



COURSE IMPLEMENTATION DATE: September 2002
 COURSE REVISED IMPLEMENTATION DATE: September 2012
 COURSE TO BE REVIEWED: September 2018
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 400	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Advanced Research Topics in Geography		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides students with an opportunity to conduct advanced field research in a subfield in a significant area of geographical scholarship. Topics will be chosen from a wide range of physical, human, regional, and technical areas in geography, and will build on programming and learning at the 300-level. The course often runs as an Independent Studies. Topics include Dendrochronology, Luminescence Dating, and Sustainable Development, among others.

Note: The special topic is denoted with a letter designation (e.g. GEOG 400J). Students may take GEOG 400 as many times as they wish, but will not receive credit for the same letter designation more than once.

PREREQUISITES: 60 credits, including four credits of 300- or 400-level geography courses
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60
STRUCTURE OF HOURS:
 Lectures: 20 Hrs
 Seminar: 20 Hrs
 Laboratory: _____ Hrs
 Field experience: 20 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:
 Length of course: _____
 Hours per day: _____

OTHER:
 Maximum enrolment: 20
 Expected frequency of course offerings: **as needed**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>November 2011</u>
Department Head: <u>Dr. Michelle Rhodes</u>	Date of meeting: <u>December 2, 2011</u>
Supporting area consultation	Date approved: <u>March 2012</u>
Curriculum Committee chair: _____	Date approved: <u>March 2012</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>March 30, 2012</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Document the place and relevance of the specific subfield of research within the field of Geography.
- Critically examine in written and verbal discussion the geographer's approach to the subject, with particular emphasis on methods, theory and applications.
- Effectively use relevant literature to identify an original research project to be completed in the course or in conjunction with an Honours course, and utilize these readings within literature reviews of the research project.
- Conduct primary and secondary research appropriate to the subfield, interpret the findings.
- Utilize and critically evaluate geographic field research techniques needed to produce original research findings.
- Present research findings in written, visual (e.g. research posters), and oral formats.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Course is most likely to run as an independent studies, and thus will typically utilize a variety of directed readings, laboratory and field research, and small group consultation with the instructor. In the case where the course is run as a regularly scheduled course, seminar discussion would be included as well.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Materials will vary depending on course topic and content.

Texts used for the sample course outline (below) for GEOG. 400c: Advanced Research in Tourism Geography and Planning may include:

Altinay, L., et al. 2007. Planning Research in Hospitality and Tourism. Routledge
Finn, M., et al. 2000. Tourism and Leisure Research Models. Longman Publishing Group.
Hall, D., and G. Richards. 2006. Tourism and Sustainable Community Development. Routledge.
Lundtrup, S. 2001. Measuring Tourism Seasonality, in Seasonality in Tourism, edited by Tom Baum and Svend Lundtrup, 23-50. Elseveier
Rakic, T., et al. 2011. Introduction to Visual Research Methods in Tourism. Routledge.
Ritchie, B., et al. 2005. Tourism Research Methodologies: Integrating Theory with Practice. CABI Publishing

SUPPLIES / MATERIALS:

Field Trip Fees

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation for this course will vary according to instructor and course subject matter, but will include evaluation of fieldwork, field observations, and other research.

Annotated Bibliography/ Lit Review	20%
Research Proposal:	15%
Field/ Lab Report	20%
Research Project/ Poster:	30%
Critical reflection on Research Process:	15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

The content of the course will vary widely depending upon the topic selected and the instructor, but will always focus on those aspects of the topic which have been of scholarly interest to geographers. A general course outline may include:

- Weeks 1-3: Introduction to course; approaches to the topic within the discipline; key concepts; historical evolution of research within the field; identification of methodologies used.
- Weeks 4-5: Research focus preparation (Topic 1)--relevant literature, methodology, field trip to study site; planning of term research project.
- Weeks 6-7: Research focus preparation (Topic 2) and site visit; submission and presentation of first field report.
- Weeks 8-9: Research focus preparation (Topic 3) and site visit; submission and presentation of second field report.
- Weeks 10-11: Additional topics for consideration; Future research trajectories in field.
- Weeks 12-13: Presentation of term research projects.

e.g.

Sample course outline for GEOG 400c: Advanced Research in Tourism Geography and Planning

- Weeks 1-2: Introduction to course; review of key concepts and relevant literature in tourism geography; theoretical approaches; consideration of tourism research methodologies for global and regional case studies
- Weeks 3-4: Development of literature review, re: tourism demand; visit to first study site (e.g. Whistler); developing survey techniques to assess demand
- Weeks 5-8: Assessing tourism production systems; identifying key stakeholders in planning; on-site mapping and visit to second study site for comparison
- Weeks 9-11: Identifying potential impacts; selection of assessment tools (statistical analysis, observation, review of existing literature, etc.)
- Weeks 12-13: Assessing appropriate community planning models and tourism alternatives for study sites visited; presentation of final project.