

COURSE NAME/NUMBER**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

- To recognize and appreciate theoretical and empirical approaches in cultural geography and the use of the cultural-ecological approach.
- To explore theories of cultural change and their implications for changing geographical patterns.
- To develop an appreciation of the cultural patterns of the world and how and why they have changed.
- To apply the cultural-ecologic method to case studies of human groups currently undergoing rapid cultural change.

METHODS:

The course will consist of lectures to introduce subject and supporting materials and seminars to present and discuss assigned readings and research topics.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

F. Braudel, The Structures of Everyday Life: Civilization & Capitalism, 15th – 18th Century.
Vol. 1. New York: Harper & Row, 1979.

A package of course readings will be available in the bookstore. Students should either own or have access to a recent edition of Goode's World Atlas, and Northey and Knight, Making Sense in Geography and Environmental Studies. Both books are available in the bookstore.

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Final grades will be based on the completion of all of the following. Notes on grading scales, penalties for late work and other useful material is contained in Geography – A Student Handbook compiled by the geography department.

Participation	20% attendance, participation, presentation of material
Mid-Term Exam	25% essay examination on readings, lecture and seminar
Final Exam	25% essay examination on readings, lecture and seminar
Research Paper	30% 2000-3000 word typewritten paper on approved topic using appropriate sources.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week Topic

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| 1 | Introduction
- course requirements, philosophy and aims
- research skills, library exercise |
| 2 | Cultural Geography, Culture and Cultural Ecology
readings: Spencer & Thomas, <u>Introducing Cultural Geography</u> , ch 1. |

Norton, Human Geography. Ch 1.

- 3 Cultural Change
readings: Grossman “The cultural ecology of economic development”
- 4 Demographic Shifts
readings: Braudel, ch 1. “The Weight of Numbers”
- 5 Patterns of Health and Disease
readings: Braudel, ch 2. “Daily Bread”, ch 3. “Superfluity and Sufficiency: food and drink”
6. Case Studies in health and disease
readings: Allan, “Household Food Supply in Hunza Valley”, Hunter, “Bot Fly Maggot Infestation in Latin America”
Shannon and Pyle, “The Origin and Diffusion of AIDS: A View from Medical Geography”.
7. Rural Agricultural Response
readings: Braudel, ch 4. “Superfluity and Sufficiency: houses, clothes and fashion”. Augelli, “Costa Rica’s Frontier Legacy”. Gade, “Madagascar and Nondevelopment, Western attempts at development fail in a noncompetitive culture”, Works, “Aguaruna Agriculture in Eastern Peru”
8. Review and Mid-Term Examination
9. The impact of Tourism
readings: Karan and Mather, “Tourism and Environment in the Mount Everest Region”. Stevens, “Sherpas, Tourism, and Cultural Change in Nepal’s Mount Everest Region”. Braudel ch 5. “The Spread of Technology: sources of energy, metallurgy”
10. The fate of pastoralists and nomads
readings: Bascom “Border Pastoralism in Eastern Sudan” Braudel, ch 6. “The Spread of Technology: revolution and delays”
11. Emerging religious and political patterns
readings: Mikesell and Murphy, “A framework for comparative study of minority-group aspirations”.
Voeks, “Sacred Leaves of Brazilian Candomble”
12. The Move to the Cities
readings: Braudel, ch 7. “Money”, ch 8. “Towns and Cities”
13. Discussion of Research Papers
14. Review and Conclusions

SUPPLEMENTAL JOURNAL ARTICLES

1. N.J.R. Allan, “Household Food Supply in Hunza Valley, Pakistan”, Geogr. Rev. Oct. 1990.
2. J.P. Augelli, “Costa Rica’s Frontier Legacy”, Geogr. Rev. Jan. 1987.
3. J.B. Bascom, “Border Pastoralism in Eastern Sudan”, Geogr. Rev. Oct. 1990
4. D.W. Gade, “Madagascar and Nondevelopment, Western attempts at development fail in a noncompetitive culture”, Focus. Oct. 1985.
5. L. Grossman, “The Cultural Ecology of Economic Development”, Annals AAG. June, 1981.
6. J.M. Hunter, “Bot Fly Maggot Infestation in Latin America”, Geogr. Rev. Oct. 1990.
7. P.P. Karan and C. Mather, “Tourism and Environment in the Mount Everest Region”, Geogr. Rev. J.J. Metz, “Forest-Product Use In Upland Nepal”, Geogr. Rev. July, 1990.
8. M.W. Mikesell, and A.B. Murphy, “A Framework for Comparative Study of Minority-Group Aspirations”, Annals AAG. Dec. 1991.
9. W. Norton, Human Geography, Toronto: Oxford U.P., 1992, Ch. 1.
10. G.W. Shannon and G.F. Pyle, “The Origin and Diffusion of AIDS: A View from Medical Geography” Annals AAG. March, 1989.
11. J.E. Spencer, and W.L. Thomas, Introducing Cultural Geography. New York: Wiley, 1978. Ch. 1.
12. S.F. Stevens, “Sherpas, Tourism, and Cultural Change in Nepal’s Mount Everest Region”, Journal of Cultural Geography. Fall/Winter 1991.
13. R. Voeks, “Sacred Leaves of Brazilian Candomble”, Geogr. Rev. April, 1990.

14.

M.A. works, "Aguaruna Agriculture in Eastern Peru" Geogr. Rev. July, 1987.