### OFFICIAL COURSE OUTLINE INFORMATION

Shaded headings are subject to change at the discretion of the department and the material will vary; see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Arts and Applied Arts, Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 346</td>
<td></td>
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<tr>
<td>COURSE NAME/NUMBER</td>
<td>Geography of Religion</td>
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<tr>
<td>FORMER COURSE NUMBER</td>
<td>Geography of Religion</td>
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<tr>
<td>UCFV CREDITS</td>
<td>4</td>
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</tbody>
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### CALENDAR DESCRIPTION:

A study of the geographical expression of religion and belief systems, this course covers the origins, diffusion and changing impacts of belief on cultural patterns and landscapes.

Students who have completed GEOG 400C cannot take GEOG 346 for additional credit.

### PREREQUISITES:

One of: GEOG 240, GEOG 241, GEOG 242

### COREQUISITES:

<table>
<thead>
<tr>
<th>SYNONYMOUS COURSE(S)</th>
<th>SERVICE COURSE TO:</th>
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<tbody>
<tr>
<td>(a) Replaces: GEOG 400C</td>
<td>(Course #)</td>
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<tr>
<td>(Course #)</td>
<td>(Department/Program)</td>
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<tr>
<td>(b) Cannot take: GEOG 400C</td>
<td>for further credit.</td>
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<tr>
<td>(Course #)</td>
<td>(Department/Program)</td>
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### TRAINING DAY-BASED INSTRUCTION

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>LENGTH OF COURSE:</th>
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<tbody>
<tr>
<td>Lectures: 40 Hrs</td>
<td>HOURS PER DAY:</td>
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<tr>
<td>Seminar: 20 Hrs</td>
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<tr>
<td>Laboratory:</td>
<td></td>
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<tr>
<td>Field Experience:</td>
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<tr>
<td>Student Directed Learning:</td>
<td></td>
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<tr>
<td>Other (Specify):</td>
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### MAXIMUM ENROLLMENT:

28

### EXPECTED FREQUENCY OF COURSE OFFERINGS:

Every second year

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- [ ] Yes
- [X] No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- [ ] Yes
- [X] No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

- [ ] Yes
- [X] No

### AUTHORIZATION SIGNATURES:

Course Designer(s): David J. Gibson

Chairperson: Jim Andersen (Curriculum Committee)

Department Head: Dr. Sandy Vanderburgh

Dean: Dr. Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: Mar. 2, 2007
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Appreciation of the geographical expression of religion and the geography of religion.
2. Knowledge of the origin, diffusion and present pattern of belief systems.
3. Explore the meaning of place through investigation of religious experience, sacred places and pilgrimage.
4. Explore role of belief with regard to attitudes towards the environment, creation of cultural landscapes and regional character.
5. Study the geography and impact of changing patterns of belief from fundamentalism to secularization.

METHODS:
Teaching methods will vary between instructors and with each offering of the course. Class time will include formal lectures that will present course topics. Students will be encouraged to ask questions and participate in discussion on the content of the lectures. Seminars will emphasize student-based teaching methods including both formal and informal class discussions and student presentations. The course texts and reading list will form the basis of these seminars. Visual aids and maps will be used to supplement all classroom activities. Field trips in the local region will usually be a component of the course.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :)   ☒ Yes    ☐ No

METHODS OF OBTAINING PLAR:
Challenge examination

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Course Pack (sample content attached)

1. Diffusion and Conversion

2. Belief and Action in the Environment
Lynn White Jr.1967,”The Historical Roots of Our Ecologic Crisis”, Science. 155 (3765): 1203-07,
Yi-Fu Tuan, 1970,“Our Treatment of the Environment in Ideal and Actuality”, American Scientist 58 (3): 244-49.

3. Sacred Places
A. The Meaning of Place
B. Pilgrimage
Geography. 14(1) 99-113.

C. Architecture

D. Spiritual Geography

4. Regions and Landscapes

5. Emerging Patterns

SUPPLIES / MATERIALS:
N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:
Examinations 40%
Critical Essay on assigned topic 20%
Book Review 20% (sample list attached)
Field Project 20%]

Approved Books for Review
Annis, God and Production in a Guatemalan Town.
Barrier and Dusenberg (eds.), The Sikh Diaspora and the Expansion Beyond Punjab.
Bays, Christianity in China: From the Eighteenth Century to the Present
Bowen, Evangelism and apostasy: the evolution and impact of evangelicals in modern Mexico.
Brandon, Santeria from Africa to the New World.
Brardwaj, Hindu Places of Pilgrimage in India: A Study in Cultural Geography. 1973)
Breuilly and Palmer, Christianity and Ecology
Burns, et al, Muslims in the diaspora: the Somali communities of London and Toronto
Crumline and Morinis (eds.), Pilgrimage in Latin America .
De Planol, The World of Islam.
Friesen, The Community Doukhobors; A People in Transition.
Geertz, The Religion of Java
Glacken, Traces on the Rhodian Shore: nature and culture in Western thought from ancient timesteps to the end of the eighteenth century.
Hostetler, Amish Society.
Hostetler, Hutterite Society.
Jordan, Texas Graveyards: a cultural legacy
Lane, Landscapes of the Sacred, geography and narrative in American Spirituality
Lodrick, Sacred Cows, Sacred Places: Origins and Survivals of Animal Homes in India,
Madsen, China’s Catholics
Nolan and Nolan, Christian Pilgrimage in Modern Western Europe.
Norris, Dakota, a Spiritual Geography.
Ryan, The Agricultural Economy of Manitoba Hutterite Colonies
Stoll, Is Latin America Turning Protestant?
Simpson-Housley and Scott, *Sacred Places and Profane Spaces, essays in the geographies of Judaism, Christianity, and Islam.*
Stark, *The Rise of Christianity*
Tuan, *Landscapes of Fear BF575 F2 T83*
Tuan, *Topophilia: A Study of Environmental Perceptions, Attitudes, and Values.*
Voeks, *Sacred Leaves of Candomblé.*
Wheatley, *The Places Where Men Pray Together: Cities in Islamic Lands, Seventh through the Tenth Centuries.*
Williams, *Community in a Black Pentecostal church: an anthropological study*
Woodcock and Avakumovic, *The Doukhobors.*

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]
1. Introduction: The geographic study of religion
2. Historical Patterns of Religion
3. Belief and Environment
4. The Meaning of Place
5. Sacred Places
6. Pilgrimage
7. Architecture
8. Spiritual Geography
9. Religious Regions and Landscapes
10. Denominational Studies
11. Emerging Patterns
12. Presentations
13. Conclusions and Review