



ORIGINAL COURSE IMPLEMENTATION DATE: Fall 1993
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) December 2022
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|---|----|------------------------------|----|------------------|--|------------------------|--|--|--|----------------------------|--|----------------------|--|--------------|-----------|--|
| Course Code and Number: GEOG 344 | Number of Credits: 4 Course credit policy (105) | | | | | | | | | | | | | | | | |
| Course Full Title: Geography of Urban Development Course Short Title (if title exceeds 30 characters): | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | Department (or program if no department): Geography and the Environment | | | | | | | | | | | | | | | | |
| Calendar Description: This course applies the principles of urban geographical analysis to the study of urbanization as exemplified in the development of North American cities in a global context. | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | One of the following: GEOG 240, GEOG 241, or GEOG 242. | | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | NONE | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | NONE | | | | | | | | | | | | | | | | |
| Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i> | Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca . | | | | | | | | | | | | | | | | |
| Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">40</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">20</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">60</td></tr> </table> | Lecture hours | 40 | Seminars/tutorials/workshops | 20 | Laboratory hours | | Field experience hours | | Experiential (practicum, internship, etc.) | | Online learning activities | | Other contact hours: | | Total | 60 | Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): once every other year |
| Lecture hours | 40 | | | | | | | | | | | | | | | | |
| Seminars/tutorials/workshops | 20 | | | | | | | | | | | | | | | | |
| Laboratory hours | | | | | | | | | | | | | | | | | |
| Field experience hours | | | | | | | | | | | | | | | | | |
| Experiential (practicum, internship, etc.) | | | | | | | | | | | | | | | | | |
| Online learning activities | | | | | | | | | | | | | | | | | |
| Other contact hours: | | | | | | | | | | | | | | | | | |
| Total | 60 | | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Steven Marsh | Date approved: September 2016 | | | | | | | | | | | | | | | | |
| Faculty Council approval | Date approved: September 2016 | | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | Date of posting: n/a | | | | | | | | | | | | | | | | |
| Dean/Associate VP: Dr. Jacqueline Nolte | Date approved: September 2016 | | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | Date of meeting: December 16, 2016 | | | | | | | | | | | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Locate and apply statistical data to the study and analysis of cities.
2. Describe the process of urbanization.
3. Synthesize and interpret interdisciplinary perspectives and theories of urbanization and identify Geography's unique contribution.
4. Effectively communicate the results of research and assigned reading in oral and written formats.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course is taught in a lecture/seminar format. Lectures draw on material from the text and identify specialized topics that are taken up in the seminar through student discussion of research articles.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|--|---|--------------------------|---------------|------|
| 1. Fillion, P., Moos, M., Vinodrai, T., and Walker, R. | Canadian Cities in Transition, 5th edition | <input type="checkbox"/> | Oxford | 2015 |
| 2. Knox, Paul L. and L. McCarthy | Urbanization | <input type="checkbox"/> | Prentice-Hall | 2005 |
| 3. D. Newhouse and E. Peters | Not Strangers in these Parts: Aboriginal People in Large Canadian Cities | <input type="checkbox"/> | UBC Press | 2003 |
| 4. | | <input type="checkbox"/> | | |
| 5. | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None.

Typical Evaluation Methods and Weighting

| | | | | | | | |
|----------------|-----|--------------|-----|-------------------|-----|------------|------|
| Final exam: | 30% | Assignments: | 40% | Midterm exam: | 20% | Practicum: | % |
| Quizzes/tests: | % | Lab work: | % | Field experience: | % | Shop work: | % |
| Essay: | | : | % | Other:Seminar | 10% | Total: | 100% |

Details (if necessary):

Typical Course Content and Topics

1. Introduction: definition of urban, urbanization and the geographical perspective.
2. Origins of the city.
3. Urban systems.
4. Land Use.
5. Residential mobility.
6. The economy of cities.
7. Urban livability and sustainability.
8. Power, politics, and urban governance.
9. Urbanization, urban life, and urban spaces: Aboriginal people in Canadian cities.
10. The city as text: architecture and urban design.
11. Urban transportation.
12. Urban futures.