

COURSE IMPLEMENTATION DATE: September 1995  
 COURSE REVISED IMPLEMENTATION DATE: January 2006  
 COURSE TO BE REVIEWED: November 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Geography	
<b>GEOG 360</b>	<b>N/A</b>	<b>4</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>Introduction to Regional and Community Planning</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course introduces the theories and techniques of community and regional planning in Canada. Topics include elements of the comprehensive plan, politics of planning, and a critical assessment of the impact of planning. The course is important for students interested in pursuing a career in community planning and provides an opportunity for students to study a planning problem in the Fraser Valley.

PREREQUISITES: **GEOG 241 or GEOG 242**  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	<b>60</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>		LENGTH OF COURSE: _____
Lectures: <b>30</b> Hrs		HOURS PER DAY: _____
Seminar: <b>10</b> Hrs		
Laboratory: _____ Hrs		
Field Experience: <b>20</b> Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	<b>28</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Once every year</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): \_\_\_\_\_ Chairperson: \_\_\_\_\_  
 Cherie Enns, MCIP Raymond Welch (*Curriculum Committee*)

Department Head: \_\_\_\_\_ Dean: \_\_\_\_\_  
 Dr. Sandy Vanderburgh Dr. Virginia Cooke

UPAC Approval in Principle Date: \_\_\_\_\_ UPAC Final Approval Date: November 25, 2005

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon completing this course students should be able to:

1. Familiarize students with the basic planning concepts and theories.
2. Critique community development and planning trends in Canada.
3. Introduce students to planning techniques and procedures most widely adopted in Lower Mainland and Fraser Valley.
4. Provide students with the opportunity to apply concepts and techniques to an area in the Fraser Valley.

**METHODS:**

Classes will consist of lectures, seminars, field trips, and applied projects.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)     Yes                       No

**METHODS OF OBTAINING PLAR:**

Challenge Exam and/or Portfolio assessment.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Hodge, Gerald (2000). *Planning Canadian Communities: Introduction to the Principles, Practice, and Participants*. Toronto: ITP Nelson Canada.

**SUPPLIES / MATERIALS:**

There is a field trip fee for the course.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Final grades are based on the completion of the following.

- |                                    |     |
|------------------------------------|-----|
| • Field Trip Reports/Participation | 20% |
| • Midterm                          | 30% |
| • Group Project                    | 30% |
| • Personal Planning Perspective    | 20% |

## **COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Proposed Class Topic, Reading and Assignment Schedule:

### **Week 1**

Why Plan?  
Course Requirements and Themes  
Group Project Options  
Hodge Ch. 1

### **Week 2**

Tour of Fraser valley Planning Trends and Course Project Site

### **Week 3**

History of Planning  
Hodge Chapter 2,

### **Week 4**

Physical Foundations of Canadian Communities  
Legal Basis for Planning  
Planning Tools/Comprehensive Plan  
Hodge Chs., 5, 7, 8 & 9

### **Week 5**

Urban Design and Sustainability  
Guest Speaker  
Chapter 6 & 10

### **Week 6**

Community Participation  
Community Mapping  
Parks Planning: Promontory to Pitt Meadows  
Hodge Chs. 13 & 14

### **Week 7**

Social Agents and Planning  
Women and Urban Form  
Community Participation  
Hodge Chapter 4

### **Week 8**

Midterm  
Project Preparation

### **Week 9**

Community Mapping/Survey Analysis

### **Week 10**

Principles of Urban Design  
New Urbanism  
Seattle Field Trip

### **Week 11**

Project Session

**Week 12**

New Urbanism

Planning Theories and Techniques

Project Session

**Week 13**

International Planning

Selected Case Studies

**Week 14**

Future of Planning

Assign Perspective Paper

**Week 15**

Project Presentations

Chapter 15