

COURSE IMPLEMENTATION DATE: September 1993
 COURSE REVISED IMPLEMENTATION DATE: September 2005
 COURSE TO BE REVIEWED: September 2009
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Geography	
GEOG 345	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Historical Geography I		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Using research drawn from a variety of theoretical perspectives, this course explores the concepts and methods of historical geography. Focusing on North America, students will learn not only how to interpret past landscapes, but how such an understanding continues to inform the geographies of the present.

PREREQUISITES: **GEOG 241 or GEOG 242**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: N/A (Course #)	(Department/Program)
(b) Cannot take: N/A for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE:
Lectures: 32 Hrs		HOURS PER DAY:
Seminar: 16 Hrs		
Laboratory: Hrs		
Field Experience: 12 Hrs		
Student Directed Learning: Hrs		
Other (Specify): Hrs		

MAXIMUM ENROLLMENT:	28
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Ken Brealey	Chairperson: Raymond Welch (<i>Curriculum Committee</i>)
Department Head: Dr. Sandy Vanderburgh	Dean: Dr. Virginia Cooke
PAC Approval in Principle Date:	PAC Final Approval Date: October 29, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- to offer a review and understanding of themes and ideas in the field and to apply those to an examination of the historical geography of North America
- to show how the North American space economy, and the cultural, political and social landscapes associated with it, are contextualized by both major changes in Europe during the ages of exploration, empire and colonization, and the prior presence of indigenous peoples in the Americas generally
- to understand not only how historically and spatially situated settler societies imagined their place in the Americas, but how the landscapes they created continue to inform contemporary spatial practice

METHODS:

The course is primarily lecture, but with visual support and significant opportunity for seminar discussion. Students will carry out archival research, participate in literature review, and have experience in the field.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam and/or portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

McClurath, T. 2001 North America: The Historical Geography of a Changing Continent 2nd Edition
(Lanham: Roman & Littlefield)

SUPPLIES / MATERIALS:

Field Trip Fees

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Presentation/Participation	20%
Term Assignment	30%
Midterm	20%
Final Exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Wk 1: Introduction to course; the 'history of historical geography';
- Wk 2: Theoretical and methodological considerations; on capitalism, territoriality, landscape, the experience of modernity, and the geographical imagination.
- Wk 3: Historical geographies of empire; settlement, transportation, and trade in North America, 1600-1850.
- Wk 4: Making and unmaking historical geography I; Aboriginal North America; European exploration, discovery and contact, 1500-1800.
- Wk 5: Expansion to the westward and the changing geopolitical map in North America, 1750-1900.
- Wk 6: Making and unmaking historical geography II; map, text, image and landscape in North America, 1750-1900.
- Wk 7: Midterm.
- Wk 8: Europe meets non-Europe/ hybrid geographies of contact and colonialism and environmental change in North America, 1750-1920.
- Wk 9: Field Trip.
- Wk 10: From sea to sea: historical geographies of settlement, transportation and the built environment, 1800-1940.
- Wk 11: Historical geographies of industry and urbanization, 1800-1940.
- Wk 12: Field Trip.
- Wk 13: Excavating the past; contested visions, postmodernism, and the heritage industry.