

COURSE IMPLEMENTATION DATE:	September 1993
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	March 2011
(Four years after UPAC final approval date)	(MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>Geography</b>	
GEOG 345	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Historical Geography I</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Using research drawn from a variety of theoretical perspectives, this course explores the concepts and methods of historical geography. Focusing on North America, students will learn not only how to interpret past landscapes, but how such an understanding continues to inform the geographies of the present. Field trips outside of class time are required.

PREREQUISITES: **One of: GEOG 240, GEOG 241, GEOG 242**  
COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	<b>60</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>		LENGTH OF COURSE: _____
Lectures: <b>32</b> Hrs		HOURS PER DAY: _____
Seminar: <b>16</b> Hrs		
Laboratory: _____ Hrs		
Field Experience: <b>12</b> Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	<b>28</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Once every year</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Dr. Ken Brealey	Chairperson: _____ Moira Kloster
Department Head: _____ Dr. Ken Brealey	Dean: _____ Dr. Eric David
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: Mar. 2, 2007

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of this course, students will:

- understand themes and ideas in the field and to apply those to an examination of the historical geography of North America.
- understand how the North American space economy, and the cultural, political, and social landscapes associated with it, are contextualized by both major changes in Europe during the ages of exploration, empire, and colonization, and the prior presence of indigenous peoples in the Americas generally.
- understand not only how historically and spatially situated settler societies imagined their place in the Americas, but how the landscapes they created continue to inform contemporary spatial practice.

**METHODS:**

The course is primarily lecture, but with visual support and significant opportunity for seminar discussion. Students will carry out archival research, participate in literature review, and have experience in the field.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

Challenge exam and/or portfolio assessment.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

McLluraith, T. 2001 North America: The Historical Geography of a Changing Continent 2nd Edition  
Lanham: Roman & Littlefield

**SUPPLIES / MATERIALS:**

Field trip fees

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Presentation/participation	20%
Term assignment	30%
Midterm	20%
Final exam	30%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

- Wk 1: Introduction to course; the 'history of historical geography'.
- Wk 2: Theoretical and methodological considerations on capitalism, territoriality, landscape, the experience of modernity, and the geographical imagination.
- Wk 3: Historical geographies of empire; settlement, transportation, and trade in North America, 1600-1850.
- Wk 4: Making and unmaking historical geography I; Aboriginal North America; European exploration, discovery and contact, 1500-1800.
- Wk 5: Expansion to the westward and the changing geopolitical map in North America, 1750-1900.
- Wk 6: Making and unmaking historical geography II; map, text, image, and landscape in North America, 1750-1900.
- Wk 7: Midterm.
- Wk 8: Europe meets non-Europe/ hybrid geographies of contact and colonialism and environmental change in North America, 1750-1920.
- Wk 9: Field Trip.
- Wk 10: From sea to sea: historical geographies of settlement, transportation and the built environment, 1800-1940.
- Wk 11: Historical geographies of industry and urbanization, 1800-1940.
- Wk 12: Field Trip.
- Wk 13: Excavating the past; contested visions, postmodernism, and the heritage industry.