



COURSE IMPLEMENTATION DATE: September 1993
 COURSE REVISED IMPLEMENTATION DATE: September 2012
 COURSE TO BE REVIEWED: September 2018
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 345	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Historical Geography I		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Using research drawn from a variety of theoretical perspectives, this course explores the philosophy and methods of historical geography. Focusing on North America, students will learn how to read and interpret past landscapes and how such analyses continue to inform contemporary geographical practice. Field trips outside of class time are required.

PREREQUISITES: One of the following: GEOG 240, GEOG 241, or GEOG 242
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	<u>32</u>	Hrs
Seminar:	<u>12</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	<u>16</u>	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>November 2011</u>
Department Head: <u>Dr. Michelle Rhodes</u>	Date of meeting: <u>December 2, 2011</u>
Supporting area consultation	Date approved: <u>March 2012</u>
Curriculum Committee chair: <u>Tetsuomi Anzai</u>	Date approved: <u>March 2012</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>March 30, 2012</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Apply geographic concepts and methods to an examination of the historical geography of North America
- Show, in written and verbal argument, how the North American space economy, and the cultural, political and social landscapes associated with it, are contextualized by both major changes in Europe during the ages of exploration, empire and colonization, and the prior presence of indigenous peoples in the Americas generally
- Provide a written discussion and critical analysis of the significance of the ways in which historically and spatially situated settler societies imagined their place in the Americas, and how the landscapes they created continue to inform contemporary geographical practice

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course is primarily lecture, but with visual support and significant opportunity for seminar discussion. Students will carry out archival research, participate in literature review, and have experience in field observation methods.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

McIlwraith, T. 2001 North America: The Historical Geography of a Changing Continent 2nd Edition (Lanham: Roman & Littlefield)
Hayes, D. 2009 Historical Atlas of the American West (Berkeley: University of California Press)
Hayes, D. 2006 Historical Atlas of the United States (Toronto: Douglas and McIntyre)
Harris, C., (ed) 1991 and Gentilcore, L., (ed) 1993 Historical Atlas of Canada Vols. I and II (Toronto: University of Toronto Press)

SUPPLIES / MATERIALS:

Field Trip Fees

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Presentation/Participation	20%
Term Assignment	30%
Midterm	20%
Final Exam	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

- Week 1: Introduction to course; the 'history of historical geography';
- Week 2: Theoretical and methodological considerations; on capitalism, territoriality, landscape, the experience of modernity, and the geographical imagination.
- Week 3: Historical geographies of empire; settlement, transportation, and trade in North America, 1600-1850.
- Week 4: Making and unmaking historical geography I; Aboriginal North America; European exploration, discovery and contact, 1500-1800.
- Week 5: Expansion to the westward and the changing geopolitical map in North America, 1750-1900.
- Week 6: Making and unmaking historical geography II; map, text, image and landscape in North America, 1750-1900.
- Week 7: Midterm.
- Week 8: Europe meets non-Europe/ hybrid geographies of contact and colonialism and environmental change in North America, 1750-1920.
- Week 9: Field Trip.
- Week 10: From sea to sea: historical geographies of settlement, transportation and the built environment, 1800-1940.
- Week 11: Historical geographies of industry and urbanization, 1800-1940.
- Week 12: Field Trip.
- Week 13: Excavating the past; contested visions, postmodernism, and the heritage industry.