

COURSE IMPLEMENTATION DATE:	September 1994
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	September 1998
(Four years after implementation date)	(MONTH YEAR format)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>GEOGRAPHY</b>	
<b>GEOGRAPHY 345</b>		<b>4</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>HISTORICAL GEOGRAPHY I</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course explores the fundamental approaches, methodologies, techniques and themes which characterize the field of historical geography. Students will review, study and contemplate examples of research drawn from a range of different historical and regional settings, but emphasizing the North American scene, and Canada in particular. An appreciation for the ways of doing historical geography along with an exploration, interpretation and evaluation of the historical record as it pertains to such research, will be integral parts of the course. Students will also be expected to synthesize methods and themes as a basis for undertaking their own research.

PREREQUISITES: **Geography 140 and Geography 241**  
COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	<b>60</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>		LENGTH OF COURSE: _____
Lectures: <b>30</b>	Hrs	HOURS PER DAY: _____
Seminar: <b>30</b>	Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT: \_\_\_\_\_  
EXPECTED FREQUENCY OF COURSE OFFERINGS: \_\_\_\_\_

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Douglas J. Nicol	Chairperson: _____ (Curriculum Committee)
Department Head: _____	Dean: _____ J.D. Tunstall, Ph.D.
PAC Approval in Principle Date: _____	PAC Final Approval Date: January 26, 1994

**COURSE NAME/NUMBER****LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

1. To explore fundamental approaches, methods and techniques of historical geography.
2. To review and contemplate themes and ideas in the field.
3. To present a representative range of case studies in the historical geography of North America.
4. To adopt/adapt to a local example of historical geographical research.

**METHODS:**

This is a lecture and seminar course. New materials will be introduced in lecture format generally. Discussions of readings and audio visual materials will be covered in seminar. Student presentations and reports on research are integral parts of the course. Field and/or archival work is expected as well.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)  Yes  No

**METHODS OF OBTAINING PLAR:****TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Conze, M.P. ed. 1990 The making of the American Landscape. London: Harper Collins Academic.

Harris, C. ed. 1992 "The Historical Geography of British Columbia: A Theme Issue," BC Studies, No. 94 (Summer).

Wynn, Graeme ed. 1990 People, Places, Patterns, Processes: Geographical Perspectives on the Canadian Past. Mississauga: Copp Clark Pitman.

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Final grades will be based on the successful and timely completion of all of the following. A brief note on each is included below, but a detailed handout will also be available later in the semester.

Field Research Reports (2)	20%
Seminar Participation	20%
Essay/Archival Project	30%
Final Take-Home Exam	30%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

As the outline below indicates, Geography 345 is divided into two major sections; the first provides an **historical and thematic overview** of the methodologies used in historical geography, with considerable – though not exclusive – emphasis on traditional ideas and procedures; the second looks at a series of **applications and case studies**, examples of historical geographical research focused on various regions in North America. Here, some more recent approaches to the reconstruction of past geographies are illustrated as well.

<b>Section 1:</b>	<b>Historical and Thematic Overview of Historical Geography</b>
WEEK 1	Review of Course Outlines
	Introductory Questions: What is Geography?
	What is Historical Geography?
	Concepts in Geography – space, time, landscape, place, scale

Introduction to Historical Geography  
Lineage of course Texts – Conzen, Wynn, Harris  
Seminar and Exercise:

UCFV Library Resources – Anne Knowlan, Reference Librarian

Readings: Conzen Text: Preface, Foreward and Introduction  
Wynn Text: Foreward and Introduction  
Harris Text: Introduction

- WEEK 2 Review of Week 1 Readings – Questions Arising  
Sources of Evidence, Data and Information in Historical geography Early Approaches and Themes of Historical Geography  
Readings: In-class handouts
- WEEK 3 The Early Development of Modern Historical Geography Definitions, Directions and Debates  
Readings: Barrows, H. 1923 “Historical Geography”  
Gilbert, E.W. 1932 “What is Historical Geography”  
Broek, J.O.M. 1941 “The Relations Between History and Geography”  
Darby, H.C. 1953 “On the Relations of Geography and History”
- WEEK 4 Historical Geography; Redefinition and New Directions  
Readings: Hartshorne, R. 1959 “Time and Genesis in the Study of Present Cultural Features”  
Smith, C.T. 1965 “Historical Geography: Current Trends and Prospects”  
Newcomb, R.M. 1969 “Twelve Working Approaches to Historical Geography”  
Ward, D. 1975 “The Debate on Alternative Approaches in Historical Geography”  
Supplemental: Prince, H.C. 1971 “Real, Imagined and Abstract Worlds of the Past.” (On one day reserve in library)
- WEEK 5 No Class Session – Thanksgiving Holiday  
Having no class to interrupt our reading this week should be a welcome change! Some of these readings are a trifle difficult. Do your best. We will sort out the tricky issues and arguments later.  
Readings: Baker, A.R.H. 1978 “Historical Geography: Understanding and Experiencing the Past”  
Harris, C. 1978 “The Historical Mind and the Practice of Geography”  
Prince, H.C. 1980 “Historical Geography in 1980”

## **Section 2: Historical Geography: Applications and Case Studies**

### Part A: The Historical Geography of North America

- WEEK 6 Theme 1: Colonizing Groups and Settlement  
Readings: Conzen Text: Chapters 3, 4, 5, 6
- WEEK 7 Theme 2: Ecological Modifications  
Readings: Conzen Text: Chapters 8, 9, 10
- WEEK 8 Theme 3: Other Topics in Historical Geography  
Readings: Conzen Text: Chapter 12 (Ethnicity)  
Chapter 14 (American Cities)  
Chapter 17 (Private Power and Wealth)  
Chapter 18 (Vernacular Architecture)  
McGreevy, P. 1988 “The End of America: The Beginning of Canada”

### Part B: The Historical Geography of Canada

- WEEK 9 Theme 1: Native Realms  
Readings: Wynn Text: Introduction  
Conzen Text: Chapter 2 (Skim Thoroughly)  
Wynn Text: “Introduction to a Native Realm” Heidenreich,  
“Natural Environment of Huronia”
- WEEK 10 Theme 2: Immigration and Settlement  
Readings: Wynn Text: Introduction to Immigration/Settlement  
Harris on France and Rural Canada  
Hornsby on Scottish Emigration

