



ORIGINAL COURSE IMPLEMENTATION DATE: September 2009
 REVISED COURSE IMPLEMENTATION DATE: January 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) September 2018
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 340	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Geographies of Poverty and Development Course Short Title (if title exceeds 30 characters): Geographies of Development																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: This course uses an interdisciplinary framework to critically examine diverse approaches to implementing socially, economically, and environmentally sustainable development initiatives, in Canada and internationally, with emphases on the environment, food security, natural resources, climate change, and community participation. Note: Field trips outside of class time will be required. Note: This course is offered as GEOG 340 and GDS 340. Students may take only one of these for credit.																	
Prerequisites (or NONE):	45 university-level credits.																
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: GDS 340 Equivalent course(s): GDS 340 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">26</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">26</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">8</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">60</td></tr> </table>	Lecture hours	26	Seminars/tutorials/workshops	26	Laboratory hours		Field experience hours	8	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Other contact hours:																	
Total	60																
Department / Program Head or Director: Lynn Kirkland Harvey																	
Faculty Council approval	Date approved: October 30, 2014																
Campus-Wide Consultation (CWC)	Date approved: May 2015																
Dean/Associate VP: Dr. Jacqueline Nolte	Date of posting: August 14, 2015																
Undergraduate Education Committee (UEC) approval	Date approved: May 2015																
	Date of meeting: February 26, 2016																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Discuss the geographical context of development and underdevelopment in both the Global South and the dominant North from a multi-scalar spatial perspective.
2. Describe how global processes are leading to progressively unequal patterns of development and change.
3. Evaluate critically the implications and impacts of development methods, programs and poverty alleviation projects on the environment and marginalized communities.
4. Identify key sources for information on topics within international development geography, and how to critically utilize these sources in a research project;
5. Convey clearly the findings of one's research to a general audience.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The format of the course will include lectures, assigned readings, discussion groups, online learning activities and oral presentations. Special emphasis will be placed on student participation in seminars, group projects, and field observation and reporting. Audio visual materials and case studies will support lecture material.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Chambers, R..	Revolutions in Development inquiry	<input type="checkbox"/>	London: Earthscan	2008
2.	Gupta, J. & Grijp, N.	Mainstreaming Climate Change in Development Cooperation.	<input type="checkbox"/>	Cambridge	2010
3.	Holmen, H.	Snakes in Paradise: NGOs and the Aid Industry in Africa.	<input type="checkbox"/>	Kumarian Press	2009
4.	Ljung, P. and Tannerfeldt, G.	More Urban Less Poor: An Introduction to Urban Development and Management	<input type="checkbox"/>	Earthscan Publishing	2006
5.	Nichols, P.	Social Survey methods: A Fieldguide for Development Workers	<input type="checkbox"/>	London: Oxfam	2006

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

This course will have a mandatory field trip requiring an additional fee. Details are available on course outlines distributed in class.

Typical Evaluation Methods and Weighting

Exams:	20%	Research Paper:	25%	Midterm exam:	%	Practicum:	%
Research Proposal:	10%	Participation:		Field experience:	10%	Shop work:	%
NGO Evaluation:	20%	Other: Case Studies	15%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Patterns of poverty and underdevelopment
2. Alternative institutions of development – NGOs and civil society
3. Challenges for NGOs
4. Role of the environment and development – resource constraints, environmental impacts and sustainability
5. Contested environments
6. Vulnerability and climate change
7. Rural spaces – rural livelihoods, households and communities
8. Urban spaces – the Brown Agenda and sustainable urbanization
9. Rural-Urban linkages – regional inequalities, peri-urban areas, and migration
10. Aligning micro, meso, and macro level strategies

Supplemental Texts and Resource Materials Form

For use with the Official Undergraduate Course Outline Form, if more space is required for the **Typical Text(s) and Resource Materials** field.

	<u>Author (surname, initials)</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current edition</u>	<u>Publisher</u>	<u>Year</u>
1.	Sachs, J.	The End of poverty: Economic possibilities for our time.	<input type="checkbox"/>	New York: Penguin Books	2005
2.	Sheppard, E. et. Al	A World of difference: Encountering and contesting development.	<input type="checkbox"/>	Guilford	2009
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