



COURSE IMPLEMENTATION DATE: Fall 1993
COURSE REVISED IMPLEMENTATION DATE: September 2010
COURSE TO BE REVIEWED: January 2014
(four years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department - see course syllabus available from instructor

Table with 3 columns: COURSE NAME/NUMBER (GEOG 344), FACULTY/DEPARTMENT (Geography), UFV CREDITS (4). Includes COURSE DESCRIPTIVE TITLE: Geography of Urban Development.

CALENDAR DESCRIPTION:

This course will apply the principles of urban geographical analysis to the study of urbanization as exemplified in the development of cities in North America.

PREREQUISITES: One of: GEOG 240, GEOG 241, GEOG 242
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS: Table listing Lectures (40 Hrs), Seminar (20 Hrs), Laboratory, Field experience, Student directed learning, and Other (specify).

TRAINING DAY-BASED INSTRUCTION:

Length of course:
Hours per day:

OTHER:

Maximum enrolment: 28
Expected frequency of course offerings: Once every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) [ ] Yes [X] No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) [X] Yes [ ] No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: [ ] Yes [X] No

Approval table with columns for Course designer(s), Department Head, Supporting area consultation, Curriculum Committee chair, Dean/Associate VP, Undergraduate Program Advisory Committee (UPAC) approval, Date approved, and Date of meeting.

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Define "urbanization" in an interdisciplinary context and identify the geographer's unique perspective.
2. Identify the economic, social, political and technological forces that have been influential in the creation of the industrial and post-industrial city.
3. Promote critical reasoning skills at an advanced level as applied to urban geography through exposure to current research literature and seminar presentation

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course is taught in a lecture/seminar format. Lectures draw on material from the text and identify specialized topics that are taken up in the seminar through student discussion of research articles.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

- Examination(s)                       Portfolio assessment                       Interview(s)
- Other (specify):                       PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

- Paul L Knox and Linda McCarthy, *Urbanization*, 2e, Prentice-Hall, 2005.  
Maurice Yeates, *The North American City*, 5th Edition, 1998.  
Bunting and Filion, *Canadian Cities in Transition*, 2nd Edition, 2000.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Seminar presentation and participation	20%
Essay	20%
Mid-term test	25%
Exam	35%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

1. Introduction: definition of urban and the geographer's perspective.
2. Perspectives on urban development and the Canadian City. Discussion: Analysing the Canadian city.
3. Introduction to the study of urban systems.  
Discussion: Central Place Theory and the Canadian Urban System.
4. Economic cycles and system development.  
Discussion: History of Canadian system development.
5. Urban system development in the United States.
6. Cities and manufacturing.  
Discussion: The Windsor-Quebec corridor.
7. Historical perspectives on the internal structure and growth of urban areas (1) transportation technology and classical models of the North American city and (b) the post-war city.  
Discussion: The evolution of metropolitan form.
8. Urban social structure.  
Discussion: Social differentiation in Canadian cities.
9. Housing.  
Discussion: Trends and forces in the housing market.
10. The role of government.  
Discussion: Planning and development.