

COURSE IMPLEMENTATION DATE: September 2010
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: December 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 323	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Geography of War, Terrorism, and Peace	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

This course in geopolitics focuses on how space and place shapes, and is shaped by, terrorism and war. Topics include: the diffusion and globalization of war and terrorism; gendered, ethnic, and religious spaces of conflict; the surveillance of and conflict in urban settings; natural resource (oil, minerals, and drugs) wars; the ecological impacts of war; and landscapes of peace, remembrance, and post-war recovery. Field trips outside of class time may be required.

PREREQUISITES: One of the following: GEOG 233, 240, 241; CRIM 214C; POSC 190, 230
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

(a) Replaces: GEOG 300C
 (b) Cross-listed with: _____
 (c) Cannot take: GEOG 300C for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 32 Hrs
 Seminar: 20 Hrs
 Laboratory: _____ Hrs
 Field experience: 8 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

Course designer(s): Dr. Michelle Rhodes

Department Head: Dr. Ken Brealey

Date approved: October 18, 2009

Supporting area consultation (UPACA1)

Date of meeting: October 30, 2009

Curriculum Committee chair: _____

Date approved: November 13, 2009

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: November 13, 2009

Undergraduate Program Advisory Committee (UPAC) approval

Date of meeting: December 18, 2009

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. apply core human geographic concepts, including region, distribution, interaction, diffusion, landscape, ecology, and others to the study of war, terrorism, and peace;
2. explain how a geographic approach can aid in understanding how war and terrorism emerges;
3. identify geographic strategies and tools used in terrorist threat detection, appropriate response to terrorist activities; and efforts to create geopolitical stability;
4. collect and utilize information from academic materials, newspapers, websites, and other sources, so as to critically interpret conflict-related issues.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture and seminar. Field trips may also be scheduled.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Required Texts:

- Flint, C. 2004. *The Geography of War and Peace*. Oxford University Press.
- Graham, Stephen, ed. 2004. *Cities, War, and Terrorism*. Blackwell Publishing.

Additional required readings:

- Hoffman, B. 1998. "Defining Terrorism," repr. in *Terrorism and Counterterrorism: Understanding the new security environment*, ed. by R.D. Howard and R.L. Sawyer, 3-23. Guilford, CT: McGraw-Hill.
- Kuletz, V. 2001. "Invisible Spaces, Violent Places: Cold War Nuclear and Militarized Landscapes", in *Violent Environments*, ed. by N.L. Peluso and M. Watts, 237-260. Ithaca, NY: Cornell University Press.
- Marcuse, P. 2004. "The 'War on Terrorism' and Life in Cities after September 11, 2001," in *Cities, War, and Terrorism*, ed. by S. Graham, 263-275. Blackwell Publishing.
- Tsutsui, W. 2003. "Landscapes in the Dark Valley: Toward an environmental history of wartime Japan." *Environmental History* 8: 294-311.
- Tucker, R. 2004. "The Impact of Warfare on the Natural World: A Historical Survey," in *Natural Enemy, Natural Ally*, ed. by R.P. Tucker and E. Russell, 15-41. Corvallis, OR: Oregon State University Press.
- Watts, M. 2001. "Petro-Violence: Community, Extraction, and Political Ecology of a Mythic Commodity", in *Violent Environments*, ed. by N.L. Peluso and M. Watts, 189-212. Ithaca, NY: Cornell University Press.
- Winters, H. 1998. "Chapter 2: Too Much and Too Wet: The Civil War Mud March and Flanders' Fields", in *Battling the Elements*. Baltimore, MD: John Hopkins University Press.

SUPPLIES / MATERIALS:

No extra supplies or materials required.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm exam (take-home)	20%
Landscape presentation	20%
Field trip attendance and/or participation	5%
Literature review	25%
Final exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Week 1: Introduction, Course Syllabus; Defining War, Terrorism, and Peace; The Cold War and post-Cold War Global Maps of Conflict
- Week 2: Political Geography: history, concepts and contributions; War and Terrorism as a Geographic Phenomena; Diffusion of war and terrorism: The neighbourhood effect, globalization, and “glocalization”
- Week 3: Geographic technologies in surveillance and war; Surveillance and the control over space; preparation and response
- Week 4: Domestic Terrorism in North America; Geography of Violence and Development
- Week 5: Impacts of Warfare and Terrorism on the Gendering of Spaces; Religion, Migration, and Conflict
- Week 6: Ethnic Cleansing and Genocide
- Weeks 7-8: Resources and Conflict
- Weeks 9-10: *Urbicide* and the Urban Geography of War and Terrorism; Post 9-11 New York City; The Geography of Military Industrial Complexes
- Week 11: Landscapes of War, Terrorism and Peace, from the Cold War and Beyond; Constructing Loss: Landscapes of remembrance—*Case studies from the US, Japan, Germany, etc.*
- Week 12: Environmental Factors during Wartime; Ecological Impacts of War and Terrorism
- Weeks 13-14: Ecological Impacts of War and Terrorism; Geographies of Peace and Diplomacy