



ORIGINAL COURSE IMPLEMENTATION DATE: September 1995
 REVISED COURSE IMPLEMENTATION DATE: September 2015
 COURSE TO BE REVIEWED: (six years after UEC approval) May 2018
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 360		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Introduction to Regional and Community Planning																			
Course Short Title (if title exceeds 30 characters): Regional and Community Planning																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Geography and the Environment																	
Calendar Description: Planning is an action-oriented profession, addressing ecological, social, economic, design, and land use challenges on local or regional scales. This applied project course is important for students interested in pursuing a career in local government, development, or planning. Field trips outside of class time may be required.																			
Prerequisites (or NONE):		One of the following: GEOG 240, GEOG 241, GEOG 242, KPE 130, or 45 university-level credits. Note: As of September 2016, prerequisites will change to the following: 45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">10</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">20</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">60</td></tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	10	Laboratory hours		Field experience hours	20	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once every year																	
Department / Program Head or Director: Lynn Kirkland Harvey (Interim)		Date approved: October 2014																	
Faculty Council approval		Date approved: January 2015																	
Campus-Wide Consultation (CWC)		Date of posting: February 20, 2015																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: January 2015																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 27, 2015																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply core geographic concepts to the study of urban planning in North America.
- Assess the impacts of early planning theories and approaches to urban planning on the surrounding urban form.
- Describe and critique current planning theories and trends in North America.
- Explain and critique the economic, political and cultural processes shaping and influencing North American urban form.
- Demonstrate proficiency in improved oral, verbal and critical thinking skills within the discipline.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Techniques include use and critique of readings, lectures by the instructor, seminar discussion, applied projects, field trips and the presentation of case studies by students and guest lecturers.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Hodge, G.	Planning Canadian Communities: Introduction to the Principles, Practice, and Participants.	<input type="checkbox"/>	Toronto: ITP, Nelson Canada	2007
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

There is a field trip fee for the course.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Field Trip Reports/ Participation:	20%	Group Project:	30%	Personal Planning Perspective:	20%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1 Why Plan? Course Requirements and Themes; Group Project Options

Week 2 Tour of Fraser Valley Planning Trends and Course Project Site

Week 3 History of Planning

Week 4 Physical Foundations of Canadian Communities; Legal Basis for Planning; Planning Tools/Comprehensive Plan

Week 5 Urban Design and Sustainability

Week 6 Community Participation; Community Mapping; Parks Planning: Promontory to Pitt Meadows

Week 7 Social Agents and Planning; Women and Urban Form; Community Participation

Week 8 Midterm; Project Preparation

Week 9 Community Mapping/Survey Analysis

Week 10 Principles of Urban Design; New Urbanism; Seattle or Whistler Field Trip

Week 11 Project Session; New Urbanism; Planning Theories and Techniques

Week 12 International Planning; Selected Case Studies

Week 13 Future of Planning; Project Presentations

Note: Field trips outside of class time may be required. Please refer to department website for field trip scheduling information.