

COURSE IMPLEMENTATION DATE:	September 1999
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	January 2010
(Four years after implementation date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Geography	
GEOG 460	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Practicum in Planning	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Planning is generally defined as an applied or action-oriented profession, dedicated to addressing ecological, social, economic, and land use challenges at local or regional scales. The purpose of this course is to enable students to engage in an applied program of planning work under the supervision of a planner who is a member of the Canadian Institute of Planners. The four-month practicum presents students with the opportunity to apply techniques and methods as well as create contacts with practicing planners.

PREREQUISITES: **GEOG 360**
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	80	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures:	Hrs	HOURS PER DAY: _____
Seminar:	20 Hrs	
Laboratory:	Hrs	
Field Experience:	60 Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Cherie Enns, MCIP	Chairperson: _____ Raymond Welch (<i>Curriculum Committee</i>)
Department Head: _____ Dr. Sandy Vanderburgh	Dean: _____ Dr. Virginia Cooke
PAC Approval in Principle Date:	PAC Final Approval Date: Mar. 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To further students knowledge through the application of planning methods and techniques.
- To develop students ability to critique the implications and impacts of community planning.
- To enhance students employment opportunities by work experience and building contacts with local employees and member s of the planning profession.
- To acquaint students with career options in planning related professions.

METHODS:

The format of this course includes seminars, a practicum placement, scheduled tours of both private and government planning departments, and an overnight field trip to Portland, Oregon.. Practicum hours are scheduled by mutual arrangement between the student, instructor and supervising planner. The practicum may include the following range of placements: Municipal Planning Departments, Regional Districts, Parks and Recreation Departments, the United Way, Citizen Associations, and other NGO organizations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge Exam and Portfolio Assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Kelbaugh, DC (2002) Repairing the American Metropolis. U of Washington Press, Seattle.

SUPPLIES / MATERIALS:

There is a field trip fee for the course.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Field Trip/Seminar participation	20%
Practicum Journal	10%
Practicum Project	50%
Perspective Paper	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Week 1: Planning as a Career (CIP) - Guest Lecture
- Week 2: Placement Training and Scheduling
- Week 3: Methods and Techniques
- Week 4: Student Practicum - Independent Study
- Week 5: Problems and Pressures of Planning
- Week 6: Student Practicum - Independent Study
- Week 7: Selected Themes in Planning – Guest Lecture
- Week 8: Overnight trip to Portland: Planning and New Urbanization
- Week 9: Student Practicum - Independent Study
- Week 10: Selected Themes in Planning - Guest Lecture
- Week 11: Planning Issues and Trends: A Critique
- Week 12: Student Practicum - Independent Study
- Week 13: Perspective paper due/presentations
- Week 14: Student Practicum - Independent Study
- Week 15: Presentation of Research Projects