

COURSE IMPLEMENTATION DATE: January 1994
 COURSE REVISED IMPLEMENTATION DATE: September 2005
 COURSE TO BE REVIEWED: September 2009
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	GEOGRAPHY	
GEOG 444	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	THE GEOGRAPHY OF SUBURBAN DEVELOPMENT	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course represents an extension of the urban geographical themes developed in GEOG 344. Whereas GEOG 344 establishes the framework of urban development in Canada and the United States in the 19th and 20th centuries, the focus in GEOG 444 is on the particular nature of *suburban* development, especially of the post-industrial era.

PREREQUISITES: Any one of GEOG 343, GEOG 344, GEOG 345, GEOG 360, or instructor's permission.

COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 40 Hrs		HOURS PER DAY: _____
Seminar: 20 Hrs		
Laboratory: Hrs		
Field Experience: Hrs		
Student Directed Learning: Hrs		
Other (Specify): Hrs		

MAXIMUM ENROLLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERINGS: At least once every 3 years

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
 Dr. John Belec Raymond Welch (*Curriculum Committee*)

Department Head: _____ Dean: _____
 Dr. Sandy Vanderburgh Dr. Virginia Cooke

PAC Approval in Principle Date: _____ PAC Final Approval Date: October 29, 2004

COURSE NAME/NUMBER**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

1. To identify the position of suburban development within the larger context of urban geography.
2. To promote amongst students the ability to independently research suburban development with the use of publicly accessible statistics and information.
3. To apply theories and methods from urban geography to the study of the suburbs.

METHODS:

1. Formal lecture - this is the primary mode of instruction.
2. Seminar presentation/discussion - students will be responsible for leading seminar discussions on selected topics.
3. Field study - the class will visit the site of a suburban development in progress.
4. Guest lectures - from the local land development/planning community.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam and/or portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

A coursepack of articles drawn from a variety of texts and journal articles.

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments	10%
Midterm test	20%
Research paper	25%
Presentation/participation	10%
Final exam	35%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Origin of the suburbs in the pre-industrial and early industrializing city.
2. The twentieth century suburbs: Fordism and the transformation of production and reproduction spheres.
3. The economics of suburban growth.
4. The post-modern suburbs.
5. The suburban form and domestic life.
6. A study of the development process: the role of developers, state agencies, building industries.
7. Suburbanization in the Lower Fraser Valley.
8. Predicting the future of the suburban form.

