



ORIGINAL COURSE IMPLEMENTATION DATE: January 2013
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) October 2018
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 412	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Environmental Geography Practicum																	
Course Short Title (if title exceeds 30 characters): Environmental Geog. Practicum																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: <p>This course enables students to integrate applied practical experience and training into their academic studies in environmental geography. Students will participate in up to a semester-long practicum that will provide them with the opportunity to build upon their skills in a supervised and usually unpaid work experience in environmental practice with an employer or institution.</p> <p>Note: Before initiating practicum placements, students must sign a practicum agreement.</p>																	
Prerequisites (or NONE):	GEOG 252, GEOG 253, 8 credits of 300/400-level Geography, and permission of instructor and department head.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 100 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">12</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">88</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">100</td></tr> </table>	Lecture hours		Seminars/tutorials/workshops	12	Laboratory hours		Field experience hours	88	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	100	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Total	100																
Department / Program Head or Director: Steven Marsh																	
Date approved:																	
Faculty Council approval	Date approved: November 2016																
Campus-Wide Consultation (CWC)	Date of posting: December 9, 2016																
Dean/Associate VP: Dr. Jacqueline Nolte	Date approved: November 2016																
Undergraduate Education Committee (UEC) approval	Date of meeting: January 27, 2017																
Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): on demand																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Create and implement a work plan.
2. Work in collaboration with immediate workplace supervisors to develop goals that benefit student, the larger organization (UFV and the practicum placement organization) and the community as a whole.
3. Perform various skills in which they have been trained both prior to and during their internship placement.
4. Apply concepts, skills, and theories on environmental practice learned in the classroom to work with non-UFV employment opportunities.
5. Examine his or her own values relative to those of a practicum institution or agency.
6. Reflect on and assess their abilities and interests in employment in an environmental field.
7. Perform professionally in the workplace.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Practicum placement with an environmental firm or institution, equivalent to an average of one, 8-hour day per week over 12 weeks of the regular term. Seminars and presentation of final project will also be required.

Practicum placement:

Due to the organizational needs of a practicum-based course, initial discussions regarding possible practicum placement sites will begin well before the semester begins. A student interested in a Geog 412 practicum and faculty supervisor will meet well in advance of the semester to discuss possible practicum sites and the nature of the course and its expectations.

Practicum:

After the initial meeting students will be working 8 hours a week in their arranged practicum for the next twelve weeks. The parameters of the practicum will be set out in detail in the Learning Agreement and Work Plan that is drafted in discussions between the student and employer, and approved by the instructor. The Learning Agreement and Work Plan will accomplish the following:

1. define the goals the student hopes to achieve;
2. clearly specify the major project undertaken in the practicum and the general work tasks;
3. specify the work schedule and location;
4. identify the individual who will serve as supervisor for the student; and
5. identify a potential topic for a research poster or similar project.

Practicum Project:

Defined in the Learning Agreement, the Final Project will likely take the form of a research poster produced in conjunction with and with the consent of the sponsor agency. The sponsor will retain a copy of the Project; the student will present another copy at the post - practicum seminars and /or conferences. Additional formats may be considered, depending on the needs of the sponsor organization and the nature of the practicum work.

In the last week of the term students will have an opportunity to present their Final Project, share their practicum experiences with classmates, and consider the career possibilities opened to them by the course.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Northey, Margot, David B. Knight, and Diane Draper	Making Sense in Geography and Environmental Sciences. A Student's Guide to Research and Writing, Fifth Edition	<input type="checkbox"/>	Oxford	2012
2. Solen, Michael, Kenneth Foote, and Janice Monk,	Practicing Geography. Careers for Enhancing Society and the Environment.	<input type="checkbox"/>	Pearson	2013
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None, although the student may encounter additional travel expenses associated with off-campus practicum placements.

Typical Evaluation Methods and Weighting

Final project:	%	Writing Assignment:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field Placement Evaluations: (mid-point & final)	30%	Journal	20%
Work Plan:	15%	Poster Proposal::	5%	Poster/Presentation::	30%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Content will vary as according to Practicum placement. In addition to work with the employer, students will also meet weekly (online or in person) with faculty supervisor to review practicum process and discuss required readings.