



ORIGINAL COURSE IMPLEMENTATION DATE: September 2008
 REVISED COURSE IMPLEMENTATION DATE: January 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) January 2022
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|--|----|------------------------------|----|------------------|--|------------------------|----|--|--|----------------------------|--|----------------------|--|--------------|-----------|---|
| Course Code and Number: GEOG 312 | Number of Credits: 4 Course credit policy (105) | | | | | | | | | | | | | | | | |
| Course Full Title: Political Ecology Course Short Title (if title exceeds 30 characters): | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | Department (or program if no department): Geography and the Environment. | | | | | | | | | | | | | | | | |
| Calendar Description: Examining the way social and political factors influence human interaction with the environment, and unequal distribution of natural resource wealth. Case studies investigate environmental change, worldviews, livelihoods, conservation, conflict, and indigenous access to resources. Field trips outside class time are required. | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | 45 university-level credits. | | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | None | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | |
| Equivalent Courses (cannot be taken for additional credit) Former course code/number: N/A Cross-listed with: N/A Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i> | Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca . | | | | | | | | | | | | | | | | |
| Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">18</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: right;">12</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">60</td></tr> </table> | Lecture hours | 30 | Seminars/tutorials/workshops | 18 | Laboratory hours | | Field experience hours | 12 | Experiential (practicum, internship, etc.) | | Online learning activities | | Other contact hours: | | Total | 60 | Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): every other year |
| Lecture hours | 30 | | | | | | | | | | | | | | | | |
| Seminars/tutorials/workshops | 18 | | | | | | | | | | | | | | | | |
| Laboratory hours | | | | | | | | | | | | | | | | | |
| Field experience hours | 12 | | | | | | | | | | | | | | | | |
| Experiential (practicum, internship, etc.) | | | | | | | | | | | | | | | | | |
| Online learning activities | | | | | | | | | | | | | | | | | |
| Other contact hours: | | | | | | | | | | | | | | | | | |
| Total | 60 | | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Steven Marsh | Date approved: October 8, 2015 | | | | | | | | | | | | | | | | |
| Faculty Council approval | Date approved: November 2015 | | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | Date of posting: January 15, 2016 | | | | | | | | | | | | | | | | |
| Dean/Associate VP: Jacqueline Nolte | Date approved: November 2015 | | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | Date of meeting: January 29, 2016 | | | | | | | | | | | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Evaluate how worldviews and knowledge systems have evolved in relation to humanity's interaction with the natural environment.
2. Explain how the inherent uneven nature of society influences the extraction of natural resources and the conservation of the natural environment.
3. Apply a critical analytical framework to natural resource development projects to deconstruct local, regional and global power relationships.
4. Demonstrate fundamental skills in geographic research, analysis, and synthesis.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course material will be presented through lectures, problem based learning and audio-visual materials and supported with field trips, seminar activities, and student presentations of required readings.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----------------------------|--|--------------------------|-----------|------|
| 1. | See attached Library Reserve of Selected Readings. | <input type="checkbox"/> | | |
| 2. | | <input type="checkbox"/> | | |
| 3. | | <input type="checkbox"/> | | |
| 4. | | <input type="checkbox"/> | | |
| 5. | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Minimal field trip fee.

Typical Evaluation Methods and Weighting

| | | | | | | | |
|---------------------|-----|---------------|-----|-------------------|-----|------------|------|
| Final exam: | 25% | Assignments: | % | Midterm exam: | 20% | Practicum: | % |
| Quizzes/tests: | % | Lab work: | % | Field experience: | % | Shop work: | % |
| Group Presentation: | % | Field Report: | 25% | Research paper: | 30% | Total: | 100% |

Details (if necessary):

Typical Course Content and Topics

1. Introduction to Political Ecology
2. Tools of Political Ecology
3. Construction and De-construction of Nature
4. Fieldtrip
5. Indigenous and Local Knowledge Systems
6. Sustainability
7. Degradation and Marginalisation
8. Conservation and Control
9. Identity and Social Movements
10. Political Objects and Actors
11. Applying Political Ecology: Technology
12. Applying Political Ecology: Ethical Consumption
13. Applying Political Ecology: Rural Gentrification
14. Review