



COURSE IMPLEMENTATION DATE: November 1993
 COURSE REVISED IMPLEMENTATION DATE: September 2010
 COURSE TO BE REVIEWED: January 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 343	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Geography of Transitional Societies	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This is a course in cultural geography using the approach of cultural ecology to survey cultural patterns in the developing world including environmental and cultural change, economic development, and urbanization. Field trips outside of class time are required.

PREREQUISITES: One of: GEOG 240, GEOG 241, GEOG 242
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 30 Hrs
 Seminar: 22 Hrs
 Laboratory: _____ Hrs
 Field experience: 8 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Once every year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Garry Fehr</u>	Date approved: <u>November 2009</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>November 27, 2009</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>January 2010</u>
Curriculum Committee chair: _____	Date approved: <u>January 2010</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>January 29, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. recognize and use theoretical and empirical approaches in cultural geography using the methods of cultural ecology.
2. master theories of cultural change and their implications for changing geographical patterns.
3. develop an appreciation of how past conditions have produced current cultural patterns of the world and how and why they are changing currently.
4. apply the cultural ecological method to case studies of specific human groups and regions undergoing rapid change.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course will consist of lectures to introduce the subject and supporting materials and seminars to present and discuss assigned readings and research topics.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Most recent editions of Goode's World Atlas. Rand McNally, Northey and Knight, Making Sense in Geography and Environmental Studies. Oxford., and a course pack of selected readings

SUPPLIES / MATERIALS:

There is a minimal field trip fee.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Exams	50%
Essays	30%
Participation	10%
Field report	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction: The role of environment in geography
2. Culture, Ecology and Cultural Geography
3. Population and Intensification
4. Globalization and Health
5. The Incorporation Process: The Highlands of Papua-New Guinea
6. Aboriginal Rights: The Mosquito Coast
7. The Forests of Central America
8. Pastoralists and Farmers of Africa
9. Mountain People: The Himalayas
10. The Move to Cities
11. The Polar North
12. Review and Conclusions