

COURSE IMPLEMENTATION DATE: January 1994  
 COURSE REVISED IMPLEMENTATION DATE: September 1994  
 COURSE TO BE REVIEWED: September 1998  
 (Four years after implementation date) (MONTH YEAR format)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>GEOGRAPHY</b>	
<b>GEOGRAPHY 343</b>		<b>4</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>THE GEOGRAPHY OF TRANSITIONAL SOCIETIES</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Using Latin America as a focus, a cultural-ecological approach will be used to survey the geographical patterns of the recent past and to attempt an understanding of recent changes in the world's transitional societies. These will include environmental and cultural change, cultural processes and the development of primary production and urban growth.

**PREREQUISITES: Geography 140 (formerly 112) and Geography 241 (recommended)**

**COREQUISITES:**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>60</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>30</b> Hrs	HOURS PER DAY: _____
Seminar: <b>30</b> Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT: \_\_\_\_\_

EXPECTED FREQUENCY OF COURSE OFFERINGS: \_\_\_\_\_

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ David Gibson	Chairperson: _____ (Curriculum Committee)
Department Head: _____	Dean: _____ J. D. Tunstall, Ph.D.
PAC Approval in Principle Date: _____	PAC Final Approval Date: May 25, 1994

**COURSE NAME/NUMBER****LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

- To recognize and appreciate theoretical and empirical approaches in cultural geography and the use of the cultural-ecological approach.
- To explore theories of cultural change and their implications for changing geographical patterns.
- To develop an appreciation of the cultural patterns of the world and how and why they have changed.
- To apply the cultural-ecologic method to case studies of human groups currently undergoing rapid cultural change.

**METHODS:**

The course will consist of lectures to introduce subject and supporting materials and seminars to present and discuss assigned readings and research topics.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)  Yes  No

**METHODS OF OBTAINING PLAR:****TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Karl W. Butzer, Ed. **The Americas before and after 1492: Current Geographical Research.** Annals of the Association of American Geographers, 82,3, September, 1992.

A package of required course readings will be available in the bookstore. Students should either own or have access to a recent edition of Goode's World Atlas, and Northey and Knight, Making Sense in Geography and Environmental Studies. Both books are available in the bookstore.

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Final grades will be based on the completion of all of the following. Notes on grading scales, penalties for late work and other useful material is contained in Geography – A Student Handbook compiled by the geography department.

Participation	20% attendance, participation, presentation of material
Mid-Term Exam	25% essay examination on readings, lecture and seminar
Final Exam	25% essay examination on readings, lecture and seminar
Research Paper	30% 2000-3000 word typewritten paper on approved topic using appropriate sources.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

**Week Topic**

- |   |   |
|---|---|
| 1 | Introduction<br>- course requirements, philosophy and aims<br>- research skills, library exercise |
| 2 | Cultural Geography, Culture and Cultural Ecology<br><b>readings:</b> Butzer, "Cultural Ecology"   |

Spencer & Thomas, Introducing Cultural Geography, ch 1.  
Norton, Human Geography. Ch 3.

- 3 Cultural Change  
**readings:** Text: 345-368, 369-385  
Nietschmann, "Ecological Change, Inflation, and Migration in the Far Western Caribbean"
- 4 Demographic Shifts  
**readings:** Text: 426-443  
Augelli, "Costa Rica's Frontier Legacy"  
Barkin, "Environmental Degradation and Productive Transformation in Mexico: The Contradictions of Crisis Management"
- 5 Patterns of Health and Disease
- 6 Case Studies in health and disease  
**readings:**  
Hunter, "Bot Fly Maggot Infestation in Latin America"  
Hunter and DeKleine, "Geography in Central America"
- 7 Review material for mid-term, term paper proposals due  
Mid-Term Break
- 8 Mid-Term Examination
- 9 Rural Agricultural Response  
**readings:** Text; 444-460, 461-477  
Works, "Aguaruna Agriculture in Eastern Peru"  
Grossman, "The Political Ecology of Banana Exports and Local Food Production in St. Vincent, Eastern Caribbean"
10. Emerging religious and political patterns  
**readings:** Clawson, "Religious Allegiance and Economic Development in Rural Latin America"  
M.W.. Mikesell, and A.B. Murphy, "A Framework for Comparative Study of Minority-Group Aspirations"  
Voeks, "Sacred Leaves of Brazilian Candomble"
11. The Move to the Cities  
**readings:** Ward "The Latin American inner city: differences of degree or of kind"
12. The Impact of Tourism  
**readings:** Meyer-Arendt, Sambrook, and Kermath, "Seaside Resorts in the Dominican Republic: A Typology"  
Meyer-Arendt, "Recreational Landscape Evolution Along the North Yucatan Coast"
13. Discussion of Research Papers
14. Discussion of Research Papers, Conclusions

### SUPPLEMENTAL JOURNAL ARTICLES

1. J.P. Augelli, "Costa Rica's Frontier Legacy", Geogr. Rev. Jan. 1987.
2. D. Barkin, "Environmental Degradation and Productive Transformation in Mexico: The Contradictions of Crisis Management", Yearbook, CLAG. 15, 1989.
3. J.B. Bascom, "Border Pastoralism in Eastern Sudan", Geogr. Rev. Oct. 1990
4. K.W. Butzer, "Cultural Ecology", Gaile and Willmott (eds.) Geography in America. Columbus: Merrill, 1989.
5. D.L. Clawson, "Religious Allegiance and Economic Development in Rural Latin America", Journal of Interamerican Studies and World Affairs. Nov. 1984.
6. J.M. Hunter, "Bot Fly Maggot Infestation in Latin America", Geogr. Rev. Oct. 1990.
7. \_\_\_\_\_, and DeKleine, "Geography in Central America", Geogr. Rev. April, 1984.
8. K.J. Meyer-Arendt, "Recreational Landscape Evolution Along the North Yucatan Coast", Yearbook, CLAG. 16, 1990.
9. \_\_\_\_\_, R.A. Sambrook, and B.M. Kermath, "Seaside Resorts in the Dominican Republic: A Typology", Journal of

- Geography. September/October, 1993.
10. M.W. Mikesell, and A.B. Murphy, "A Framework for Comparative Study of Minority-Group Aspirations", Annals AAG. Dec. 1991.
  11. B. Nietschmann, "Ecological Change, Inflation, and Migration in the Far Western Caribbean", Geogr. Rev. Jan, 1979.
  12. W. Norton, Human Geography. Toronto: Oxford U.P., 1992, Ch. 2.
  13. J.E. Spencer, and W.L. Thomas, Introducing Cultural Geography. New York: Wiley, 1978. Ch. 2.
  14. R. Voeks, "Sacred Leaves of Brazilian Condomble", Geogr. Rev. April, 1990.
  15. M.A. Works, "Aguaruna Agriculture in Eastern Peru" Geogr. Rev. July, 1987.

### Term Paper Topics

Here is a list of books which seem to me relevant to this course. Each could serve as the core of a term paper.

Allan, et. Al. Human Impact on Mountains. GF 57 H86 1986.

Annis, God and Production in a Guatemalan Town. F 1465.3 E2 A66 1987.

Dean, Brazil and the Struggle for Rubber: A study in environmental history. SB 291 H4

Durham, Scarcity and Survival in Central America; ecological origins of the soccer war. HN183.5 D87.

Gates, In Default: Peasants, the debt crisis, and the agricultural challenge in Mexico. HD1531 M6 G38 1993.

Goodman and Redclift, Environment and Development in Latin America: The politics of sustainability. HC 130 E5 E68 1991.  
chwk

Knapp, Andean Ecology: Adaptive dynamics in Ecuador. GF 532 E2 K64 1991

Lisansky, Migrants to Amazonia: Spontaneous Colonization in the Brazilian Frontier. HC 189 S26 L57 1990.

Moran, Through Amazonian Eyes: The human ecology of Amazon populations. GF 53d2 A4 M67 21993.

Morse and Harday, Rethinking the Latin American City. HT 127.5 R48 1992.

Murphy, Social Inequality in Oaxaca. A History of Resistance and Change

Rudel (with Horiwitz), Tropical Deforestation: small farmers and land clearing in the Ecuadorian Amazon. SD 418.3 E2 R83 1993  
chwk

Schuman, et al. The Human ecology of Tropical Land Settlement in Latin America. HN 110.5 H86 1989. chwk

Ward, Mexico City: The production and reproduction of an urban environment.

Wilken, Good Farmers: Traditional agricultural resource management in Mexico and Central America S 451.7 W55 1987.