

COURSE IMPLEMENTATION DATE: September 2007
 COURSE REVISED IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED: December 2010
 (Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: GEOG 354	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Approaches in Human Geography		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Human geography has a long intellectual history and is consequently characterized by a wide variety of philosophical and methodological approaches, each a reflection of both wider societal currents and the choices geographers make in doing applied and theoretical work. This course introduces the critical conceptual elements in each of these approaches and situates, and evaluates and tests them in the context of concrete geographical research.

PREREQUISITES: GEOG 241 or GEOG 242
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: 60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 30 Hrs	HOURS PER DAY: _____
Seminar: 30 Hrs	
Laboratory: _____ Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT: _____	20
EXPECTED FREQUENCY OF COURSE OFFERINGS: _____	Every Second Year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Dr. Ken Brealey	Chairperson: _____ Maira Kloser
Department Head: _____ Dr. Sandy Vanderburgh	Dean: _____ Dr. Eric Davis
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: Dec. 13, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- outline the historical evolution of the thought and practice of geography as an academic discipline;
- recognize and understand the wide variety of philosophical and methodological approaches in contemporary human geography and the limitations and opportunities of each;
- think through and frame a geographical research question and design research methodologies appropriate to answering it.

METHODS:

Lectures, tutorial participation and presentation, and discussion of exemplars.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Examination

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- Peet, R. 1998. Modern Geographical Thought (Oxford: Blackwell)
Cloke, P. et. al. 2004. Practising Human Geography (London: Sage)
Gregory, D. et. al. 2002. Dictionary of Human Geography 4th Ed (Oxford: Blackwell)
Johnston, R. 2004. Geography and Geographers 6th Ed (London: Edward Arnold)

SUPPLIES / MATERIALS:

None Required

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Tutorials/participation	25%
Research design project	30%
Midterm exam	20%
Final exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Week 1: History of human geography as an academic discipline; basic terms, definitions, and concepts
Week 2: Early 20th century formulations; regionalism, determinism, and possibilism
Week 3: The decline of regionalism?; the quantitative revolution, the scientific method, and positivism
Week 4: Positivism, behaviouralism, and geography as a spatial science
Week 5: Bringing the 'human' back into human geography; existentialism, phenomenology, and the humanist turn
Week 6: The search for relevance and the radical turn; Marxist geography and structuralism; review for the midterm exam
Week 8: The great debate: structure vs. agency in human geography
Week 9: The great debate part deux; realism, structuration, and locality studies in geography
Week 10: Towards a more nuanced theorization of structure; poststructuralist approaches
Week 11: The cultural turn in geography; deconstruction, postmodernism, and the limits to 'grand narratives'
Week 12: The (de)genderization of human geography; feminist approaches
Week 13: Postcolonial, political ecological, and post-representational theoretical approaches