

COURSE IMPLEMENTATION DATE: January 2009
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: November 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 421	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Borderlands		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course studies the geographical character of the Fraser Lowland cross-border region (CBR) and is set within the wider literature on Borderlands. The course is usually taught in conjunction with the Geography Department at Western Washington University (WWU), such that the class consists of students from both UFV and WWU. Extensive travel in the area of the Fraser Lowland, as well as to WWU, is required.

PREREQUISITES: 60 credits including four credits of 300/400-level Geography courses.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: GEOG 433e prior to 2007
- (b) Cross-listed with: _____
- (c) Cannot take: GEOG 433e prior to 2007 for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	<u>25</u>	Hrs
Seminar:	<u>10</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	<u>25</u>	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 20
 Expected frequency of course offerings: every winter semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>John Belec</u>	Date approved: <u>August 2008</u>
Department Head: <u>Ken Brealey</u>	Date of meeting: <u>August 15, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>September 12, 2008</u>
Curriculum Committee chair: _____	Date approved: <u>October 15, 2008</u>
Dean/Associate VP: _____	Date of meeting: <u>November 21, 2008</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- identify the major physical and human geographical features of the Fraser Lowland.
- systematically assess how the Fraser Lowland functions as a unified biophysical region.
- develop a critical understanding of the impact that the international border has on management and functioning of the Fraser Lowland.
- critically assess the role of public policy, especially with regard to international treaty development, as a management “tool” in the Fraser Lowland.
- situate the cross-border issues of the Fraser Lowland within the wider context of Borderland studies.
- develop reasoning and critical assessment skills within an international team setting.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course combines traditional lecture, at both UFV and WWU, together with extensive field study, seminar, and student presentation.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Coursepack of selected readings.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

1. Group poster/paper	30%
2. Reading quizzes	15
3. Reading and field trip reports	25
4. Participation	10
5. Final exam	20

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Introduction to the course: the Fraser Lowland as a geographical region.
The physical geography of the Fraser Lowland.
The historical geography of the Fraser Lowland.
The Fraser Lowland as a cross-border region: key themes in the literature.
Cross-border regions in international perspective.
Cross-border regions in western North America.
International treaties and cross-border regions.
Trade, security and smuggling: the post 9/11 border.
Comparing national practices in the Fraser Borderland: environmental management.
Comparing the built environment in the Fraser Borderland.
The future of the Fraser Borderland.