

COURSE IMPLEMENTATION DATE: January 2006
 COURSE REVISED IMPLEMENTATION DATE: September 2010
 COURSE TO BE REVIEWED: January 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

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| GEOG 447 | Geography | 4 |
| COURSE NAME/NUMBER | FACULTY/DEPARTMENT | UFV CREDITS |
| Aboriginal Geography | | |
| COURSE DESCRIPTIVE TITLE | | |

CALENDAR DESCRIPTION:

Using geographical models and methods of analysis, this course will explore the different human geographies created by, and the various geographical imaginations of, aboriginal, indigenous, and/or non-western peoples and cultures before, during, and after contact with Europe. Field trips outside of class time are required.

PREREQUISITES: 60 credit hours including 4 credits of upper-level Geography or instructor's permission
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 18 Hrs
 Seminar: 34 Hrs
 Laboratory: _____ Hrs
 Field experience: 8 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

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| Course designer(s): <u>Dr. Ken Brealey</u> | Date approved: <u>November 2009</u> |
| Department Head: <u>Dr. Ken Brealey</u> | Date of meeting: <u>November 27, 2009</u> |
| Supporting area consultation (UPACA1) | Date approved: <u>January 2010</u> |
| Curriculum Committee chair: <u>Moira Kloster</u> | Date approved: <u>January 2010</u> |
| Dean/Associate VP: <u>Dr. Jacqueline Nolte</u> | Date of meeting: <u>January 29, 2010</u> |
| Undergraduate Program Advisory Committee (UPAC) approval | |

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. critically appreciate how orally constituted societies actually create, conceptually and materially, the human geographies in which they live
2. demonstrate an understanding of the implications of the fact that aboriginal geographies are as different from each other as they are collectively from those created by western (European settler) societies
3. comprehend how imperialism and colonialism have compromised, but not destroyed alternative forms of human spatial organization and expression
4. explain the source, and progress, of contemporary indigenous struggles over land and resource rights at local, national and international scales.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Classes will consist of some lecture, however, the majority of class time will be devoted to seminars and local field trips. Seminars will include case studies, multi-media presentations, student presentations, and guest lectures.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)
- Other (specify): PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Fondahl, G., 1998, *Gaining Ground: Evenkis, Land and Reform in Southeastern Siberia* (Boston: Allyn and Bacon)

Harris, R.C. 2002 *Making Native Space* (Vancouver: UBC Press)

Warhus, M. 1997 *Another America* (New York: St. Martin's Press)

Lewis, G.M. (ed) 1998 *Cartographic Encounters* (Chicago: University of Chicago Press)

SUPPLIES / MATERIALS:

A field trip outside of class time will be required. There is a minimal field trip fee.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

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| Term paper and presentation | 35% |
| Reader presentation and discussion | 30% |
| Final take home exam | 35% |

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

- Wk 1: Introduction to the course; representing the 'lower Fraser valley' (and some reflections on it)
- Wk 2: Geography lived like a story; shamans, tricksters, and heroes and the narrative construction of the world
- Wk 3: Landmarking, naming and wayfinding; the spatial referencing systems of Aboriginal peoples
- Wk 4: Aboriginal ecology and landscape; sacred spaces, bodies, and land tenure systems
- Wk 5: The difference that perspective makes; territory, temporality and knowledge in Aboriginal and non-Aboriginal worlds
- Wk 6: Field Trip: exploring the Sto:lo material and cultural -- landscapes of the 'lower Fraser valley'
- Wk 7: Since time immemorial; adventures into the traditional geographies of the Gitxsan, Carrier, Evenki, and Spinifex peoples
- Wk 8: Contact and conflict; what happened when Aboriginal peoples 'discovered Europe'?
- Wk 9: A gathering of fires; resistance, renewal and the postcolonial aura
- Wk 10: The Red Road Ensemble and other 'narrations of nationhood' in a postcolonial world
- Wk 11: As long as the sun shines and the waters flow; continuity and change in the geographies of the Gitxsan, Carrier, Evenki and Spinifex peoples
- Wk 12: Student presentations
- Wk 13: Student presentations