

COURSE IMPLEMENTATION DATE: Fall 1993
 COURSE REVISED IMPLEMENTATION DATE: September 2007
 COURSE TO BE REVIEWED: September 2009
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	GEOGRAPHY	
GEOG 344		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
GEOGRAPHY OF URBAN DEVELOPMENT		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will apply the principles of urban geographical analysis to the study of urbanization as exemplified in the development of cities in North America.

PREREQUISITES: One of: GEOG 240, GEOG 241, GEOG 242
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 40 Hrs		HOURS PER DAY: _____
Seminar: 20 Hrs		
Laboratory: _____ Hrs		
Field Experience: _____ Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	28
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every other year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
 Dr. John Belec Raymond Welch (*Curriculum Committee*)

Department Head: _____ Dean: _____
 Dr. Sandy Vanderburgh Dr. Virginia Cooke

PAC Approval in Principle Date: _____ PAC Final Approval Date: Mar. 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To define "urbanization" in an interdisciplinary context and identify the geographer's unique perspective.
2. To identify the economic, social, political and technological forces that have been influential in the creation of the industrial and post-industrial city.
3. To promote critical reasoning skills at an advanced level as applied to urban geography through exposure to current research literature and seminar presentation

METHODS:

The course is taught in a lecture/seminar format. Lectures draw on material from the text and identify specialized topics that are taken up in the seminar through student discussion of research articles.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam and/or portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Maurice Yeates, *The North American City*, 5th Edition, 1998.
Bunting and Filion, *Canadian Cities in Transition*, 2nd Edition, 2000.

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Seminar presentation and participation	20%
Essay	20%
Mid-term test	25%
Exam	35%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction: definition of urban and the geographer's perspective.
2. Perspectives on urban development and the Canadian City. Discussion: Analysing the Canadian city.
3. Introduction to the study of urban systems.
Discussion: Central Place Theory and the Canadian Urban System.
4. Economic cycles and system development.
Discussion: History of Canadian system development.
5. Urban system development in the United States.
6. Cities and manufacturing.
Discussion: The Windsor-Quebec corridor.
7. Historical perspectives on the internal structure and growth of urban areas (1) transportation technology and classical models of the North American city and (b) the post-war city.
Discussion: The evolution of metropolitan form.
8. Urban social structure.
Discussion: Social differentiation in Canadian cities.
9. Housing.
Discussion: Trends and forces in the housing market.
10. The role of government.
Discussion: Planning and development.