



ORIGINAL COURSE IMPLEMENTATION DATE: January 2006
 REVISED COURSE IMPLEMENTATION DATE: January 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) January 2023
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 362	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Geography of Tourism and Recreation Course Short Title (if title exceeds 30 characters): Geography Tourism and Recreation																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: Introduction to tourism and recreation systems from a geographic perspective. Use of applied and critical approaches to study of spatial patterns of and impacts resulting from tourism and recreation activities, both locally and globally. Note: Field trips outside of class time may be required. Please refer to department website for field trip scheduling information.																	
Prerequisites (or NONE):	45 university-level credits.																
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">25</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">25</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: right;">6</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td style="text-align: right;">4</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">60</td></tr> </table>	Lecture hours	25	Seminars/tutorials/workshops	25	Laboratory hours		Field experience hours	6	Experiential (practicum, internship, etc.)		Online learning activities	4	Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Other contact hours:																	
Total	60																
Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): once every other year																	
Department / Program Head or Director: Steven Marsh	Date approved:																
Faculty Council approval	Date approved: November 2016																
Campus-Wide Consultation (CWC)	Date of posting: December 9, 2016																
Dean/Associate VP: Dr. Jacqueline Nolte	Date approved: November 2016																
Undergraduate Education Committee (UEC) approval	Date of meeting: January 27, 2017																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Persuasively argue the role of leisure time and income in influencing the development of cultural and 'natural' places.
2. Critically assess the relationship between different socio-demographic factors and the spatial distribution of recreation goods and tourism services.
3. Demonstrated advanced written abilities in geography, with specific reference to tourism and recreation.
4. Apply geographic techniques and approaches to assessing tourism and outdoor recreation's effects on the environment.
5. Discuss the complex relationships between Indigenous tourism development and tourism's impacts within and upon communities.
6. Work effectively as part of a large group in tackling a complex real-world planning project.
7. Critically assess how planning measures are used to mitigate the impacts of tourism and recreation development.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, seminars, AV material, and field trips.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Williams, S, and A. Lew	Tourism Geography: Critical Understandings of Place, Space, and Experience, 3 rd ed.	<input checked="" type="checkbox"/>	Routledge	2014
2.	Plummer, Ryan	Outdoor Recreation: An Introduction	<input type="checkbox"/>	Routledge	2009
3.	Ryan, Sean	Theorizing Outdoor Recreation and Nature	<input type="checkbox"/>	Springer	2016
4.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Field trips will usually incur a fee associated with local travel (e.g. Vancouver).

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	30%	Lab work:	%	Field experience:	%	Shop work:	%
Group Project:	30%	Research Summaries:	30%	Seminar Discussion:	10%	Total:	0%

Details (if necessary):

Typical Course Content and Topics**Part I: Introduction (Weeks 1-2)**

1. Introduction to course; basic concepts, definitions
2. Historical development of tourism, leisure, recreation resources
3. BC's tourism sector; Indigenous tourism in Canada and the US

Part II: The Globalization of 'Demand' in an Age of Growing Inequity (Weeks 3-4)

4. Socio-economic influences on demand for leisure, tourism, and recreation
5. Motivation and decision-making processes; seasonality
6. Media, globalization, and shrinking time-space barriers

Part III: Understanding 'Supply' (Weeks 5-7)

7. Identifying resource potential; Inventory and analysis
8. Urban tourism and recreation resources; business tourism; sports tourism
9. Rural tourism and recreation resources; cultural and indigenous tourism resources
10. Local, regional, and national parks
11. Commodification of culture and nature in recreation and tourism
12. Resource planning

Part IV: Understanding Impacts, Achieving Sustainability (Weeks 8-13)

11. Overview of cultural, economic, social impacts; volunteer tourism
12. Indigenous agency in tourism development; differential impacts on rural, developing world communities
13. Defining and achieving sustainability in tourism and recreation; ecotourism
14. Project presentations; course conclusion