

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** Geography **IMPLEMENTATION DATE:** Fall 1996

**Revised:** Winter 1997

<u>Geography 433</u>	<u>Geography of Selected Regions</u>	<u>4</u>
<b>SUBJECT/NUMBER OF COURSE</b>	<b>DESCRIPTIVE TITLE</b>	<b>UCFV CREDITS</b>

**CALENDAR DESCRIPTION:** A study of the geographical character of a selected region.

**RATIONALE:** To apply the tools of geographical analysis to the patterns and problems of a specific region, an advanced level will require the integration and use of knowledge and skills introduced at earlier levels.

**COURSE PREREQUISITES:** 60 credits including four credits of 300/400-level geography courses

**COURSE COREQUISITES:** None

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	<b>45</b>	<b>hrs</b>	<b>Student Directed Learning</b>	
	<b>Laboratory</b>		<b>hrs</b>	<b>Other - specify:</b>	<b>hrs</b>
	<b>Seminar</b>	<b>30</b>	<b>hrs</b>		
	<b>Field Experience</b>		<b>hrs</b>		<b>hrs</b>
				<b>TOTAL</b>	<b>75 HRS</b>

**MAXIMUM ENROLMENT:** 28

**Is transfer credit requested?** 9 Yes : No

**AUTHORIZATION SIGNATURES:**

<b>Course Designer(s):</b> <u>D. Gibson</u>	<b>Chairperson:</b> <u>Eric Davis</u> <del>Curriculum Committee</del>
<b>Department Head:</b> <u>J. Belec</u>	<b>Dean:</b> <u>J.D. Tunstall</u>
<b>PAC: Approval in Principle</b> _____ (Date)	<b>PAC: Final Approval:</b> <u>September 27, 1995</u> (Date)

**Geography 433****NAME & NUMBER OF COURSE**

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**SYNONYMOUS COURSES:**

(a) replaces \_\_\_\_\_  
(course #)

(b) cannot take \_\_\_\_\_ for further  
credit  
(course #)

**Note:** The content of the course will vary dependent upon the region selected and the instructor, but will always consider aspects of the physical environment, economic and cultural and political geography of the region. Attached is the course outline for when the selected region is Latin America: Geog 433A.

**SUPPLIES/MATERIALS:****TEXTBOOKS, REFERENCES, MATERIALS** (List reading resources elsewhere)

Blouet, B.W., and Blouet, O.M., Latin America and the Caribbean: A Systematic and Regional Survey, 2<sup>nd</sup> d. New York: Wiley, 1993 (required).

Course pack available at the bookstore (required)

**OBJECTIVES:**

1. To investigate selected themes in the geography of Latin America to enhance student's grasp of geographical analysis as it applies to past and present questions and problems.
2. To describe the transformation of the physical environment in the development of agricultural systems, resource development and natural hazard patterns.
3. To describe current and past demographic settlement and cultural patterns.
4. To develop an appreciation of economic and political patterns and problems common to Latin America.

**METHODS:**

Lecture / Seminar format. Lectures will introduce topics which will be explored in the seminar through student discussion of assigned readings and student presentations.

**STUDENT EVALUATION PROCEDURE:**

Midterm examination	20%
Final examination	25%
Seminar assignments	15%
Book review	20%
Term paper	20%

**COURSE CONTENT**

1. Perception of Latin America
  - treatment by foreign media
  - travellers report from Cortes to tourist guides
  
2. The geography of well-being
  - population: numbers and hues
  - distribution of resources, goods and services
  - current demographic trendsReadings: Text, Chapters 5 and 7
  
3. The transformation of the earth
  - the physical scene
  - a history of occupance and use
  - cultural ecology of prehispanic agricultural and cultural landscapes
  - impact of Discovery and Conquest
  - the Colonial Landscape
  - ModernizationReadings: Text, Chapters 1 through 4
  
4. Facing the 21<sup>st</sup> century
  - urbanization
  - rural adjustment
  - economic development strategiesReadings: Text, Chapter 6
  
5. Political and Cultural Questions
  - political revolution and reform
  - changing role of religion
  - environmental questions
  - the global economyReadings: Text, Chapters 9 through 13
  
6. Summary
  - Readings: Text, Chapter 8