



COURSE IMPLEMENTATION DATE: Fall 2007
 COURSE REVISED IMPLEMENTATION DATE: September 2010
 COURSE TO BE REVIEWED: January 2014
(four years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 354	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Approaches in Human Geography		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Human geography has a long intellectual history and is consequently characterized by a wide variety of philosophical and methodological approaches, each a reflection of both wider societal currents and the choices geographers make in doing applied and theoretical work. This course introduces the critical conceptual elements in each of these approaches and situates, evaluates, and tests them in the context of concrete geographical research.

PREREQUISITES: GEOG 241 or GEOG 242
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	<u>30</u>	Hrs
Seminar:	<u>30</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 20
 Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>November 2009</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>November 27, 2009</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>January 2010</u>
Curriculum Committee chair: _____	Date approved: <u>January 2010</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>January 29, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. demonstrate familiarity with the evolution of thought and practice of geography as an academic discipline
2. recognize and critically discriminate the wide variety of philosophical and methodological approaches in contemporary human geography and the limitations and opportunities of each
3. demonstrate a beginning familiarity with non-Western forms of geographical analysis
4. think through and frame a geographical research question and design research methodologies appropriate to answering them

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, tutorial participation and presentation, and discussion of exemplars.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Peet, R. 1998. Modern Geographical Thought (Oxford: Blackwell)
Clope, P. et. al. 2004. Practising Human Geography (London: Sage)
Gregory, D. et. al. 2002. Dictionary of Human Geography 4th Ed (Oxford: Blackwell)
Johnston, R. 2004. Geography and Geographers 6th Ed (London: Edward Arnold)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Tutorials/Participation	25%
Research Design Project	30%
Midterm Exam	20%
Final Exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Week 1: History of human geography as an academic discipline; basic terms, definitions and concepts
- Week 2: Early 20th century formulations; regionalism, determinism and possibilism
- Week 3: The decline of regionalism?; the quantitative revolution, the scientific method and positivism
- Week 4: Positivism, behaviouralism, and geography as a spatial science
- Week 5: Bringing the 'human' back into human geography; existentialism, phenomenology and the humanist turn
- Week 6: The search for relevance and the radical turn; Marxist geography and structuralism; review for the mid-term exam
- Week 8: The great debate: structure vs. agency in human geography
- Week 9: The great debate part deux; realism, structuration and locality studies in geography
- Week 10: Towards a more nuanced theorization of structure; poststructuralist approaches
- Week 11: The cultural turn in geography; deconstruction, postmodernism and the limits to 'grand narratives'
- Week 12: The (de)genderization of human geography; feminist approaches
- Week 13: Postcolonial, political ecological and post-representational theoretical approaches