

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 1996
 COURSE REVISED IMPLEMENTATION DATE: September 2008
 COURSE TO BE REVIEWED: August 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 433	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Advanced Geography of a Selected Region		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Regional study is one of the foundational approaches in the discipline of geography. This course allows for the advanced study of the physical, demographic, cultural, economic, and political geography of a selected region. This course is also intended to serve as a capstone course for geography students, integrating both concepts introduced in foundational human and physical geography courses. Individual regions are denoted with a letter following 433 (e.g. 433I: South Asia). Students cannot repeat the same version of 433 (e.g. two 433I offerings) for credit. Field trips outside of class time may be required.

PREREQUISITES: 60 credits, including four credits of 300/400 level geography
 COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: **Duplicate 433XX**** for further credit.
e.g. cannot complete two sections of Geog. 433H

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	<u>25</u>	Hrs
Seminar:	<u>25</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	<u>10</u>	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Every fall and winter
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

Course designer(s): <u>Dr. Michelle Rhodes</u>	Date approved: <u>March 28, 2008</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>April 11, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>June 6, 2008</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>June 6, 2008</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>August 25, 2008</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Identify the major physical features, cities, and sub-regions of the region under study, along with their significance;
2. Describe the transformation of the physical environment in the evolution of agricultural and resource systems, cultural and economic landscapes, and urban development;
3. Utilize regional geographic methods to present a geographic analysis of the major demographic, physical, cultural, and economic problems and issues affecting the region, and to place these in a larger national and/or international context
4. Evaluate and integrate different sources of information (on-line, journal, book, newspaper, etc.) as part of a research project in regional study;
5. Effectively convey one's findings and understandings of the research and course material through seminar discussion, presentation, and critical written review;
6. Successfully demonstrate an understanding of the future geographic challenges that the region faces.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Most likely instructional methods include lecture and seminar discussion, along with field trips when possible. Some regional studies will make field study unlikely. Instructional methods will vary somewhat according to instructor and region under study.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example for this course might be:]*

Textbooks will depend on the region under study. The following books are used for Geog. 433H: North America—Focus: the American West

- Hausladen, Gary. *Western Places, American Myths*. Reno: University of Nevada Press, 2006.
- Raban, Jonathan. *Bad Land*. New York: Vintage Books, 1996.
- Reisner, Marc. *Cadillac Desert: The American West and its Disappearing Water (Revised Edition)*. Penguin Books, 1993.

The following materials are used for Geog. 433I: South Asia

- GEOG 433 Course Reading Pack available at the bookstore.
- Selected readings available through the UFV Library Journal Index and course webpage.
- Internet newspapers, as described in the Current Events assignment.

SUPPLIES / MATERIALS:

There will be a fee for field trip transportation and accomodation costs, if applicable.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

The following evaluation scheme is for 433H: North America

Reading responses/ critiques (2)	40% (20%x2)
Film review	10%
Research project	25%
Field trip report or response	15%
Seminar participation and feedback	10%

The following evaluation scheme is for 433I: South Asia

Participation	10%
Midterm exam	20%
Current events review	15%
Research paper	30%
Proposal (5%)/Paper (25%)	
Final exam	25%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

Course content will vary according to the region under study. The following schedule is for **Geog. 433H: North America—Focus: The American West**

Week 1: Introduction: Course introduction, themes; 'Locating' the American West: The West in the continental (and global) context

- Subregions of the West: Physical and economic geographic characteristics of Western spaces—the Midwest

Week 2: Subregions of the West: Physical and economic geographic characteristics of Western spaces—the Plains and Rockies/ Plateaus

Week 3:

- Subregions of the West: Defining physical and economic geographic characteristics of Western spaces—West Coast, Hawaii, and Alaska
- Exploration and Empire: the Louisiana Purchase, Lewis and Clark, and the intellectual and commercial opening of the American West

Week 4: Mythology, place, and landscape

- The Marlboro Man Mystique: Discussion of the values associated with mythologies of the West
- Homesteading's Legacy: Discussion of Raban's, *Bad Land*

Week 5: Homesteading's Legacy

Week 6: Park creation and the growth of the tourism industry

- America's Playground: Discussion of the role of western spaces in the American tourist imagination
- Yellowstone's Legacy: The creation of a national park *system*
- Tourism in the American West today

Week 7: The Great Western Thirst, I: Historical approaches to the West's most contested resource

- Film: *Cadillac Desert (one part of series)*
- Discussion of *Cadillac Desert*

Week 8: The Great Western Thirst, II and III

- The Colorado River and the rise of the modern environmental movement
- The Great Western Thirst, III: Managing the West's most contested resource today

Week 9: Western Resource Management

- Smokey's Blowing Smoke: Fire Management in the West
- The Federal West: Government, Private Lands, and the Paradox of Growth
- Discussion of ranching and federal lands

Week 10: The Legacy of a Resource Past: Case study of Libby, Montana; *Film: Libby, Montana*

Week 11: The Urban West

- World War II, migration, and the shaping of the Far Western urban landscape
- Metropolitan and non-metropolitan growth trends

Week 12: The (Multi)cultural Landscapes of the American West

- Faith and Landscape Intertwined: Discussion of Mormonism in the American West
- On the Border: Discussion of a Mexican-American Hearth

Week 13: Where the Future Lies: Native Americans in the West; Native lands, Native futures; Buffalo Commons

Week 14: "New" West vs. "Old" West—the future of Western economies and social geographies

The following schedule is for Geog. 433I: South Asia

Week 1: Introduction to regional geography

Week 2: Globalization; Physical Geography of South Asia; Indus Valley to European Civilization; Independence

Week 3: Indus Valley to European Civilization; Independence

Week 4: Partition; Overview: India, Pakistan, and Bangladesh

Week 5: Overview: Bhutan, Nepal, and Sri Lanka; Regional Geopolitics

Week 6: Major Religion; Midterm

Week 7: Field Trip; Caste and Class

Week 8: Gender and Culture; Agricultural Change

Week 9: Rural Livelihoods and Informal Economy; Forests, conservation, and degradation

Week 10: Development, Environment and People; Poverty and Development Schemes

Week 11: Democracy and Caste Politics

Week 12: Communal Conflict in India; Conflict in Sri Lanka, Nepal and Pakistan

Week 13: High tech revolution; Current Issues and the future

Week 14: Final exam review

Series: Course Number and Lettering

The letter lettering schematic will be used to indicate region of study

433	Current Designation	Previous Designation
A	South America	Latin America
B	British Columbia	BC
C	Hawaii and Pacific	Hawaii and Pacific
D	East Asia	East Asia
E	Pacific Northwest	Borderlands
F	Australasia	Same
G	Europe	Europe
H	American West/ Hawaii	North America
I	South Asia	Same
J	National Parks	Same
K	Mexico and Central America	Mexico and Central America
L	Great Lakes/ Central Canada	Unallocated
M	Atlantic Canada	Unallocated
N	United States	Unallocated
O	Western Canada	Unallocated
P	Western Europe	Unallocated
Q	Southern Europe	Unallocated
R	Eastern Europe	Unallocated
S	Russia	Unallocated
T	Southwest Asia/ Middle East	Unallocated
U	Southeast Asia	Unallocated
V	Canada	Unallocated

W	Sub-Saharan Africa	Unallocated
X	East Africa	Unallocated
Y	Circumpolar North/ Canada's North	Unallocated
Z	Unallocated	Unallocated
AA	Unallocated	Unallocated