



COURSE IMPLEMENTATION DATE: September 1995  
 COURSE REVISED IMPLEMENTATION DATE: September 2012  
 COURSE TO BE REVIEWED: May 2018  
*(six years after UEC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<u>GEOG 360</u>	<u>Geography</u>	<u>4</u>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Introduction to Regional and Community Planning		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Planning is generally defined as an applied or action-oriented profession, dedicated to addressing ecological, social, economic, and land use challenges on local or regional scales. This course is a general introduction to the theory and techniques of urban planning in North America. It aims to acquaint students with the history, problems, successes, and challenges of urban planning. Topics include elements of the development of comprehensive plans, the politics of planning, and a critical assessment of the impact of planning. This course is important for students interested in pursuing a career in community planning, and it provides an opportunity to engage in planning issues and to study a planning problem in the Fraser Valley. Field trips outside of class time may be required. Please refer to department website for field trip scheduling information.

PREREQUISITES: One of the following: GEOG 240, GEOG 241, or GEOG 242  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):** \_\_\_\_\_ **SERVICE COURSE TO:** *(department/program)*  
 (a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

<b>TOTAL HOURS PER TERM:</b> <u>60</u> <b>STRUCTURE OF HOURS:</b> Lectures: <u>30</u> Hrs Seminar: <u>10</u> Hrs Laboratory: _____ Hrs Field experience: <u>20</u> Hrs Student directed learning: _____ Hrs Other (specify): _____ Hrs	<b>TRAINING DAY-BASED INSTRUCTION:</b> Length of course: _____ Hours per day: _____ <b>OTHER:</b> Maximum enrolment: <u>28</u> Expected frequency of course offerings: <u>Once every year</u> <i>(every semester, annually, every other year, etc.)</i>
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**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>Cherie Enns</u>	Date approved: <u>April 2012</u>
Department Head: <u>Dr. Michelle Rhodes</u>	Date of meeting: <u>April 13, 2012</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>April 13, 2012</u>
Curriculum Committee chair: <u>Tetsuomi Anzai</u>	Date approved: <u>April 13, 2012</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>May 23, 2012</u>
Undergraduate Education Committee (UEC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Apply core geographic concepts to further study of urban planning in North America.
- Assess the impacts of early planning theories and approaches to urban planning on the surrounding urban form.
- Describe and critique current planning theories and trends in North America.
- Explain and critique the economic, political and cultural processes shaping and influencing North American urban form
- Demonstrate improved oral, verbal and critical thinking skills.

**METHODS:** (Guest lecturers, presentations, online instruction, field trips, etc.)

Techniques include use and critique of readings, lectures by the instructor, seminar discussion, applied projects, field trips and the presentation of case studies by students and guest lecturers.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)                       Other (specify):

**TEXTBOOKS, REFERENCES, MATERIALS:** [Textbook selection varies by instructor. Examples for this course might be:]

Hodge, Gerald (2007). *Planning Canadian Communities: Introduction to the Principles, Practice, and Participants*. Toronto: ITP, Nelson Canada., or latest edition.

**SUPPLIES / MATERIALS:**

There is a field trip fee for the course.

**STUDENT EVALUATION:** [An example of student evaluation for this course might be:]

Field Trip Reports/Participation	20%
Midterm	30%
Group Project	30%
Personal Planning Perspective	20%

**COURSE CONTENT:** [Course content varies by instructor. An example of course content might be:]

<b>Week 1</b>	Why Plan? Course Requirements and Themes Group Project Options
<b>Week 2</b>	Tour of Fraser Valley Planning Trends and Course Project Site
<b>Week 3</b>	History of Planning
<b>Week 4</b>	Physical Foundations of Canadian Communities Legal Basis for Planning Planning Tools/Comprehensive Plan
<b>Week 5</b>	Urban Design and Sustainability
<b>Week 6</b>	Community Participation Community Mapping Parks Planning: Promontory to Pitt Meadows
<b>Week 7</b>	Social Agents and Planning Women and Urban Form Community Participation
<b>Week 8</b>	Midterm; Project Preparation
<b>Week 9</b>	Community Mapping/Survey Analysis
<b>Week 10</b>	Principles of Urban Design New Urbanism Seattle or Whistler Field Trip
<b>Week 11</b>	Project Session New Urbanism Planning Theories and Techniques
<b>Week 12</b>	International Planning Selected Case Studies
<b>Week 13</b>	Future of Planning Project Presentations