

COURSE IMPLEMENTATION DATE: September 2009  
 COURSE REVISED IMPLEMENTATION DATE: January 2013  
 COURSE TO BE REVIEWED: September 2018  
*(six years after UEC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 340	GEOGRAPHY	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Geographies of Poverty and Development		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course uses a geographical approach to examine the spatial patterns of development and analyze the numerous models and programs that have been used to ameliorate poverty. In particular, the course demonstrates how questions of scale and multiple perspectives influence the design, implementation, and outcomes of sustainable development programs, with an emphasis on the environment, climate change, and Non-Governmental Organizations.

Note: Field trips outside of class time will be required.

Note: This course is offered as GEOG 340 and GDS 340. Students may take only one of these for credit.

PREREQUISITES: One of GEOG 240, GEOG 241, GEOG 242, or SOC 250/GDS 250.  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: GDS 340
- (c) Cannot take: GDS 340 for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 60

**STRUCTURE OF HOURS:**

Lectures: 30 Hrs  
 Seminar: 22 Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: 8 Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 28  
 Expected frequency of course offerings: every other year  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

Yes  No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

Yes  No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes  No

Course designer(s): Garry Fehr and Cherie Enns

Department Head: Michelle Rhodes

Date approved: February 16, 2012

Supporting area consultation

Date of meeting: May 18, 2012

Curriculum Committee chair: Tetsuomi Anzai

Date approved: September 14, 2012

Dean/Associate VP: Jacqueline Nolte

Date approved: September 14, 2012

Undergraduate Education Committee (UEC) approval

Date of meeting: September 28, 2012

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Discuss the geographical context of development and underdevelopment in both the Global South and the dominant North from a multi-scalar spatial perspective.
2. Describe how global processes are leading to progressively unequal patterns of development and change.
3. Critically evaluate the implications and impacts of development methods, programs and poverty alleviation projects on the environment and marginalized communities.
4. Identify key sources for information on topics within international development geography, and how to critically utilize these sources in a research project;
5. Clearly convey the findings of one's research to a general audience.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The format of the course will include lectures, assigned readings, discussion groups and oral presentations. Special emphasis will be placed on student participation in seminars, group projects and field observation and reporting. Audio visual materials and case studies will support lecture material.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)                       Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:** *[Textbook selection varies by instructor. Examples for this course might be:]*

Course Pack  
Chambers R. 2008. *Revolutions in Development Inquiry*. London: Earthscan.  
Gupta, J. & Grijp, N. Eds. (2010). *Mainstreaming Climate Change in Development Cooperation*. Cambridge.  
Holmen, H. (2009). *Snakes in Paradise: NGOs and the Aid Industry in Africa*. Kumarian Press.  
Ljung, P. and G. Tannerfeldt (2006) *More Urban Less Poor: An Introduction to Urban Development and Management*, London, UK: Earthscan Pub.  
Nichols, P. (2006) *Social Survey methods: A Fieldguide for Development Workers*. London, Oxfam.  
Sachs, J. (2005) *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Books.  
Sheppard, E. et. Al. (2009). *A World of Difference: Encountering and Contesting Development*. 2<sup>nd</sup> Ed. Guilford.

**SUPPLIES / MATERIALS:**

This course will have a mandatory field trip requiring an additional fee. Details are available on course outlines distributed in class.

**STUDENT EVALUATION:** *[An example of student evaluation for this course might be:]*

Class participation	10%
Research proposal	10%
Research paper	25%
NGO evaluation	20%
Exams	35%

**COURSE CONTENT:** *[Course content varies by instructor. An example of course content might be:]*

1. Patterns of poverty and underdevelopment
2. Alternative institutions of development – NGOs and civil society
3. Challenges for NGOs
4. Role of the environment and development – resource constraints, environmental impacts and sustainability
5. Contested environments
6. Vulnerability and climate change
7. Rural spaces – rural livelihoods, households and communities
8. Urban spaces – the Brown Agenda and sustainable urbanization
9. Rural-Urban linkages – regional inequalities, peri-urban areas, and migration
10. Aligning micro, meso, and macro level strategies