Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

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**FACULTY/DEPARTMENT:** GEOGRAPHY

**GEOG 400**

**COURSE NAME/NUMBER**  **FORMER COURSE NUMBER**  **UCFV CREDITS**

ADVANCED TOPICS IN GEOGRAPHY

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**CALENDAR DESCRIPTION:**

This course provides students with an opportunity to explore a topic or subfield in a new and significant area of geographical research and scholarship. Topics will be chosen from a wide range of physical, human, regional and technical areas in geography.

**PREREQUISITES:**

60 credits, including four credits of 300/400 level geography courses

NOTE: The content of the course will vary depending upon the topic selected and the instructor, but will always focus on those aspects of the topic which have been of scholarly interest to geographers. Spatial, environmental, and regional emphases will normally be given particular attention. Incorporated here is the outline for one typical topic: The Geography of Religion, Geography 400A.

**COREQUISITES:**

None

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**SYNONYMOUS COURSE(S)**

(a) Replaces:

(b) Cannot take N/A for further credit

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**SERVICE COURSE TO:**

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**TOTAL HOURS PER TERM:** 60

**STRUCTURE OF HOURS:**

**LENG TH OF COURSE:**

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**MAXIMUM ENROLMENT:** 28

**EXPECTED FREQUENCY OF COURSE OFFERING:** Annually

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)

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**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)

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**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

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**AUTHORIZATION SIGNATURES:**

Course designer(s): Chairperson:

Doug Nicol 

Department Head: Dean:

Doug Nicol Virginia B. Cooke

PAC Approval in Principle Date: PAC Final Approval Date: May 30, 2001
LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:
1. Understand the nature of the chosen topic and document its place within the field of Geography.
2. Critically examine the geographer’s approach to the subject, with particular emphasis on methods, theory and applications.
3. Read relevant literature, and present summaries and conclusions in class.
4. Explore suggested topics and document applications in various regions, landscapes and cultures.
5. Conduct, write and present in class a major piece of research on a topic selected from the course content.

METHODS:
GEOG 400 is primarily a lecture and seminar course. Students will be expected to read a sizable portion of the course reading list, critically assess and summarize material, and present reflections and conclusions in class. Some fieldwork may be expected.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR  YES   X   NO _____

METHODS OF OBTAINING PLAR:
Application to the department: Course challenge, presentation/assessment of portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Text:
UCFV Coursepack. Selected articles on Geography and Religion.

References:

References:  (contd.)


**SUPPLIES / MATERIALS:**

Courses in Geography may have mandatory field trips with additional fees. Details are available on course outlines distributed in class.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

- In-class exercises, quizzes 25%
- Seminar preparation and discussions 25%
- Research/Field project 25%
- Examinations 25%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

- Week 1: Introduction
  - The Nature of Religion
  - Approaches to the Study of Religion
- Week 2: Geography and Religion
  - Space, Landscape, Culture and Region: Geographical Viewpoints
- Week 3: Religion and Population
- Week 4: Spatial Patterns of Religion
- Week 5: Religious Diffusion
- Week 6: Religion and Environment
- Week 7: Religion and Landscape
- Week 8: Sacred Places
- Week 9: Pilgrimage
- Week 10: Sacred Structures
- Week 11: Congregational Geography
- Week 12: Necrogeography
- Week 13: Conclusions
  - New Directions