

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> GEOG 360		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Introduction to Regional and Community Planning																			
<b>Course Short Title (if title exceeds 30 characters):</b> Regional and Community Planning																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Geography and the Environment																	
<b>Calendar Description:</b> Planning is an action-oriented profession, addressing ecological, social, economic, design, and land use challenges on local or regional scales. This applied project course is important for students interested in pursuing a career in local government, development, or planning. Field trips outside of class time may be required.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b>		<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>																	
<table border="1"> <tr><td>Lecture hours</td><td>30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td>10</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td>20</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td><b>Total</b></td><td><b>60</b></td></tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	10	Laboratory hours		Field experience hours	20	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Maximum enrolment (for information only):</b> 28 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once every year	
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<b>Department / Program Head or Director:</b> Lynn Kirkland Harvey (Interim)		<b>Date approved:</b> October 2014																	
<b>Faculty Council approval</b>		<b>Date approved:</b> January 2015																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 20, 2015																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> January 2015																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 27, 2015																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Apply core geographic concepts to the study of urban planning in North America.
- Assess the impacts of early planning theories and approaches to urban planning on the surrounding urban form.
- Describe and critique current planning theories and trends in North America.
- Explain and critique the economic, political and cultural processes shaping and influencing North American urban form.
- Demonstrate proficiency in improved oral, verbal and critical thinking skills within the discipline.

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Techniques include use and critique of readings, lectures by the instructor, seminar discussion, applied projects, field trips and the presentation of case studies by students and guest lecturers.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Hodge, G.	Planning Canadian Communities: Introduction to the Principles, Practice, and Participants.	<input type="checkbox"/>	Toronto: ITP, Nelson Canada	2007
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

There is a field trip fee for the course.

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Field Trip Reports/ Participation:	20%	Group Project:	30%	Personal Planning Perspective:	20%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

**Week 1** Why Plan? Course Requirements and Themes; Group Project Options

**Week 2** Tour of Fraser Valley Planning Trends and Course Project Site

**Week 3** History of Planning

**Week 4** Physical Foundations of Canadian Communities; Legal Basis for Planning; Planning Tools/Comprehensive Plan

**Week 5** Urban Design and Sustainability

**Week 6** Community Participation; Community Mapping; Parks Planning: Promontory to Pitt Meadows

**Week 7** Social Agents and Planning; Women and Urban Form; Community Participation

**Week 8** Midterm; Project Preparation

**Week 9** Community Mapping/Survey Analysis

**Week 10** Principles of Urban Design; New Urbanism; Seattle or Whistler Field Trip

**Week 11** Project Session; New Urbanism; Planning Theories and Techniques

**Week 12** International Planning; Selected Case Studies

**Week 13** Future of Planning; Project Presentations

Note: Field trips outside of class time may be required. Please refer to department website for field trip scheduling information.