



ORIGINAL COURSE IMPLEMENTATION DATE: September 2008
 REVISED COURSE IMPLEMENTATION DATE: September 2019
 COURSE TO BE REVIEWED (six years after UEC approval): February 2025
 Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 312	Number of Credits: 4 Course credit policy (105)														
Course Full Title: Nature, Power, and Place Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment														
Calendar Description: Through a political ecology lens, this course examines the ways social, cultural, political, and economic processes influence human-environment relations, unequal distribution of natural resource wealth, and various understandings of nature. Case studies explore co-production of Indigenous and scientific knowledge, livelihood and environmental change, marginalization, environmental conflict, social movements, conservation and development. Note: Field trips outside of class time may be required.															
Prerequisites (or NONE):	45 university-level credits.														
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>														
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">25</td></tr> <tr><td>Tutorials/workshops</td><td style="text-align: center;">23</td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td style="text-align: center;">12</td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total hours</td><td style="text-align: center;">60</td></tr> </table> Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes	Lecture/seminar hours	25	Tutorials/workshops	23	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	12	Supervised online activities		Other contact hours:		Total hours	60	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit
	Lecture/seminar hours	25													
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Experiential (field experience, practicum, internship, etc.)	12														
Supervised online activities															
Other contact hours:															
Total hours	60														
Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit														
	Maximum enrolment (for information only): 28 Expected Frequency of Course Offerings: Every other year <i>(Every semester, Fall only, annually, etc.)</i>														
Department / Program Head or Director: Claire Hay	Date approved: November 2018														
Faculty Council approval	Date approved: November 12, 2018														
Dean/Associate VP:	Date approved: November 12, 2018														
Campus-Wide Consultation (CWC)	Date of posting: January 11, 2019														
Undergraduate Education Committee (UEC) approval	Date of meeting: February 1, 2019														

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Evaluate the relationship between differing knowledge systems and the understanding and uses of the natural environment.
2. Critically assess the roots of environmental degradation and landscape change in light of various worldviews and theories of power and inequality.
3. Demonstrate an understanding of time as a cultural construct that informs engagement on environmental issues across cultures.
4. Identify the foundations of their own cultural norms and biases as they relate to human-environment relations.
5. Engage in intercultural knowledge sharing through field study and co-learning within various communities, such as Indigenous communities in the BC Interior.
6. Critically reflect upon their positionality relative to others in deepening their ecological and cultural knowledges.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The course material will be presented through lectures, guest speakers, problem based learning and audio-visual materials and supported with field trips, and seminar activities.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	See attached Library Reserve of Selected Readings	<input type="checkbox"/>		
2. Richard Peet, Paul Robbins & Michael Watts	Global Political Ecology	<input checked="" type="checkbox"/>	Routledge	
3. Paul Robbins	Political Ecology: A critical introduction	<input checked="" type="checkbox"/>	Wiley	
4. Emilie Cameron	Far off metal river	<input checked="" type="checkbox"/>	UBC Press	2016
5. Jonathan Peyton	Unbuilt Environments: tracing postwar developments in northwest British Columbia	<input checked="" type="checkbox"/>	UBC Press	2017

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Minimal field trip fee

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field analysis:	20%	Portfolio:	%
Midterm exam:	30%	Research paper:	30%	Practicum:	%	Seminar facilitation and presentation:	20%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

1. Introductions: Understanding political ecology
2. Evolving knowledge systems: Environmental philosophies & culture
3. Co-learning in the classroom: Dialogues with guest-speakers on human-environment relations
4. Classifying nature: Measuring environmental degradation
5. Two-Day field trip: Shifting environmental knowledge systems & Co-production of scientific & Indigenous knowledge in the B.C. interior
6. Producing nature: Literally & figuratively
7. Constructing nature: Different ways of knowing
8. Tools for cross-cultural engagement in the search for sustainability
9. Narratives of culture-environmental relationships: Tools for policy
10. Degradation & marginalization: Investigating the oil sands
11. Conservation & control: Commodification or preservation?
12. Environmental conflict: Appropriating rights & resources
13. Environmental subjects & identities: Dams, livelihoods & social movements
14. Reflection & review