

COURSE IMPLEMENTATION DATE:	January 1994
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	January 1998
(Four years after implementation date)	(MONTH YEAR format)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>GEOGRAPHY</b>	
<b>GEOGRAPHY 444</b>		<b>4</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>THE GEOGRAPHY OF SUBURBAN DEVELOPMENT</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course represents an extension of the urban geographical themes developed in GEOG 344. Whereas 344 establishes the framework of urban development in Canada and the United States in the 19<sup>th</sup> and 20<sup>th</sup> centuries, the focus in 444 is on the particular nature of suburban development especially of the post-industrial era.

**PREREQUISITES: Geography 344**
**COREQUISITES:**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)

TOTAL HOURS PER TERM: <b>60</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>35</b> Hrs	HOURS PER DAY: _____
Seminar: <b>15</b> Hrs	
Laboratory: _____ Hrs	
Field Experience: <b>10</b> Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

**MAXIMUM ENROLLMENT:** \_\_\_\_\_

**EXPECTED FREQUENCY OF COURSE OFFERINGS:** \_\_\_\_\_

<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ John Belec	Chairperson: _____ (Curriculum Committee)
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Department Head: _____	Dean: _____ J.D. Tunstall Ph.D.
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PAC Approval in Principle Date: _____	PAC Final Approval Date: November 24, 1993
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**COURSE NAME/NUMBER****LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

1. To identify the position of suburban development within the larger context of urban geography.
2. To promote amongst students the ability to independently research suburban development with the use of publicly accessible statistics and information.
3. To apply theories and methods from urban geography to the study of local suburban developments.

**METHODS:**

1. Formal lecture – this is primary mode of instruction.
2. Seminar presentation/discussion – students will be responsible for leading seminar discussion on selected topics.
3. Field study – the class will visit the site of a suburban development in progress.
4. Guest lectures – from the local land development/planning community.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)  Yes  No

**METHODS OF OBTAINING PLAR:****TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

TEXTS: A collection of articles will be prepared by Kinko's Copies Course Works programme and available for purchase in the bookstore.

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments	10%
Midterm test	20%
Research paper	25%
Presentation/Participation	10%
Final exam	35%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Major Topics

1. Origins of the suburbs in the pre-industrial and early, industrializing city.
2. The twentieth century suburbs: Fordism and the transformation of production and reproduction spheres.
3. The economics of suburban growth.
4. The post-modern suburbs.
5. The suburban form and domestic life.
6. A study of the development process: the role of developers, state agencies, building industries.
7. Suburbanization in the Lower Fraser Valley.
8. Predicting the future of the suburban form.

