

COURSE IMPLEMENTATION DATE: September 1996
 COURSE REVISED IMPLEMENTATION DATE: September 2012
 COURSE TO BE REVIEWED: June 2018
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

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|---|--------------------|-------------|
| <u>GEOG 433</u> | <u>Geography</u> | <u>4</u> |
| COURSE NAME/NUMBER | FACULTY/DEPARTMENT | UFV CREDITS |
| Advanced Geography of a Selected Region | | |
| COURSE DESCRIPTIVE TITLE | | |

CALENDAR DESCRIPTION:

Regional study is one of the foundational approaches in the discipline of geography. This course allows for the advanced study of the physical, demographic, cultural, economic, and political geography of a selected region. This course is also intended to serve as a capstone course for geography students, integrating concepts introduced in foundational human and physical geography courses. Individual regions are denoted with a letter designation (e.g. GEOG 433I: South Asia). Students cannot repeat the same version of GEOG 433 (e.g. two GEOG 433I offerings) for credit. Field trips outside of class time may be required. Please refer to department website for field trip scheduling information.

PREREQUISITES: 60 credits, including four credits of 300/400-level Geography.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: **Duplicate 433XX** for further credit.
e.g. cannot complete two sections of GEOG 433H

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 25 Hrs
 Seminar: 30 Hrs
 Laboratory: _____ Hrs
 Field experience: 5 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Every fall and winter
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

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|---|--|
| Course designer(s): <u>Dr. Michelle Rhodes</u> | Date approved: <u>March 26, 2012</u> |
| Department Head: <u>Dr. Michelle Rhodes</u> | Date of meeting: <u>April 13, 2012</u> |
| Supporting area consultation (Pre-UEC) | Date approved: <u>April 13, 2012</u> |
| Curriculum Committee chair: <u>Tetsuomi Anzai</u> | Date approved: <u>April 13, 2012</u> |
| Dean/Associate VP: <u>Dr. Jacqueline Nolte</u> | Date of meeting: <u>June 22, 2012</u> |
| Undergraduate Education Committee (UEC) approval | |

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Identify the major physical features, cities, and sub-regions of the region under study, along with their significance.
2. Describe the transformation of the physical environment in the evolution of agricultural and resource systems, cultural and economic landscapes, and urban development;
3. Utilize regional geographic methods to present a geographic analysis of the major demographic, physical, cultural, and economic problems and issues affecting the region, and to place these in a larger national and/or international context.
4. Evaluate and integrate different sources of information (on-line, journal, book, newspaper, etc.) as part of a research project in regional study.
5. Effectively convey one's findings and understandings of the research and course material through seminar discussion, presentation, and critical written review.
6. Provide an effective and nuanced discussion of the future geographic challenges that the region and its sub-regions face.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Most likely instructional methods include lecture and seminar discussion, along with field trips when possible. Some regional studies will make field study unlikely. Instructional methods will vary somewhat according to instructor and region under study.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

Textbooks will depend on the region under study.

Books used for GEOG 433H: North America—Focus: the American West

- Hausladen, Gary. *Western Places, American Myths*. Reno: University of Nevada Press, 2006.
- Raban, Jonathan. *Bad Land*. New York: Vintage Books, 1996.
- Reisner, Marc. *Cadillac Desert: The American West and its Disappearing Water (Revised Edition)*. Penguin Books, 1993.

Materials used for GEOG 433N: The American South (offered as Independent Studies)

- Hudson, John C. 2002. *Across this Land: A Regional Geography of the United States and Canada*. Baltimore: John Hopkins University Press. Chapters: 7-12, 15.
- Reed, John Shelton. 2003. The Three Souths. In *Minding the South*, 1-11. University of Missouri Press.
- _____. 1994. "My Tears Spoiled My Aim" and Other Reflections on Southern Culture. Columbia: University of Missouri Press. (This you will need to order through ILL or purchase through Amazon or other bookseller.)
- Wagner, P., and Mikesell, M. 1962. General Introduction: The Themes of Cultural Geography. In *Readings in Cultural Geography*, 1-24. Chicago: University of Chicago Press.
- Arreola, D. 1992. Plaza Towns of South Texas. *Geographical Review* 82 (1): 56-73.
- Carney, G. 1998. The Appalachian Log Cabin and Western North Carolina: Cultural hearth of bluegrass. In *Baseball, Barns, and Bluegrass: A Geography of American folklife*. Rowman and Littlefield.
- _____. 1983. The Shotgun House in Oklahoma. *Journal of Cultural Geography* 4: 57-61.
- Comeaux, M. 1992. Cajuns in Louisiana. In *To Build in a New Land: Ethnic Landscapes in North America*, ed. Allen G. Noble, 177-192. Baltimore: Johns Hopkins University Press.
- Harris, R. 1990. French Landscapes in North America. In *The Making of the American Landscape*, ed. Michael P. Conzen, 63-79. Boston: Unwin Hyman.
- Hillard, S.B. 1990. Plantations and the Molding of the Southern Landscape. In *The Making of the American Landscape*, ed. Michael P. Conzen, 104-126. Boston: Unwin Hyman.
- Jordan, Terry G. 1978. Perceptual Regions in Texas. *Geographical Review* 68: 293-307
- Kniffen, Fred B. 1965. Folk Housing: Key to Diffusion. *Annals of the Association of American Geographers* 55: 549-577.

Textbooks, references, materials continued:

- _____ . 1936. Louisiana House Types. In *Readings in Cultural Geography* (1962), edited by P. Wagner and M. Mikesell, 157-169. Chicago: University of Chicago Press.
- Kuhlken, R. and R. Sexton. 1991. The Geography of Zydeco Music. *Journal of Cultural Geography* 12: 27-38.
- Mitchell, R.D. 1983. American Origins and Regional Institutions: The 17th-Century Chesapeake. *Annals of the Association of American Geographers* 73: 404-420.
- Raitz, K., and R. Ulack. 1981. Appalachian Vernacular Regions. *Journal of Cultural Geography* 2 (1): 106-119.
- Smith, P.C., and K. Raitz. 1974. Negro Hamlets and Agricultural Estates in Kentucky's Inner Bluegrass. *Geographical Review* 64: 217-234.
- Trewartha, G. 1946. Types of Rural Settlement in Colonial America. In *Readings in Cultural Geography* (1962), edited by P. Wagner and M. Mikesell, 517-538. Chicago: University of Chicago Press.
- Aiken, C. 1985. New Settlement Pattern of Rural Blacks in the American South. *Geographical Review* 75: 383-404.
- [Ambinakudige](#), Shrinidhi. 2009. Revisiting 'The South' and 'Dixie' Using GIS. *Southeastern Geographer* 49(3): 240-250.
- Brown, R. N., and Cromartie, J. 2006. Black Homeplace Migration to the Yazoo-Mississippi Delta: Ambiguous Journeys, Uncertain Outcomes. *Southeastern Geographer*, 46 (2): 189-214.
- Carney, G. 1995. Branson: The new Mecca of Country. In *Fast Food and Stock Cars and Rock and Roll*, edited by G. Carney, 43-59. Rowman and Littlefield.
- Fink, L. 2009. New People of the Newest South. *Journal of Southern History* 75 (3): 739-750.
- Gong, H., and Wheeler, J. 2007. Geographic Changes in the Metropolitan Corporate South, 1995-2003. *Southeastern Geographer* 47 (1): 155-169.
- Graves, William, et al. 2007. The End of the Eternal? Restructuring the Georgia Granite Industry. *Southeastern Geographer* 47(2): 283-297.
- Hart, John Fraser. 2010. From Bolls to Boles. *Southeastern Geographer* 50 (2): 189-199.
- Hart, John Fraser. 1977. The Demise of King Cotton. *Annals of the Association of American Geographers* 67: 307-322.
- Hoelscher, S. 2003. "Where the Old South Still Lives": Displaying heritage in Natchez, Mississippi. In *Southern Heritage on Display: Public ritual and ethnic diversity within southern regionalism*, edited by C. Ray, 218-250. Tuscaloosa: University of Alabama Press.
- Lassiter, M., and K. Kruse. 2009. The Bulldozer Revolution: Suburbs and Southern History Since WWII. *Journal of Southern History* 75 (3): 691-706.
- Regis, H. 2003. "Keeping Jazz Funerals Alive": Blackness and the Politics of Memory in New Orleans. In *Southern Heritage on Display: Public ritual and ethnic diversity within southern regionalism*, edited by C. Ray, 38-56. Tuscaloosa: University of Alabama Press.
- Shortridge, J. 1987. [Changing Usage of Four American Regional Labels](#). *Annals of the Association of American Geographers* 77 (3): 325-336.

SUPPLIES / MATERIALS:

There will be a fee for field trip transportation and accommodation costs, if applicable.

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

GEOG 433H: North America

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|------------------------------------|-------------|
| Reading responses/ critiques (2) | 40% (20%x2) |
| Film review | 10% |
| Research project | 25% |
| Field trip report or response | 15% |
| Seminar participation and feedback | 10% |

GEOG 433I: South Asia

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|-----------------------|------------------------------|
| Participation | 10% |
| Midterm exam | 20% |
| Current events review | 15% |
| Research paper | 30% (Proposal 5%, Paper 25%) |
| Final exam | 25% |

Student evaluation continued:

GEOG 433L: The Great Lakes

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| Project 1: Research essay | 35% |
| Project 2: Research visual and verbal presentation | 30% |
| Research plan | 10% |
| Discussions/presentations of readings, lecture materials | 25% |

GEOG 433T: The Middle East and North Africa (offered through independent studies):

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| Environmental history assessment | 15% |
| Film study | 20% |
| Conflict study | 25% |
| Research report | 40% |

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

Course content will vary according to the region under study.

GEOG 433H: North America—Focus: The American West

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| Week 1 | Introduction: Course introduction, themes; 'Locating' the American West: The West in the continental (and global) context Subregions of the West: Physical and economic geographic characteristics of Western spaces—the Midwest |
| Week 2 | Subregions of the West: Physical and economic geographic characteristics of Western spaces—the Plains and Rockies/ Plateaus |
| Week 3 | Subregions of the West: Defining physical and economic geographic characteristics of Western spaces—West Coast, Hawaii, and Alaska Exploration and Empire: the Louisiana Purchase, Lewis and Clark, and the intellectual and commercial opening of the American West |
| Week 4 | Mythology, place, and landscape The Marlboro Man Mystique: Discussion of the values associated with mythologies of the West Homesteading's Legacy: Discussion of Raban's, <i>Bad Land</i> |
| Week 5 | Homesteading's Legacy |
| Week 6 | Park creation and the growth of the tourism industry America's Playground: Discussion of the role of western spaces in the American tourist imagination Yellowstone's Legacy: The creation of a national park <i>system</i> Tourism in the American West today |
| Week 7 | The Great Western Thirst, I: Historical approaches to the West's most contested resource Film: <i>Cadillac Desert (one part of series)</i> Discussion of <i>Cadillac Desert</i> |
| Week 8 | The Great Western Thirst, II and III The Colorado River and the rise of the modern environmental movement The Great Western Thirst, III: Managing the West's most contested resource today |
| Week 9 | Western Resource Management Smokey's Blowing Smoke: Fire Management in the West The Federal West: Government, Private Lands, and the Paradox of Growth Discussion of ranching and federal lands |
| Week 10 | The Legacy of a Resource Past: Case study of Libby, Montana; Film: <i>Libby, Montana</i> |
| Week 11 | The Urban West World War II, migration, and the shaping of the Far Western urban landscape Metropolitan and non-metropolitan growth trends |
| Week 12 | The (Multi)cultural Landscapes of the American West Faith and Landscape Intertwined: Discussion of Mormonism in the American West On the Border: Discussion of a Mexican-American Hearth |
| Week 13 | Where the Future Lies: Native Americans in the West; Native lands, Native futures; Buffalo Commons |
| Week 14 | "New" West vs. "Old" West—the future of Western economies and social geographies |

GEOG 433I: South Asia

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| Week 1 | Introduction to regional geography |
| Week 2 | Globalization; Physical Geography of South Asia; Indus Valley to European Civilization; Independence |
| Week 3 | Indus Valley to European Civilization; Independence |
| Week 4 | Partition; Overview: India, Pakistan, and Bangladesh |
| Week 5 | Overview: Bhutan, Nepal, and Sri Lanka; Regional Geopolitics |
| Week 6 | Major Religion; Midterm |
| Week 7 | Field Trip; Caste and Class |

Course content continued:

- Week 8 Gender and Culture; Agricultural Change
- Week 9 Rural Livelihoods and Informal Economy; Forests, conservation, and degradation
- Week 10 Development, Environment and People; Poverty and Development Schemes
- Week 11 Democracy and Caste Politics
- Week 12 Communal Conflict in India; Conflict in Sri Lanka, Nepal and Pakistan
- Week 13 High tech revolution; Current Issues and the future
- Week 14 Final exam review

GEOG 433L: The Great Lakes

- Week 1 Course introduction; 'Locating' the region; Overview of the Great Lakes region and its physical evolution; Lake behaviour
- Week 2 Overview of the Great Lakes region and its physical evolution; Lake behavior; Close-up on the lakes and their regions
- Week 3 From Furs to Firs to Farms to Fords: An Historical geography of the Great Lakes region
- Week 4 The development of the Great Lakes resource periphery and the urban frontier region; *Focus on: Chicago, Sault Ste. Marie, Sudbury, Green Bay*
- Week 5 Transportation geographies of the region; The urban-industrial Great Lakes; Film: *Chicago: City of the Century, vol. 1*
- Week 6 The urban-industrial Great Lakes: *Focus on: Detroit, Gary, Hamilton, Cleveland*
- Week 7: Conserving and preserving spaces in the Great Lakes region; Tragedy of the Commons, repeated again and again: Great Lakes fisheries; Film: *Commercial Fishing, Parts I and II*
- Week 8 Invasive species and the health of the aquatic ecosystem; Industry's Legacies: Acid rain and toxic pollution
- Week 9 Water quality and diversion; The IJC, the Great Lakes Water Quality Agreement, and other bi-national efforts
- Week 10 Erosion, sand dune degradation, and shoreline management; *"If you don't like the weather, wait 15 minutes"—Understanding and planning for extreme weather events in the Great Lakes region*
- Week 11 The Social Geography of Weather and Climate in the Great Lakes; The Impacts of Climate Change—Past and Present—in the Great Lakes region
- Week 12 The Challenges of energy, infrastructure, and transportation in the Great Lakes region
- Week 13 Rebuilding the Rust Belt: Urban renewal and economic futures in post-Fordist Great Lakes cities

Series: Course Number and Lettering

The letter lettering schematic will be used to indicate region of study

| GEOG 433 | Current Designation | Previous Designation |
|-----------------|----------------------------------|-----------------------------|
| A | South America | Latin America |
| B | British Columbia | BC |
| C | Hawaii and Pacific | Hawaii and Pacific |
| D | East Asia East | Asia |
| E | Pacific Northwest | Borderlands |
| F | Australasia | Australasia |
| G | Europe | Europe |
| H | American West/Hawaii | North America |
| I | South Asia | South Asia |
| J | National Parks | National Parks |
| K | Mexico and Central America | Mexico and Central America |
| L | Great Lakes/Central Canada | Unallocated |
| M | Atlantic Canada | Unallocated |
| N | United States | Unallocated |
| O | Western Canada | Unallocated |
| P | Western Europe | Unallocated |
| Q | Southern Europe | Unallocated |
| R | Eastern Europe | Unallocated |
| S | Russia | Unallocated |
| T | Southwest Asia/ Middle East | Unallocated |
| U | Southeast Asia | Unallocated |
| V | Canada | Unallocated |
| W | Sub-Saharan Africa | Unallocated |
| X | East Africa | Unallocated |
| Y | Circumpolar North/Canada's North | Unallocated |
| Z | Unallocated | Unallocated |
| AA | Unallocated | Unallocated |