

COURSE IMPLEMENTATION DATE: September 2001  
 COURSE REVISED IMPLEMENTATION DATE: January 2007  
 COURSE TO BE REVIEWED: November 2010  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: GEOG 445	<b>Geography</b> N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER Historical Geography II	UCFV CREDITS
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

In part building on concepts developed in GEOG 345 but with greater attention to archival and landscape fieldwork and an analysis of primary materials, and especially the impact of imperialism and colonialism, this course uses both past and present perspectives to explore, understand, and contextualize the historical geography of British Columbia. Field trips outside of class time are required.

PREREQUISITES: Any one of GEOG 343, GEOG 344, GEOG 345, or GEOG 360  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>60</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>20</b> Hrs	HOURS PER DAY: _____
Seminar: <b>20</b> Hrs	
Laboratory: _____ Hrs	
Field Experience: <b>20</b> Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	<b>28</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Once every year</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Dr. Ken Brealey	Chairperson: _____ Moira Kloster
Department Head: _____ Dr. Sandy Vanderburgh	Dean: _____ Dr. Eric Davis
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: Nov. 24, 2006

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of this course students will

1. understand concepts and be able to apply them to an examination of the historical geography of British Columbia;
2. understand and be able to evaluate research methods on historical geography;
3. understand the importance of historical geographical materials in past and present landscape, ecological, economic, and cultural studies in geography;
4. understand the effects of imperialism and colonialism, and political economy on the contemporary geographies of everyday life in British Columbia;
5. be able to work with primary materials and fieldwork data in exam, presentation and project assignment contexts.

**METHODS:**

This course is a more field-oriented and geographically-focused version of GEOG 345. Conceptual and empirical material is supplied in lectures, but much of the course involves students using that material to inform their own learning in primary document interpretation; class presentation and discussion of relevant literature, maps, and other visual material; landscape interpretation exercises; and a term project involving some degree of original research.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

Examination and/or portfolio assessment.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Harris, C. 1992 Resettlement of British Columbia (Vancouver: UBC Press)

**SUPPLIES / MATERIALS:**

There is a minimal field trip fee.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Primary document review	20%
Presentation/discussion	20%
Term essay	30%
Take-home final	30%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Week 1	Introduction to the course; theoretical and methodological considerations
Week 2	From time immemorial: the Aboriginal occupancy and settlement of the northwest coast of North America
Week 3	Empire on the Pacific; the European "discovery" and exploration of the northwest coast; the Maritime and early land-based fur trades and the 'struggle with external distance,' 1774-1821
Week 4	The Hudson's Bay Company and the land-based fur trade in New Caledonia; Vancouver Island, colonization, and the beginnings of a settler society, 1821-1858
Week 5	From mercantile to commercial capital; mainland British Columbia, Confederation, and the 'struggle with internal distance,' 1858-1891
Week 6	The triumphs and trials of the Victorian age; modernization, development, and the civilizing mission in British Columbia 1858-1913
Week 7	Moving amid the mountains; heartland and hinterland, and the Great Transformation in British Columbia, 1913-1939
Week 8	The Great Transformation, 1913-1939, and the resettlement of British Columbia.
Week 9	Field trip: the Fraser Canyon encountered
Week 10	Making an immigrant society; remembering and representing the past on the northwest coast of North America
Week 11	Field trip: the historical geography of Victoria
Week 12	Student Presentations I
Week 13	Student Presentations II