

COURSE IMPLEMENTATION DATE: [November 1993]
 Revised: January 1997; November 2000
 COURSE TO BE REVIEWED DATE: [November 2004]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:		GEOGRAPHY	
GEOG 343			4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS	
GEOGRAPHY OF TRANSITIONAL SOCIETIES			
COURSE DESCRIPTIVE TITLE			

CALENDAR DESCRIPTION:

A cultural-ecological approach is used to survey changing geographical patterns, including environmental and cultural change, economic development, and urbanization.

PREREQUISITES: GEOG 241 or GEOG 242
COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: _____ N/A
 _____ (Course #)
 (b) Cannot take _____ N/A for further credit
 _____ (Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: 60
STRUCTURE OF HOURS:
 Lectures: 30 hrs
 Seminar: 30 hrs
 Laboratory: _____ hrs
 Field Experience: _____ hrs
 Student Directed Learning: _____ hrs
 Other (Specify): _____ hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____
 HOURS PER DAY: _____

MAXIMUM ENROLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERING:

WILL TRANSFER CREDIT BE REQUESTED? YES _____ NO X

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO X

AUTHORIZATION SIGNATURES:

Course designer(s): _____ D. Gibson	Chairperson: _____ (Curriculum Committee)
Department Head: _____ D. Nicol	Dean: _____ Virginia B. Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: December 13, 2000

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LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

1. To recognize and appreciate theoretical and empirical approaches in cultural geography and the use of the cultural-ecological approach.
2. To explore theories of cultural change and their implications for changing geographical patterns.
3. To develop an appreciation of the cultural patterns of the world and how and why they have changed.
4. To apply the cultural-ecologic method to case studies of human groups currently undergoing rapid cultural change.

METHODS:

The course will consist of lectures to introduce the subject and supporting materials and seminars to present and discuss assigned readings and research topics.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

Application to the Department
 Course challenge
 Presentation/assessment of portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

F. Braudel, The Structures of Everyday Life: Civilization & Capitalism, 15th-18th Century. Vol. 1. New York: Harper & Row, 1979.

A package of course readings will be available in the bookstore. Students should either own or have access to a recent edition of Goode's World Atlas, and Northey and Knight, Making Sense in Geography and Environmental Studies. Both books are available in the bookstore.

SUPPLIES / MATERIALS:

Courses in Geography may have mandatory field trips with mandatory fees. Details are available on course outlines distributed in class.

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STUDENT EVALUATION:

Final grades will be based on the completion of all of the following. Notes on grading scales, penalties for late work and other useful material is contained in Geography - A Student Handbook compiled by the geography department.

Participation	20% attendance, participation, presentation of material
Mid-Term Exam	25% essay examination on readings, lecture and seminar
Final Exam	25% essay examination on readings, lecture and seminar
Research Paper	30% 2000-3000 word typewritten paper on approved topic using appropriate sources.

COURSE CONTENT:**Week Topic**

1. Introduction
 - course requirements, philosophy and aims
 - research skills, library exercise
2. Cultural Geography, Culture and Cultural Ecology

readings: Spencer & Thomas, Introducing Cultural Geography, ch 1.
Norton, Human Geography, ch 1.
3. Cultural Change

readings: Grossman "The cultural ecology of economic development"
4. Demographic Shifts

readings: Braudel, ch 1. "The Weight of Numbers"
5. Patterns of Health and Disease

readings: Braudel, ch 2. "Daily Bread", ch 3. "Superfluity and Sufficiency: food and drink"
6. Case Studies in health and disease

readings: Allan, "Household Food Supply in Hunza Valley", Hunter, "Bot Fly Maggot Infestation in Latin America"
Shannon and Pyle, "The Origin and Diffusion of AIDS: A View from Medical Geography".
7. Rural Agricultural Response

readings: Braudel, ch 4. "Superfluity and Sufficiency: houses, clothes and fashion". Augelli, "Costa Rica's Frontier Legacy". Gade, "Madagascar and Nondevelopment, Western attempts at development fail in a noncompetitive culture", Works, "Aguaruna Agriculture in Eastern Peru"
8. Review and Mid-Term Examination
9. The impact of Tourism

readings: Karan and Mather, "Tourism and Environment in the Mount Everest Region". Stevens, "Sherpas, Tourism, and Cultural Change in Nepal's Mount Everest Region". Braudel, ch 5. "The Spread of Technology: sources of energy, metallurgy"
10. The fate of pastoralists and nomads

readings: Bascom "Border Pastoralism in Eastern Sudan" Braudel, ch 6. "The Spread of Technology: revolution and delays"

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COURSE CONTENT: (contd.)

11. Emerging religious and political patterns
readings: Mikesell and Murphy, "A framework for comparative study of minority-group aspirations". Voeks, "Sacred Leaves of Brazilian Candomble"
12. The Move to the Cities
readings: Braudel, ch 7. "Money", ch 8. "Towns and Cities"
13. Discussion of Research Papers
14. Review and Conclusions

SUPPLEMENTAL JOURNAL ARTICLES

1. N.J.R. Allan, "Household Food Supply in Hunza Valley, Pakistan", Geogr. Rev. Oct. 1990.
2. J.P. Augelli, "Costa Rica's Frontier Legacy", Geogr. Rev. Jan. 1987.
3. J.B. Bascom, "Border Pastoralism In Eastern Sudan", Geogr. Rev. Oct. 1990.
4. D.W. Gade, "Madagascar and Nondevelopment, Western attempts at development fail in a noncompetitive culture", Focus. Oct. 1985.
5. L. Grossman, "The Cultural Ecology of Economic Development", Annals AAG. June, 1981.
6. J.M. Hunter, "Bot Fly Maggot Infestation In Latin America", Geogr. Rev. Oct. 1990.
7. P.P. Karan and C. Mather, "Tourism and Environment In The Mount Everest Region", Geogr. Rev. J.J. Metz, "Forest-Product Use In Upland Nepal", Geogr. Rev. July, 1990.
8. M.W. Mikesell, and A.B. Murphy, "A Framework for Comparative Study of Minority-Group Aspirations", Annals AAG. Dec. 1991.
9. W. Norton, Human Geography, Toronto: Oxford U.P., 1992. Ch. 1.
10. G.W. Shannon and G.F. Pyle, "The Origin and Diffusion of AIDS: A View from Medical Geography" Annals AAG. March, 1989.
11. J.E. Spencer, and W.L. Thomas, Introducing Cultural Geography. New York: Wiley, 1978. Ch. 1.
12. S.F. Stevens, "Sherpas, Tourism, and Cultural Change in Nepal's Mount Everest Region", Journal of Cultural Geography. Fall/Winter 1991.
13. R. Voeks, "Sacred Leaves of Brazilian Candomble", Geogr. Rev. April, 1990.
14. M.A. Works, "Aguaruna Agriculture In Eastern Peru", Geogr. Rev. July, 1987.