student presentations of required readings.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Greenough, P. & Tsing, A. (Eds.). (2003). *Nature in the global south: Environmental projects in South and South-East Asia*. New Delhi: Orient Longman Private.

Desai, V. & Potter, R. (2002). *The companion to development studies*. New York: Oxford University Press.
Course pack of selected readings.

SUPPLIES / MATERIALS:

Minimal field trip fee.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm exam	20%
Final exam	30%
Group presentation	15%
Field report	10%
Research paper	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction: Geographical Perspectives of the Environment.
2. Development: From Theory to Practice
3. Creating Sustainable Spaces of Accumulation
4. Models of Environmental Governance
5. Socio-Spatial Movements and Environmental Struggle
6. Informal Regulation of Resources: Class, Caste and Gender
7. Role of Indigenous Knowledge Systems
8. Commodification of Natural Spaces
9. Enlarged Spaces for Non Governmental Organizations
10. Balancing Conservation and Livelihoods
11. Enclosures and Environmental Refugees
12. Development of Tourist Spaces
13. Review and Conclusions