

COURSE IMPLEMENTATION DATE: January 2002
 COURSE REVISED IMPLEMENTATION DATE: September 2007
 COURSE TO BE REVIEWED: March 2011
 (Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Geography	
GEOG 400		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Advanced Research Topics in Geography	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides students with an opportunity to conduct advanced field research in a subfield in a new and significant area of geographical scholarship. Topics will be chosen from a wide range of physical, human, regional, and technical areas in geography, and will build on programming and learning at the 300-level.

PREREQUISITES: 60 credits, including four credits of 300/400 level geography courses
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: N/A (Course #)	(Department/Program)
(b) Cannot take: N/A for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE:
Lectures: 20 Hrs		HOURS PER DAY:
Seminar: 20 Hrs		
Laboratory: Hrs		
Field Experience: 20 Hrs		
Student Directed Learning: Hrs		
Other (Specify): Hrs		

MAXIMUM ENROLLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Michelle Rhodes	Chairperson: Maira Kloster (<i>Curriculum Committee</i>)
Department Head: Dr. Ken Brealey	Dean: Dr. Eric Davis
UPAC Approval in Principle Date:	UPAC Final Approval Date: Mar. 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. understand the nature of the chosen topic and document its place and relevance within the field of Geography.
2. be able to critically examine the geographer's approach to the subject, with particular emphasis on methods, theory, and applications.
3. be able to use relevant literature, interpret the findings, and utilize these readings within literature reviews of research projects.
4. utilize geographic field research techniques to produce original research.
5. present research findings in written, visual, and oral formats.

METHODS:

GEOG 400 is primarily a seminar/lecture and research course. Students will be expected to build on reading and lecture notes in completing field and library research projects. The course will build on the instructor's past or present research projects.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Application to the department: Course challenge, presentation/assessment of portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Materials will vary depending on course topic and content. Texts used for the sample course outline (below) for GEOG. 400C: Advanced Research in Tourism Geography and Planning may include:

Atchison, C. 2000. Leisure and Tourism Landscapes. Routledge.

Finn, M., et al. 2000. Tourism and Leisure Research Models. Longman Publishing Group.

Hall, D., and G. Richards. 2006. Tourism and Sustainable Community Development. Routledge.

Lundrup, S. 2001. Measuring Tourism Seasonality, in Seasonality in Tourism, edited by Tom Baum and Svend Lundrup, 23-50. Elsevier.

Ritchie, B., et al. 2005. Tourism Research Methodologies: Integrating Theory with Practice. CABI Publishing.

SUPPLIES / MATERIALS:

GEOG 400 will have mandatory field trips with additional fees. Details are available on course outlines distributed in class.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation for this course will vary according to instructor and course subject matter, but will include evaluation of fieldwork, field observations, and other research.

Field reports (3): 60%

Research project/ poster: 30%

Research presentation: 10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

The content of the course will vary widely depending upon the topic selected and the instructor, but will always focus on those aspects of the topic which have been of scholarly interest to geographers. A sample course outline may be:

Weeks 1-3: Introduction to course; approaches to the topic within the discipline; key concepts; historical evolution of research within the field; identification of methodologies used.

Weeks 4-5: Research focus preparation (Topic 1)--relevant literature, methodology, field trip to study site; planning of term research project.

Weeks 6-7: Research focus preparation (Topic 2) and site visit; submission and presentation of first field report.

Weeks 8-9: Research focus preparation (Topic 3) and site visit; submission and presentation of second field report.

Weeks 10-11: Additional topics for consideration; future research trajectories in field.

Weeks 12-13: Presentation of term research projects.

e.g.

Sample course outline for GEOG 400C: Advanced Research in Tourism Geography and Planning

Weeks 1 and 2: Introduction to course; review of key concepts and relevant literature in tourism geography; theoretical approaches; consideration of tourism research methodologies for global and regional case studies.

Weeks 3-4: Development of literature review, re: tourism demand; visit to first study site (e.g. Whistler); developing survey techniques to assess demand.

Weeks 5-8: Assessing tourism production systems; identifying key stakeholders in planning; on-site mapping and visit to second study site for comparison.

Weeks 9-11: Identifying potential impacts; selection of assessment tools (statistical analysis, observation, review of existing literature, etc.).

Weeks 12 and 13: Assessing appropriate community planning models and tourism alternatives for study sites visited; presentation of final project.