



ORIGINAL COURSE IMPLEMENTATION DATE: September 1995
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2023
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 360	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Introduction to Regional and Community Planning and Policy Course Short Title (if title exceeds 30 characters): Community Planning & Policy																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: Concepts in the field of planning and current policy issues and debates are addressed. Partnering with a local agency, students work on addressing a planning challenge that introduces them to careers in development policy, local government, and registered professional planning. Note: Field trips outside of class time will be required. Please refer to the department website for field trip scheduling information.																	
Prerequisites (or NONE):	45 university-level credits.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">20</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">10</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: right;">20</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td style="text-align: right;">10</td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">60</td></tr> </table>	Lecture hours	20	Seminars/tutorials/workshops	10	Laboratory hours		Field experience hours	20	Experiential (practicum, internship, etc.)	10	Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Total	60																
Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once every year																	
Department / Program Head or Director: Steven Marsh	Date approved: December 2016																
Faculty Council approval	Date approved: January 2017																
Campus-Wide Consultation (CWC)	Date of posting: n/a																
Dean/Associate VP: Dr. Jacqueline Nolte	Date approved: January 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 24, 2017																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply core geographic concepts and spatial theories to the study of land-use and planning policy in North America.
2. Articulate how policy interventions influence urban development and change.
3. Explain the historical rationale for urban planning, with a focus on current global practices such as sustainable development.
4. Explain, using written, spatial and oral argument, the economic, political and cultural processes that shape and influence urban form.
5. Discuss in online and oral formats current thought on sustainable development and urban design challenges.
6. Engage with a community partner, such as regional districts, municipal governments or indigenous community partners, to investigate, apply and evaluate key methodological techniques to address a regional or community planning challenge.
7. Critically reflect on contemporary planning practice and current issues such as treaty negotiations and land claims

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture format includes on-line discussions, seminars, guest speakers, fieldtrips, community partner presentations and project studio sessions. This course integrates a problem based model working closely with a community partner. For example the course has a formal MOU with Fraser Valley Regional District related to student projects and practicums in the area of community and regional planning policy.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Hodge, G. Gordon, D.	Planning Canadian Communities: Introduction to the Principles, Practice, and Participants	<input type="checkbox"/>	Toronto: ITP, Nelson Canada	2013
2.	Selected Municipal and Regional Planning Reports and Zoning Bylaws		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

There is a field trip fee for the course.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments/Field Trip Reports:	15%	Midterm exam:	25%	Practicum/Includes letter of reference:	15%
Quizzes/tests:	%	Lab work:	%	Field experience/Group Planning Project:	25%	Shop work:	%
%		%		Reflection Paper/Take Home Final	20%	Total:	100%

Details (if necessary):**Course delivered using PBL:**

This course may also be offered using a modified problem-based learning strategy and as such much of the learning and content of the course will be largely determined by the students. Students will be introduced to a real-world problem at the beginning of the course and will then be responsible for determining the strategies and content required to meet the course learning outcomes while answering the posed question. Depending on the problem, fieldtrips to the study site will be arranged. Short mini lessons on key topics will be given by the instructor to guide the students' learning with the remainder of the content resulting from student investigation of the topic. The instructor will facilitate the learning environment and provide key direction, mini lessons, and background information. The content covered will mirror that covered in a traditional course model but organization will be somewhat fluid and a weekly breakdown is not possible (due to the PBL delivery mode).

Students will enhance their skills in conducting research, applying source material, discussing general information, and applying logical process when writing. Oral presentations and debating arguments will be practiced as a tool of coming to a personal conclusion in regard to policy proposals based on careful community based research.

Typical Course Content and Topics

Topics include: forces that have historically guided and are currently guiding urbanization within North America; land use, growth management, transportation and traffic congestion, economic development, housing and community development, environmental planning; legal, environmental, governmental contexts.

Week 1: Introduction, Brief History of Cities and Urbanization within North America before the 20th Century

Week 2: Urban and Regional Growth Trends in the 20th/21st Century. Careful review of the local context(Guest Planning Presentation)

- Week 3: History or Planning within Canada including an overview of key influencers on development. Reflection on key policies and current global, national and local planning context and agenda. (UN Habitat III)
- Week 4: Introduction to Planning Theory and Current Practice in Planning. (Guest Planner Presentation: Former UFV Student)
- Week 5: Legal Basis for Planning including land use plans and tools.
- Week 6: Introduction to Course Planning Challenge: Local Field Trip and Session with Professionals (For example Minter Garden Site, Cultus Lake Development Plan, Rural Plan for Yale)
- Week 6: Partners in Planning: Investments, Policy and Forces beyond Local Control. Project Studio Session
- Week 7: Policy Alternatives in Planning; Debates over sustainable growth versus sprawl, social issues and challenges, climate change, social housing and homelessness, alternative transportation strategies among other topics to be explored from a policy perspective.
- Week 8: Economic Development and Planning Policy. Project Studio Session
- Week 9: Social Issues and Planning Policy. Project Studio Session
- Week 10: Project Planning Studio Session/Guest Speakers
- Week 11: Future of Planning. Introduction to Planning as a Profession.
- Week 12: Draft Council/Regional Board Session/Reflection Paper Guidelines
- Week 13: Formal Council/Regional Board Presentation and Project Submission