



ORIGINAL COURSE IMPLEMENTATION DATE: September 2010
 REVISED COURSE IMPLEMENTATION DATE: January 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) December 2022
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 440	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Advanced Research Topics in Urban Geography Course Short Title (if title exceeds 30 characters): Adv. Urban Geography																	
Faculty: Faculty of Social Sciences	Department (or program if no department): GATE																
Calendar Description: Advanced research and analysis on a specific topic in urban geography. The topic selected by the course instructor will be publicized in the semester prior to the start of the course.																	
Prerequisites (or NONE):	60 university-level credits, including at least 6 credits in Geography, Anthropology, Business, History, Sociology, or Political Science.																
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">20</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">20</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">10</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td style="text-align: center;">10</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">60</td></tr> </table>	Lecture hours	20	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours	10	Experiential (practicum, internship, etc.)		Online learning activities	10	Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Other contact hours:																	
Total	60																
Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): every other year																	
Department / Program Head or Director: Steve Marsh	Date approved: November 2016																
Faculty Council approval	Date approved: November 2016																
Campus-Wide Consultation (CWC)	Date of posting: December 9, 2016																
Dean/Associate VP: Jacqueline Nolte	Date approved: November 2016																
Undergraduate Education Committee (UEC) approval	Date of meeting: December 16, 2017																

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Provide advanced written explanation of the substance of the special topic and its place within, and relevance to, urban geography.
- Critically apply the geographer's approach to the topic, with particular emphasis on the methods of urban geographic analysis.
- Effectively utilize field and library research techniques in urban geography.
- Integrate relevant literature into a major research project,
- Persuasively discuss central course themes and concepts.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

GEOG 440 is primarily an advanced lecture, seminar, and research methods course. Students will be expected to read a sizable portion of the course reading list, critically research, assess and summarize material, and present reflections and conclusions in class. Depending on course content, fieldwork will likely be expected.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
<i>For a section on Canadian Housing or Housing Policy, texts may include</i>				
1. Ennals, Peter and D. W. Holdsworth	Homeplace: The making of the Canadian dwelling over three centuries	<input type="checkbox"/>	University of Toronto	2011
2. Pomeroy, S.	A Time for Action: A National Plan to Address Aboriginal Housing	<input type="checkbox"/>	National Aboriginal Housing Association	2009
<i>For a section on Big Box Stores and the Retail Landscape (GEOG 440d), texts may include:</i>				
3. EIU	Retail 2022: How the Economic Intelligence Unit Sees the Retail Landscape Changing over the Next Decade	<input type="checkbox"/>	The Economist	2012
4. Ruane, J	Introducing Social Research Methods: Essentials for Getting the Edge	<input type="checkbox"/>	Wiley	2016
5. Parachuri, J, et al	The Wal-Mart Effect: Wave of Destruction or Creative Destruction?	<input type="checkbox"/>	<i>Economic Geography</i>	2009

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

There may be mandatory field trips with additional fees. Details are available on Geography website and the course outlines distributed in class.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Data Collection (Field) :	15%	Ethics Exercise:	10%
Research Report or Poster:	30%	Research Presentation:	10%	Seminar Discussion:	15%	Total:	100%

Details (if necessary):

Typical Course Content and Topics**Sample outline for Geography of Housing:**

- Week 1: Historical context: an overview of shelter in post-colonial North America.
 Week 2: Theoretical perspectives on the urban geography of housing: the political economy of housing.
 Week 3: Origins of housing as a "commodity": forms of housing consumption.
 Week 4: Housing policy (a): the federal role.
 Week 5: Housing policy (b): the provincial/state and municipal roles.
 Week 6: Aboriginal Housing Policy
 Week 7: How do houses get built in North America? The construction sector.
 Week 8: Architecture and design: (a) the Arts and Crafts bungalow; Architecture and design: (b) mid-century modern.
 Week 9: Meaning and operation of the housing "market".
 Week 10: Non-market approaches to housing.
 Weeks 11-12: Current trends and alternatives in residential design.
 Weeks 12-13: Presentations

Sample outline for Urban Policy:

- Weeks 1-3: An introduction to the study of the selected topic within the context of urban geography; key concepts, theories, and methodologies; current debates in the literature.

- Weeks 4-5: Role of the selected topic in the history and current context of the North American city.
Weeks 6-7: Urban policy responses to issues related to the selected topic.
Weeks 8-9: Local applications related to the selected topic – focus on the urban form of the Vancouver urban region, including Abbotsford, Mission, and Chilliwack.
Weeks 10-12: Additional research perspectives and application of selected topic in the field; urban site visits.
Week 13: Presentation of term research projects.

Sample outline for **Socio-Spatial Impact of Big Box Stores:**

- Week 1: Course format, expectations, and evaluation; introduction to retail geography as sub-discipline
Weeks 2-3: Retail landscapes and globalizing forces: evolution, analysis, and change; Literature review—development and techniques
Weeks 3-4: Mapping the lower mainland's retail geographies; Ethics in urban geography research; developing a question and conducting a research ethics review
Weeks 5-6: Field work and data analysis in retail geography—methods and outputs; research design
Weeks 7-8: The Post-2008 Expansion of American retailers (Target, Lowe's, Cabelas, etc.) into the lower mainland; Big Box on-line: Amazon's footprints in retail geographies and small community development (field trip: Sumas, WA).
Weeks 9-10: The other landscape of retail consumption: the home space as 'big box' (renovations, storage, design); data evaluation (workshop critique)
Weeks 11-13: Presentation of term projects; Self-evaluation of research process; Communicating one's findings to multiple audiences