

COURSE IMPLEMENTATION DATE: 15 Aug. 03
 COURSE REVISED IMPLEMENTATION DATE: September 2007
 COURSE TO BE REVIEWED: 15. Aug. 07
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Geography	
GEOG 341		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	World Cities	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Geographic perspectives on the cultural, political, and socio-economic conditions of selected world cities. The spatial context of such problems as urban decay, housing shortages, poverty, sustainability and social justice will be explored in selected cities.

PREREQUISITES: **One of: GEOG 240, GEOG 241, GEOG 242**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 25 Hrs		HOURS PER DAY: _____
Seminar: 20 Hrs		
Laboratory: _____ Hrs		
Field Experience: 15 Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	28
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Yearly
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Cherie Enns	Chairperson: _____ Jim Andersen (<i>Curriculum Committee</i>)
Department Head: _____ Doug Nicol	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: Mar. 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Explore urban issues in selected world cities using the comparative method.
2. Apply key geographic concepts related to urban change, development and planning to selected city regions.
3. Consider varied perspectives and potential solutions to a range of urban problems.
4. Introduce students to appropriate research methods and resources on urban geography.

METHODS:

Lectures will introduce concepts and content, but the emphasis will be on seminars conducted by students, reflection of readings, field trips and seminars in journals.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Successful completion of equivalent course.
Submission of portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Bradshaw, Michael. World Regional Geographhy. Boston: McGraw Hill Company, 2000. Friedmann, Thomas. The Lexus and the Olive Tree. New York: Anchor Books, 2000.

Selected readings on reserve from a range of sources including:

Marcuse, P. and Ronald van kempen. Globalizing Cities: A New Spatial Order. Oxford: Blackwell Publishers, 2000. Pacione, Michael. Urban Geography: A Global Perspective U. London: Routledge, 2001. Polese Mario and Richard Stren. The Social Sustainability of Cities: Diversity and Management of Toronto: University of Toronto Press, 2000.

SUPPLIES / MATERIALS:

Participation in an overnight field trip required. Fees will include transportation and housing. Details are available on Course Outlines distributed in class.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Some contribution of examinations, field trip reports, seminar presentations, annotated bibliography, participation and journals.

GRADING:

No single component will exceed 30% of the grade.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1 Introduction/Key themes

Week 2 Nairobi/Durban: Economy of Reciprocity and Sqatter Settlements

Week 3 Post Industrial City: New Geography of Inequity

Week 4 Vancouver field trip.

Week 5 Singaport/Jakarta/Kuala Lumpur: Globalization and Urban Form Seminars

Week 6 Globalization Seminars (cont'd)

Week 7 Victoria field trip preparation

Week 8 Toronto/Boston/Paris/London: Tale of Two Cities/Seminars

- Week 9 Bangkok/Beijing/Hong Kong. Form conceals Reality/Seminars
- Week 10 Form and Function Seminars (Cont'd)
- Week 11 Cali/Mexico City. sustainable Developmental/Seminars.
- Week 12 Victoria field trip.
- Week 13 Beirut/Jerusalem: Social sustainability of Cities Seminars
- Week 14 Future of the City/Discussions