

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To recognize and appreciate theoretical and empirical approaches in cultural geography using the approaches of cultural ecology and political ecology
2. To explore theories of cultural change and their implications for changing geographical patterns.
3. To develop an appreciation of the current cultural patterns of the world and how and why they have changed in the past and are changing currently.
4. Apply the cultural/political ecological method to case studies of specific human groups and regions undergoing rapid change.

METHODS:

The course will consist of lectures to introduce the subject and supporting materials and seminars to present and discuss assigned readings and research topics.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:

Challenge Exams

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Most recent editions of Goode's World Atlas. Rand McNally, Northey and Knight, Making Sense in Geography and Environmental Studies. Oxford., and a course pack of selected readings.

SUPPLIES / MATERIALS:

There is a minimal field trip fee.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Exams 50%
Essays 30%
Participation 10%
Field Report 10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction: The role of environment in geography
2. Culture, Ecology and Cultural Geography
3. Population and Intensification
4. Globalization and Health
5. The Incorporation Process: The Highlands of Papua-New Guinea
6. Aboriginal Rights: The Mosquito Coast
7. The Forests of Central America
8. Pastoralists and Farmers of Africa
9. Mountain People: The Himalayas
10. The Move to Cities: Peru

11. An Interpretation of Post-Modern societies
12. Review and Conclusions