

COURSE IMPLEMENTATION DATE: [January 1994]
 Revised: October 1999
 COURSE TO BE REVIEWED DATE: [September 2003]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:

GEOGRAPHY

GEOGRAPHY 444

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COURSE NAME/NUMBER

FORMER COURSE NUMBER

UCFV CREDITS

THE GEOGRAPHY OF SUBURBAN DEVELOPMENT

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course represents an extension of the urban geographical themes developed in GEOG 344. Whereas GEOG 344 establishes the framework of urban development in Canada and the United States in the 19th and 20th centuries, the focus in GEOG 444 is on the particular nature of *suburban* development, especially of the post-industrial era.

PREREQUISITES: Any one of GEOG 343, GEOG 344, GEOG 345, GEOG 360, or instructor's permission.

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: _____
 (Course #)
 (b) Cannot take _____ for further credit
 (Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 35 hrs
 Seminar: 15 hrs
 Laboratory: _____ hrs
 Field Experience: 10 hrs
 Student Directed Learning: _____ hrs
 Other (Specify): _____ hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____
 HOURS PER DAY: _____

MAXIMUM ENROLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERING: _____

WILL TRANSFER CREDIT BE REQUESTED? YES _____ NO X

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO X

AUTHORIZATION SIGNATURES:

Course designer(s): _____
 John Belec
 Department Head: _____
 John Belec
 PAC Approval in Principle Date: _____

Chairperson: _____
 (J. Snodgrass) (Curriculum Committee)
 Dean: _____
 J. D. Tunstall
 PAC Final Approval Date: _____
 October 27, 1999

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

1. To identify the position of suburban development within the larger context of urban geography.
2. To promote amongst students the ability to independently research suburban development with the use of publicly accessible statistics and information.
3. To apply theories and methods from urban geography to the study of local suburban development.

METHODS:

1. Formal lecture - this is the primary mode of instruction.
2. Seminar presentation/discussion - students will be responsible for leading seminar discussions on selected topics.
3. Field study - the class will visit the site of a suburban development in progress.
4. Guest lectures - from the local land development/planning community.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES _____ NO X

METHODS OF OBTAINING PLAR:**TEXTBOOKS, REFERENCES, MATERIALS:**

A collection of articles will be prepared by Kinko's Copies Course Works program and available for purchase in the bookstore.

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

Assignments	10%
Midterm text	20%
Research paper	25%
Presentation/participation	10%
Final exam	35%

COURSE CONTENT:**Major Topics:**

1. Origin of the suburbs in the pre-industrial and early industrializing city.
2. The twentieth century suburbs: Fordism and the transformation of production and reproduction spheres.
3. The economics of suburban growth.
4. The post-modern suburbs.
5. The suburban form and domestic life.
6. A study of the development process: the role of developers, state agencies, building industries.
7. Suburbanization in the Lower Fraser Valley.
8. Predicting the future of the suburban form.