



COURSE IMPLEMENTATION DATE: September 2001
 COURSE REVISED IMPLEMENTATION DATE: September 2012
 COURSE TO BE REVIEWED: March 2018
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 445	Geography	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Historical Geography II		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

In part building on concepts developed in GEOG 345 but with greater attention to archival and landscape fieldwork and an analysis of primary materials, and especially the impact of imperialism and colonialism, this course uses both past and present perspectives to explore, understand, and contextualize the historical geography of British Columbia. Field trips outside of class time are required.

PREREQUISITES: One of the following: GEOG 311, 312, 314, 323, 340, 341, 343, 344, 345, 346, 354, 360, or 362

COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	<u>20</u>	Hrs
Seminar:	<u>20</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	<u>20</u>	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 20
 Expected frequency of course offerings: **every other year**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>November 2011</u>
Department Head: <u>Dr. Michelle Rhodes</u>	Date of meeting: <u>December 2, 2011</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>February 2012</u>
Curriculum Committee chair: <u>Tetsuomi Anzai</u>	Date approved: <u>February 2012</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>March 2, 2012</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Use written and verbal discussion to frame, the historical geography of British Columbia in concepts and theories in the discipline;
- Evaluate and apply research methods based on theories and concepts in class and in the field;
- Use primary research and class materials to assess the relative importance of historical geographical materials in past and present landscape, ecological, economic and cultural studies in geography;
- Present arguments regarding the fundamental significance of the effects of imperialism and colonialism, and political economy on the contemporary geographies of everyday life in British Columbia;
- Work with and critical analyze primary materials and fieldwork data in exam, presentation and project assignment contexts.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course is primarily lecture and seminar. Students will carry out archival research, participate in literature review, and have experience in field observation methods.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Harris, C. 1992 Resettlement of British Columbia (Vancouver: UBC Press)
Harris, C. 1998 Making Native Space (Vancouver: UBC Press)
Hayes, D. 2007 Historical Atlas of British Columbia and the Lower Fraser Valley (Vancouver: Douglas and McIntyre)
Hayes, D. 1999 Historical Atlas of British Columbia and the Pacific Northwest (Vancouver: Douglas and McIntyre)

SUPPLIES / MATERIALS:

Field trip fees

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Primary Document Review	20%
Presentation / Discussion	20%
Term Essay	30%
Take Home Final	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

- Week 1 Introduction to the course; theoretical and methodological considerations
- Week 2 From time immemorial: the Aboriginal occupancy and settlement of the northwest coast of North America
- Week 3 Empire on the Pacific; the European "discovery" and exploration of the north-west coast; the Maritime and early land-based fur trades and the 'struggle with external distance', 1774-1821
- Week 4 The Hudson's Bay Company and the land-based fur trade in New Caledonia; Vancouver Island, colonization, and the beginnings of a settler society, 1821-1858
- Week 5 From mercantile to commercial capital; mainland British Columbia, Confederation, and the 'struggle with internal distance', 1858-1891
- Week 6 The triumphs and trials of the Victorian age; modernization, development and the civilizing mission' in British Columbia 1858-1913
- Week 7 Moving amid the mountains; heartland and hinterland, and the Great Transformation in British Columbia, 1913-1939
- Week 8 The Great Transformation, 1913-1939, and the resettlement of British Columbia.
- Week 9 Field trip: the Fraser Canyon encountered
- Week 10 Making an immigrant society; remembering and representing the past on the northwest coast of North America
- Week 11 Field trip: the historical geography of Victoria
- Week 12 Student Presentations I
- Week 13 Student Presentations II