**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

- Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>GEOG 433</th>
<th>Geography</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FACULTY/DEPARTMENT</td>
<td>UFV CREDITS</td>
</tr>
<tr>
<td>Advanced Geography of a Selected Region</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COURSE DESCRIPTIVE TITLE</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CALENDAR DESCRIPTION:**

Regional study is one of the foundational approaches in the discipline of geography. This course allows for the advanced study of the physical, demographic, cultural, economic, and political geography of a selected region. This course is also intended to serve as a capstone course for geography students, integrating concepts introduced in foundational human and physical geography courses. Individual regions are denoted with a letter designation (e.g. GEOF 433I: South Asia). Students cannot repeat the same version of GEOG 433 (e.g. two GEOG 433I offerings) for credit. Field trips outside of class time may be required. Please refer to department website for field trip scheduling information.

**PREREQUISITES:** 60 credits, including four credits of 300/400-level Geography.

**COREQUISITES:** PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: 
- (b) Cross-listed with: 
- (c) Cannot take: Duplicate 433XX e.g. cannot complete two sections of GEOG 433H for further credit.

**TOTAL HOURS PER TERM: 60**

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures: 25 Hrs</td>
</tr>
<tr>
<td>Seminar: 30 Hrs</td>
</tr>
<tr>
<td>Laboratory:</td>
</tr>
<tr>
<td>Field experience: 5 Hrs</td>
</tr>
<tr>
<td>Student directed learning:</td>
</tr>
<tr>
<td>Other (specify):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TRAINING DAY-BASED INSTRUCTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length of course:</td>
</tr>
<tr>
<td>Hours per day:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OTHER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum enrolment: 28</td>
</tr>
<tr>
<td>Expected frequency of course offerings: Every fall and winter (every semester, annually, every other year, etc.)</td>
</tr>
</tbody>
</table>

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

- [ ] Yes
- [ ] No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

- [ ] Yes
- [ ] No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- [ ] Yes
- [ ] No

---

**Course designer(s): Dr. Michelle Rhodes**

**Department Head:** Dr. Michelle Rhodes  
**Date approved:** March 26, 2012

**Supporting area consultation (Pre-UEC)**  
**Date of meeting:** April 13, 2012

**Curriculum Committee chair:** Tetsuomi Anzai  
**Date approved:** April 13, 2012

**Dean/Associate VP:** Dr. Jacqueline Nolte  
**Date approved:** April 13, 2012

**Undergraduate Education Committee (UEC) approval**  
**Date of meeting:** June 22, 2012
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
1. Identify the major physical features, cities, and sub-regions of the region under study, along with their significance.
2. Describe the transformation of the physical environment in the evolution of agricultural and resource systems, cultural and economic landscapes, and urban development;
3. Utilize regional geographic methods to present a geographic analysis of the major demographic, physical, cultural, and economic problems and issues affecting the region, and to place these in a larger national and/or international context.
4. Evaluate and integrate different sources of information (on-line, journal, book, newspaper, etc.) as part of a research project in regional study.
5. Effectively convey one’s findings and understandings of the research and course material through seminar discussion, presentation, and critical written review.
6. Provide an effective and nuanced discussion of the future geographic challenges that the region and its sub-regions face.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Most likely instructional methods include lecture and seminar discussion, along with field trips when possible. Some regional studies will make field study unlikely. Instructional methods will vary somewhat according to instructor and region under study.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]
Textbooks will depend on the region under study.

Books used for GEOG 433H: North America—Focus: the American West

Materials used for GEOG 433N: The American South (offered as Independent Studies)
- __________. 1994. "My Tears Spoiled My Aim" and Other Reflections on Southern Culture. Columbia: University of Missouri Press. (This you will need to order through ILL or purchase through Amazon or other bookseller.)
Textbooks, references, materials continued:


SUPPLIES / MATERIALS:

There will be a fee for field trip transportation and accommodation costs, if applicable.

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

**GEOG 433H: North America**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading responses/ critiques (2)</td>
<td>40% (20% x 2)</td>
</tr>
<tr>
<td>Film review</td>
<td>10%</td>
</tr>
<tr>
<td>Research project</td>
<td>25%</td>
</tr>
<tr>
<td>Field trip report or response</td>
<td>15%</td>
</tr>
<tr>
<td>Seminar participation and feedback</td>
<td>10%</td>
</tr>
</tbody>
</table>

**GEOG 433I: South Asia**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>20%</td>
</tr>
<tr>
<td>Current events review</td>
<td>15%</td>
</tr>
<tr>
<td>Research paper</td>
<td>30% (Proposal 5%, Paper 25%)</td>
</tr>
<tr>
<td>Final exam</td>
<td>25%</td>
</tr>
</tbody>
</table>
Student evaluation continued:

GEOG 433L: The Great Lakes
Project 1: Research essay 35%
Project 2: Research visual and verbal presentation 30%
Research plan 10%
Discussions/presentations of readings, lecture materials 25%

GEOG 433T: The Middle East and North Africa (offered through independent studies):
Environmental history assessment 15%
Film study 20%
Conflict study 25%
Research report 40%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
Course content will vary according to the region under study.

GEOG 433H: North America—Focus: The American West
Week 1 Introduction: Course introduction, themes; 'Locating' the American West: The West in the continental (and global) context
Subregions of the West: Physical and economic geographic characteristics of Western spaces—the Midwest
Week 2 Subregions of the West: Physical and economic geographic characteristics of Western spaces—the Plains and Rockies/Plateaus
Week 3 Subregions of the West: Defining physical and economic geographic characteristics of Western spaces—West Coast, Hawaii, and Alaska
Exploration and Empire: the Louisiana Purchase, Lewis and Clark, and the intellectual and commercial opening of the American West
Week 4 Mythology, place, and landscape
The Marlboro Man Mystique: Discussion of the values associated with mythologies of the West
Homesteading's Legacy: Discussion of Raban's, Bad Land
Week 5 Homesteading's Legacy
Week 6 Park creation and the growth of the tourism industry
America's Playground: Discussion of the role of western spaces in the American tourist imagination
Tourism in the American West today
Week 7 The Great Western Thirst, I: Historical approaches to the West's most contested resource
Film: Cadillac Desert (one part of series)
Discussion of Cadillac Desert
Week 8 The Great Western Thirst, II and III
The Colorado River and the rise of the modern environmental movement
The Great Western Thirst, III: Managing the West's most contested resource today
Week 9 Western Resource Management
Smokey’s Blowing Smoke: Fire Management in the West
The Federal West: Government, Private Lands, and the Paradox of Growth
Discussion of ranching and federal lands
Week 10 The Legacy of a Resource Past: Case study of Libby, Montana; Film: Libby, Montana
Week 11 The Urban West
World War II, migration, and the shaping of the Far Western urban landscape
Metropolitan and non-metropolitan growth trends
Week 12 The (Multi)cultural Landscapes of the American West
Faith and Landscape Intertwined: Discussion of Mormonism in the American West
On the Border: Discussion of a Mexican-American Hearth
Week 13 Where the Future Lies: Native Americans in the West; Native lands, Native futures; Buffalo Commons
Week 14 “New” West vs. “Old” West—the future of Western economies and social geographies

GEOG 433I: South Asia
Week 1 Introduction to regional geography
Week 2 Globalization; Physical Geography of South Asia; Indus Valley to European Civilization; Independence
Week 3 Indus Valley to European Civilization; Independence
Week 4 Partition; Overview: India, Pakistan, and Bangladesh
Week 5 Overview: Bhutan, Nepal, and Sri Lanka; Regional Geopolitics
Week 6 Major Religion; Midterm
Week 7 Field Trip; Caste and Class
Course content continued:

Week 8   Gender and Culture; Agricultural Change
Week 9   Rural Livelihoods and Informal Economy; Forests, conservation, and degradation
Week 10  Development, Environment and People; Poverty and Development Schemes
Week 11  Democracy and Caste Politics
Week 12  Communal Conflict in India; Conflict in Sri Lanka, Nepal and Pakistan
Week 13  High tech revolution; Current Issues and the future
Week 14  Final exam review

GEOG 433L: The Great Lakes

Week 1   Course introduction; 'Locating' the region; Overview of the Great Lakes region and its physical evolution; Lake behaviour
Week 2   Overview of the Great Lakes region and its physical evolution; Lake behavior; Close-up on the lakes and their regions
Week 3   From Furs to Firs to Farms to Fords: An Historical geography of the Great Lakes region
Week 4   The development of the Great Lakes resource periphery and the urban frontier region; Focus on: Chicago, Sault Ste. Marie, Sudbury, Green Bay
Week 5   Transportation geographies of the region; The urban-industrial Great Lakes; Film: Chicago: City of the Century, vol, 1
Week 6   The urban-industrial Great Lakes: Focus on: Chicago, Sault Ste. Marie, Sudbury, Green Bay
Week 7   Conserv ing and preserving spaces in the Great Lakes region; Tragedy of the Commons, repeated again and again: Great Lakes fisheries; Film: Commercial Fishing, Parts I and II
Week 8   Invasive species and the health of the aquatic ecosystem; Industry's Legacies: Acid rain and toxic pollution
Week 9   Water quality and diversion; The IJC, the Great Lakes Water Quality Agreement, and other bi-national efforts
Week 10  Erosion, sand dune degradation, and shoreline management; "If you don't like the weather, wait 15 minutes"—Understanding and planning for extreme weather events in the Great Lakes region
Week 11  The Social Geography of Weather and Climate in the Great Lakes; The Impacts of Climate Change—Past and Present—in the Great Lakes region
Week 12  The Challenges of energy, infrastructure, and transportation in the Great Lakes region
Week 13  Rebuilding the Rust Belt: Urban renewal and economic futures in post-Fordist Great Lakes cities

Series: Course Number and Lettering
The letter lettering schematic will be used to indicate region of study

<table>
<thead>
<tr>
<th>GEOG 433</th>
<th>Current Designation</th>
<th>Previous Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>South America</td>
<td>Latin America</td>
</tr>
<tr>
<td>B</td>
<td>British Columbia</td>
<td>BC</td>
</tr>
<tr>
<td>C</td>
<td>Hawaii and Pacific</td>
<td>Hawaii and Pacific</td>
</tr>
<tr>
<td>D</td>
<td>East Asia East</td>
<td>Asia</td>
</tr>
<tr>
<td>E</td>
<td>Pacific Northwest</td>
<td>Borderlands</td>
</tr>
<tr>
<td>F</td>
<td>Australasia</td>
<td>Australasia</td>
</tr>
<tr>
<td>G</td>
<td>Europe</td>
<td>Europe</td>
</tr>
<tr>
<td>H</td>
<td>American West/Hawaii</td>
<td>North America</td>
</tr>
<tr>
<td>I</td>
<td>South Asia</td>
<td>South Asia</td>
</tr>
<tr>
<td>J</td>
<td>National Parks</td>
<td>National Parks</td>
</tr>
<tr>
<td>K</td>
<td>Mexico and Central America</td>
<td>Mexico and Central America</td>
</tr>
<tr>
<td>L</td>
<td>Great Lakes/Central Canada</td>
<td>Unallocated</td>
</tr>
<tr>
<td>M</td>
<td>Atlantic Canada</td>
<td>Unallocated</td>
</tr>
<tr>
<td>N</td>
<td>United States</td>
<td>Unallocated</td>
</tr>
<tr>
<td>O</td>
<td>Western Canada</td>
<td>Unallocated</td>
</tr>
<tr>
<td>P</td>
<td>Western Europe</td>
<td>Unallocated</td>
</tr>
<tr>
<td>Q</td>
<td>Southern Europe</td>
<td>Unallocated</td>
</tr>
<tr>
<td>R</td>
<td>Eastern Europe</td>
<td>Unallocated</td>
</tr>
<tr>
<td>S</td>
<td>Russia</td>
<td>Unallocated</td>
</tr>
<tr>
<td>T</td>
<td>Southwest Asia/ Middle East</td>
<td>Unallocated</td>
</tr>
<tr>
<td>U</td>
<td>Southeast Asia</td>
<td>Unallocated</td>
</tr>
<tr>
<td>V</td>
<td>Canada</td>
<td>Unallocated</td>
</tr>
<tr>
<td>W</td>
<td>Sub-Saharan Africa</td>
<td>Unallocated</td>
</tr>
<tr>
<td>X</td>
<td>East Africa</td>
<td>Unallocated</td>
</tr>
<tr>
<td>Y</td>
<td>Circumpolar North/Canada’s North</td>
<td>Unallocated</td>
</tr>
<tr>
<td>Z</td>
<td>Unallocated</td>
<td>Unallocated</td>
</tr>
<tr>
<td>AA</td>
<td>Unallocated</td>
<td>Unallocated</td>
</tr>
</tbody>
</table>